



Program Name	Date Completed
Early Childhood Education, BS	5/29/2025
Report Completed By	Report Contributors
Jeff Piquette	
Brief Statement of Program Mission and Goals	
To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2024-2025 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2024-2025 cycle. Paste SLOs verbatim below.
1. Acquire a broad knowledge of the liberal arts and sciences including an understanding of the significant ideas, concepts, structures and values within disciplines and mastering content knowledge in all areas taught in early childhood education: the arts, math, literature and language, social sciences, sciences, and child development and learning.
B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
2023-2024
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
We will be implementing some changes to the curriculum based on our recent reauthorization visit from the state. It has some implications for the courses the students will take in literacy and are specifically designed to address these kinds of lower ratings (even though they were still acceptable).
D. How were the recommendations for change acted upon?
The curriculum for the literacy sequence was revamped and even earned accreditation by the International Dyslexia Association (we're the only one in Colorado!). This was completed in conjunction with addressing state standards and the need for improved writing by our completers.



E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?

We aren't sure yet. Students will take the new courses starting in Summer 2025.

Enter Table I Closing the Loop Comments Below

We are excited to see what effect the new courses will have on student learning moving forward. Based on the rigor of the new sequence, we believe the students will be advanced compared to other students in the state. We have adopted new program SLOs for this major, but writing will still be part of the newly revised SLO #1.

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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2024-25

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
I. Teachers demonstrate mastery of and pedagogical expertise in the content they teach.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 4) had ratings of 3.0 or higher on all applicable program SLO elements. The average for this group across applicable elements was 3.50. The lowest rated area was in knowledge of math. That had an average of 3.25.



- b) All completers passed the ECE and Teaching Reading Praxis exams. Students still in the program passed their Praxis exams at an overall average of 65%. That is a split result when compared to expectations.
- c) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.75 - 4.00, with an average of 3.88.

G. Describe what results indicate about student performance.

Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We have been graduating about 4 per year for three straight years, and we are pleased with the results so far. We can work to further increase average ratings and work on those areas that are lowest. For this SLO, that was knowledge of math. Additionally, our Praxis pass rate is not quite what we'd like it to be.

H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.

Math has also been a focus at the state level for educator preparation programs. The State Board of Education approved a new set of standards related to math for early-grades teachers. We have revamped our curriculum to meet this need, which should also address the weakness we saw on this SLO. In addition to revising the current course that is required in math methods, we added a second required course to accomplish what we needed to do. This new course replaced a different ECE course that was not really showing any added value and had duplicate state standards being addressed.

We continue to provide support for students who need to take the Praxis exam. In addition to offering free Praxis test preparation (both in-person and online), the School of Education has adopted an incentive program to encourage students to take better advantage of our Praxis preparation opportunities. Any student who earns an 80% or higher on a practice test within our online platform is eligible for a Praxis voucher for that test so they do not have to pay for it!

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.

II. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.

B. Semester and year this SLO was reported on prior to this cycle.

N/A. New SLO this year.

C. Describe the assessment method for this SLO.

[Rubric for Evaluating Colorado Teachers](#)



D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 4) had ratings of 3.0 or higher on all applicable program SLO elements. The average for this group across applicable elements was 3.75. b) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.75 - 4.50, with an average of 4.00.
G. Describe what results indicate about student performance.
Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We only have a small number to consider at this point, but we are pleased with the results so far. This SLO seemed to be well-mastered by our graduates.
H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.
None for this SLO this year.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
III. Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.



E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 4) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.50. b) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.75 - 4.00, with an average of 3.88.
G. Describe what results indicate about student performance.
Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We only have a small number to consider at this point, but we are pleased with the results so far. There were no low ratings here, really.
H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.
None for this SLO this year.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
IV. Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following:



- a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and
b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.

F. Assessment results and number of students who met proficiency level.

- a) All completers (n = 4) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.50.
b) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.25 – 3.75, with an average of 3.50.

G. Describe what results indicate about student performance.

Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We only have a small number to consider at this point, but we are pleased with the results so far. The element with the lowest average rating was related to having specialized characteristics of the discipline being learned, but it was not a major concern.

H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.

None for this SLO this year.

Enter Table II AY 2025 Assessment Comments Below