



Program Name	Date Completed
Middle School Math, BS	5/29/2025
Report Completed By	Report Contributors
Jeff Piquette	
Brief Statement of Program Mission and Goals	
To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2024-2025 that was implemented to improve student learning, in response to prior assessments or other data.

<b>A. Describe issues or SLOs addressed in the AY 2024-2025 cycle. Paste SLOs verbatim below.</b>
3. Communicate mathematical ideas both verbally and in writing using both everyday language and mathematical terminology.
<b>B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?</b>
2023-2024
<b>C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)</b>
The School of Education will engage faculty who are teaching courses that most directly address this SLO (ED 417, MATH 362) and see if there are obvious ways to enhance these skills, keeping in mind that this is only 2 students.
<b>D. How were the recommendations for change acted upon?</b>
The curriculum for ED 417 was revamped and a new course (ED 418) was added as an elective to address these weaknesses. This was completed in conjunction with new state standard requirements. The new math methods courses will begin in Fall 2025.



**E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?**

**We aren't sure yet. Students will take the new courses starting in Fall 2025.**

**Enter Table I Closing the Loop Comments Below**

We are excited to see what effect the new courses will have on this SLO.



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2024-25

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

<b>A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.</b>
Unfortunately, we had no program completers this year, so have nothing to report.
<b>B. Semester and year this SLO was reported on prior to this cycle.</b>
<b>C. Describe the assessment method for this SLO.</b>
<b>D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.</b>
<b>E. Expected proficiency level and proportion of students who should reach this level.</b>
<b>F. Assessment results and number of students who met proficiency level.</b>
<b>G. Describe what results indicate about student performance.</b>
<b>H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.</b>



<b>Enter Table II AY 2025 Assessment Comments Below</b>