

Program Name	Date Completed
B.S. in Interdisciplinary Studies	5/29/25
Report Completed By	Report Contributors
Jessica Gama	
Brief Statement of Program Mission and Goals	
<p>Extended Studies offers a Bachelor of Science (BS) in Interdisciplinary Studies. An Interdisciplinary Studies degree allows the student to choose a major or concentration in more than one area and study the subjects and topics in which they are interested. It allows for students to combine science with other interests such as business, psychology, humanities, or social science. A major in Interdisciplinary Studies is a flexible degree program through which students can combine multiple majors for degree completion. This interdisciplinary approach teaches students a new range of skills for the workplace, encouraging them to make connections between different ideas and concepts as a way of bolstering the critical thinking, creative problem solving, and collaboration skills that are essential for success in their careers.</p>	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2024-2025 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2024-2025 cycle. Paste SLOs verbatim below.
Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.
B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
All SLOs, including this one, were assessed in 2023-2024
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
To implement an exit survey as part of the graduation contract process to receive specific feedback and encourage reflection regarding the SLOs from students graduating from the program.

D. How were the recommendations for change acted upon?

The [exit survey](#) was created and sent to the one student graduating from the program this year. We did not send the exit survey prior to processing the graduation contract and therefore received no survey results.

E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?

The change will provide a better method to assess SLOs but will not directly impact student learning.

It may take several years to see an effect that's measurable with this change, since the number of students enrolled in the program and who graduate each year is small.

Enter Table I Closing the Loop Comments Below



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2024-25

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.
B. Semester and year this SLO was reported on prior to this cycle.
All SLOs, including this one, were reported on in 2023-2024.
C. Describe the assessment method for this SLO.
Collect feedback from students graduating from the program in a newly created exit survey. Students have multiple opportunities in the exit survey to provide feedback on this specific SLO. Students can select the SLO from a drop-down menu and answer the question "explain how you mastered it during your experience in the Interdisciplinary Studies program". Students must also complete a survey question and select the level of which they mastered this SLO. In addition, students have an opportunity to select this SLO and provide additional commentary regarding the level in which they mastered the SLO.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
Students who graduated from the program in the 2024-2025 academic year. One student graduated from this program during the academic year, but we were not able obtain an exit survey from the student.
E. Expected proficiency level and proportion of students who should reach this level.
"Mostly mastered"
F. Assessment results and number of students who met proficiency level.
No results gathered.



G. Describe what results indicate about student performance.

No results gathered.

H. Describe program level changes/improvements planned for AY 2025-2026 informed by this assessment.

The survey will be sent to students in their second-to-last semester of the program to ensure the student has ample time to complete the survey before receiving a graduation contract and before the graduation contract deadline.

Additionally, we will develop a program proposal template for students to complete alongside their Extended Studies Academic Advisor in their first semester in the program, as the catalog instructs. A proposal will add another layer of assessment data by providing a snapshot of the students' goals, understanding of connections among their chosen disciplinary fields, and future opportunities for program of study (the program SLOs). Students entering the program during the 2025-2026 academic year will complete the proposal during their first semester, then complete the exit survey during their second-to-last semester of the program. The program proposal, when paired with responses from the exit survey, will improve the program's ability to assess outcomes from program start to program completion.

Enter Table II AY 2025 Assessment Comments Below