



Program Name	Date Completed
Education Minor	5/29/2025
Report Completed By	Report Contributors
Jeff Piquette	
Brief Statement of Program Mission and Goals	
To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2024-2025 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2024-2025 cycle. Paste SLOs verbatim below.
5. Constructs and uses pedagogy to maximize the intellectual, social, physical, and moral development of all students.
B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
2023-2024
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
Regardless of what caused the lower rating on social-emotional techniques, we have decided to enhance the training students will get in our ED 412 course. All licensure students take this course, so hopefully it will help prepare them for this need.
D. How were the recommendations for change acted upon?
The curriculum for the course was adjusted during the academic year and will be ready for Fall 2025.
E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?
We are not sure yet. We will know more after next year.



Enter Table I Closing the Loop Comments Below

We are excited to see what effect the revised courses will have on student learning. The School of Education has adopted new program SLOs starting this year, but they still contain elements of social-emotional learning by our students, so this can be tracked moving forward.

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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2024-25

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
I. Teachers demonstrate mastery of and pedagogical expertise in the content they teach.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the Education minor for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 21) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.38.



- b) All completers passed all required Praxis exams. Students in the program passed their Praxis exams at an overall average of 73%. That is a split result when compared to expectations.
- c) We had 48 completers in the previous year for the education minor. Supervisors who responded to our survey reported that they are all doing well. Ratings on all SLOs were 3.00 - 4.50, with an average of 3.75.

G. Describe what results indicate about student performance.

Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The lowest-rated element for this SLO was regarding using evidence-based instructional practices and the specialized characteristics of the disciplines being taught, but it was still above proficient, so not a concern. Our Praxis pass rate is not quite what we'd like it to be.

H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.

We continue to provide support for students who need to take the Praxis exam. In addition to offering free Praxis test preparation (both in-person and online), the School of Education has adopted an incentive program to encourage students to take better advantage of our Praxis preparation opportunities. Any student who earns an 80% or higher on a practice test within our online platform is eligible for a Praxis voucher for that test so they do not have to pay for it!

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.

II. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.

B. Semester and year this SLO was reported on prior to this cycle.

N/A. New SLO this year.

C. Describe the assessment method for this SLO.

[Rubric for Evaluating Colorado Teachers](#)

D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.

All students completing the Education Minor for the current academic year; first year teachers from the previous academic year.

E. Expected proficiency level and proportion of students who should reach this level.

Expectations include all the following:

- a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and



b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.

F. Assessment results and number of students who met proficiency level.

a) 95% of completers (n = 21) had ratings of 3.0 or higher on all applicable program SLOs. One did not. The average for this group across applicable SLO elements was 3.33.
b) The supervisors of last year's completers report that our students are all doing very well. Ratings on all SLOs were 3.00 - 4.75, with an average of 3.76.

G. Describe what results indicate about student performance.

Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The lowest-rated elements for this SLO were really about classroom management and meeting diverse needs. All were proficient, but classroom management is almost always something that new teachers need some time to develop.

H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.

We are going to add a Classroom Management course to our revamped program in Elementary Education to see if this will improve ratings on this SLO. This will be in conjunction with some other planned changes to better meet the state standards and address needs we are hearing from our stakeholders (e.g. districts where students are being hired).

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.

III. Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.

B. Semester and year this SLO was reported on prior to this cycle.

N/A. New SLO this year.

C. Describe the assessment method for this SLO.

[Rubric for Evaluating Colorado Teachers](#)

D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.

All students completing the Education Minor for the current academic year; first year teachers from the previous academic year.

E. Expected proficiency level and proportion of students who should reach this level.

Expectations include all the following:

a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and



b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.

F. Assessment results and number of students who met proficiency level.

a) All completers (n = 21) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.33.
b) We had 48 completers in the previous year for the education minor. Supervisors who responded to our survey reported that they are all doing well. Ratings on all SLOs were 3.00 - 4.00, with an average of 3.36.

G. Describe what results indicate about student performance.

Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The lowest-rated element for this SLO was in demonstrating knowledge about the ways in which learning takes place, but the ratings were all at the proficient level and so not a big concern this year.

H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.

None for this SLO this year.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.

IV. Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.

B. Semester and year this SLO was reported on prior to this cycle.

N/A. New SLO this year.

C. Describe the assessment method for this SLO.

[Rubric for Evaluating Colorado Teachers](#)

D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.

All students completing the Education Minor for the current academic year; first year teachers from the previous academic year.

E. Expected proficiency level and proportion of students who should reach this level.

Expectations include all the following:

a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and
b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.



F. Assessment results and number of students who met proficiency level.
a) All completers (n = 21) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 4.20. b) We had 48 completers in the previous year for the education minor. Supervisors who responded to our survey reported that they are all doing well. Ratings on all SLOs were 4.00 - 5.00, with an average of 4.63.
G. Describe what results indicate about student performance.
Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. This was our highest-rated SLO and so not a big concern this year.
H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.
None for this SLO this year.

Enter Table II AY 2025 Assessment Comments Below