

 COLORADO STATE UNIVERSITY PUEBLO School of Nursing	2025 Academic Program Assessment Report		Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/academic-assessment.html			
	Nursing BSN		Program prior assessment report here:	https://www.csupueblo.edu/assessment-and-student-learning/academic-assessment.html			
Report Completed By:	Lisa Persons, DNP, MSN, RN –Undergraduate Nursing Program Director						
Date Report Completed:	June 2, 2025						
Faculty members involved in this Assessment:	J. Heintzelman, H. Kuykendall S.Nichols, H. Brown, A. Frazier, L. Persons, J. Martinez, K. Rafferty-Balas						
Brief Statement of Program Mission and Goals:	The mission of the School of Nursing (SON) is: to prepare graduates for professional positions as safe, competent and caring nurses to meet the healthcare needs of diverse populations.						
I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.							
A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what Proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
End-of-Program SLO 1 Key Element: Patient Advocacy Demonstrate caring through advocacy for patients by providing compassionate care based on respect for patients' preferences, values, needs	Collection Annually Fall & Spring Analysis: Annually Fall	In NSG 420, instructor collects scores on the test questions (numbered/ labeled) and sends to undergraduate nursing program coordinator.	Fall 2023 Basic cohort - n=57 Spring 2024 Accelerated cohort - n=37	90% of students will answer three ExamSoft test questions on patient advocacy correctly)	Fall 2023 Basic N=57 Question 2280-91% Question 2227-100% Question 2243-54% Spring 2024 Accelerated N=37 Question 2280-82% Question 2227-100% Question 2243-100%	Fall 2024 Benchmark not met for question 2243 for basic cohort and not met for question 2280 for accelerated cohort. Benchmark met for other questions. Overall, students have a competent grasp on patient advocacy, but wording on 2243 is not clear. Question 2280 close to meeting goal so will monitor for now.	Reviewed question 2243 and revised wording to make more readable and reliable. Question 2280 will maintain and will monitor.
End-of-Program SLO 2 Key Element: Collaboration/Safe, Quality Patient Care Collaborate effectively with the health care team to achieve safe, quality patient care.	Collection Annually Fall, Spring & Summer Analysis: Annually Fall	RN-BSN NSG 453L instructor collects data from Case Study Rubric Part 2 and send results to undergraduate coordinator	All RN-BSN students who were in enrolled in the NSG 453L course for Fall 2023, Spring 2024 and Summer 2024	80% of RN-BSN students will score at the "Meets Expectation" level on the Interprofessional Teamwork & Safe Care section on the Case Study Rubric Part 2.	2023-2024 Fall 2023 N=4 100% Spring 2024 N=4 100% Summer 2024 N=0	Benchmark was met for all students.	New measure for RN-BSN students. Will maintain and continue to monitor.

End-of-Program SLO 3 Key Element: Best Current Evidence Use nursing judgment based on best current evidence to ensure optimal outcomes for patients and families	Collection Annually Spring & Summer	Casey-Fink Readiness for Practice Survey-In NSG 452, instructor collects data and sends to undergraduate nursing program coordinator.	Spring 2023 Basic cohort – n=72 Summer 2023 Accelerated cohort – n=39	90% of students will report medication administration as a top skill they are comfortable performing on the Casey –Fink Readiness for Practice Survey.	2023-2024 Spring Basic N=3 100% Summer Accelerated N=31 91% RN to BSN N/A	Benchmark met Spring 2024 missed administering survey week 14—was sent out finals week which probably accounts for low participation	Fall 2024: Moved to NSG 452 from NSG 451 in the summer 2024 to be a true end of program evaluation. Will continue with this change moving forward.
End of Program SLO 4 Key Element: Professionalism/Leadership Demonstrate professional identity, integrity and leadership as the coordinator of patient care.	Collection Annually Fall, Spring & Summer Analysis: Annually Fall	Examination-In NSG 452 and RN-BSN 451, instructor collects data and sends to undergraduate nursing program director.	Basic and Accelerated cohorts for Spring and Summer 2024, course is not offered in the Fall. RN-BSN cohorts for Fall 2023, and Spring and Summer 2024	80% of students will answer 8 test questions on professionalism/leadership correctly.	2023-2024 Spring 2024 Basic N= 57(RI) 3130 91% 3450 100% 4750 98% 11453 100% 11454 100% 11455 93% 11456 100% RN-BSN N=1 (online) E1/Q8 - 100% E1/Q10 - 0% E2/Q13 – 100% E2/Q16 – 100% E3/Q8 – 100% E3/Q18 – 100% E3/Q23 – 100% E3/Q19 – 100% Summer 2024 Accelerated N= 34(RI) 3130 97% 3450 97% 4750 100% 11453 100% 11454 97% 11455 94% 11456 100% RN-BSN N=0 (online) Fall 2023 RN-BSN N=0 (online)	Benchmark met for basic and accelerated cohorts for all questions. Benchmark not met for Spring 2024 for 1 question E1/Q10 - 0%. N=1 which is not reliable data.	Will maintain this measure and continue to monitor in all cohorts.
Summative Assessment of All End-of-Program SLOs Using NCSBN Performance Report This is not updated data. The School of Nursing is working to get the new Dean access to the reports.	Collection Annually Spring	Data comes from the NCSBN annual report, which the department pays for to see comparison or the program to national standards	All 2021-2022 graduates from the basic cohort who took the NCLEX board exam	Client Needs CSU-P Passing Perform Management of Care 59% 49% Basic Safety & infection Control 58% 49% HealthPromo/Maintenance 60% 49% Psychosocial Integrity 59% 49% Basic Care/Comfort 60% 49% Pharm/Parental Therapies 54% 49% Reduction of Risk Potential 53% 49% Physiological Adaptation 54% 49%	See column E, first number of each category is CSUP performance and second number is expected national passing performance	CSUP basic cohort of students exceeded the expected national passing performance in all categories	Continue to monitor this measure annually, No current major changes or needs identified.
Comments on part I:							

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.							
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?			
<p>End-of-Program SLO 2 Key Element:</p> <p>Collaboration/Safe, Quality Patient Care Collaborate effectively with the health care team to achieve safe, quality patient care.</p>	<p>Summer 2024</p> <p>N is still low for all 3 cohorts (total N reported in EBI=52, but only 31 completed the survey). Students may have created accounts but did not complete survey. Of the responses, students feel prepared to participate in IPC for patient care.</p> <p>GOAL: Students will rate AACN/Benchworks Undergraduate Nursing Education Exit Assessment item on Essentials of Baccalaureate Education for Professional Nursing, Essential VI Interprofessional Collaboration (IPC) mean of 5 or better (7 point scale).</p> <p>2024 Basic Mean Range 5.44-5.44 Acce; Mean Range 5.38-5.54 Benchmark met for both cohorts</p> <p>Basic cohort - n=18 Accelerated cohort - n=13 RN-BSN N=0</p>	<p>Students in the final nursing synthesis course, NSG 452 and NSG 453 will be told to watch for the EBI Exit Survey to arrive in their personal email. Instructors will explain the importance of end of program data collection for quality improvement and reinforce to students that the surveys are anonymous.</p>	<p>The planned change is being implemented with the May 2025 and August 2025 graduates from the basic and traditional BSN cohorts, and the December, May and August graduates from the RN-BSN graduates.</p>	<p>Will continue to monitor the response rates for the 2025 graduating BSN cohorts.</p>			
Comments on part II:							