



Program Name	Date Completed
BAS in Organizational Leadership	5/30/25
Report Completed By	Report Contributors
Gary Salazar	
Brief Statement of Program Mission and Goals	
Extended Studies' Bachelor of Applied Science in Organizational Leadership program is designed to enroll students already holding a broad range of associate degrees, who are seeking a bachelor's degree. It provides knowledge and expertise applicable to advancement in administration, leadership, management and supervision in a variety of organizations including business, government, and non-profit organizations.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2024-2025 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2024-2025 cycle. Paste SLOs verbatim below.
Develop student awareness of personal characteristics including personality, leadership characteristics, information processing style and other relevant characteristics, biases and predispositions
B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
2023-2024
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
A pre/post survey in each PLP course was to be used to see growth in leadership philosophy throughout a student's time in the course.
D. How were the recommendations for change acted upon?
The pre/post surveys were not distributed to students therefore no survey results were received



E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?

This implementation needs to be improved for the next academic year.

Enter Table I Closing the Loop Comments Below

It may take several years to see an effect that's measurable with this change, since the number of students enrolled in the program and who graduate each year is small.



Program Name	Date Completed
BAS in Organizational Leadership	5/30/25
Report Completed By	Report Contributors
Gary Salazar	

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2024-25

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
Develop student awareness of personal characteristics including personality, leadership characteristics, information processing style and other relevant characteristics, biases and predispositions
B. Semester and year this SLO was reported on prior to this cycle.
2023-2024.
C. Describe the assessment method for this SLO.
Pre/Post survey feedback from students in each PLP course was to be used to see growth in leadership philosophy throughout a student's time in the course. That data would be assessed to determine if students are developing and awareness of their of personal characteristics including personality, leadership characteristics, information processing style and other relevant characteristics, biases and predispositions.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
Without survey results no outcomes were determined.
E. Expected proficiency level and proportion of students who should reach this level.
Adequate
F. Assessment results and number of students who met proficiency level.
No results gathered.
G. Describe what results indicate about student performance.
No results gathered.



H. Describe program level changes/improvements planned for AY 2025-2026 informed by this assessment.

- The survey itself needs to be reassessed, so it is more specific for students entering each PLP course.
- Develop a tracking process to ensure the survey is delivered for each PLP course and collected.

Enter Table II AY 2025 Assessment Comments Below