

Program Name	Date Completed
Criminology, BS/BA	June 2025
Report Completed By	Report Contributors
Susan Calhoun-Stuber (Dept. Chair)	
Brief Statement of Program Mission and Goals	
<p>The criminology program provides students with a strong foundation in sociological theory and research to foster a comprehensive and contextual understanding of crime and justice in society and the capacity to think critically and creatively about what does and doesn't work in current crime control efforts. Courses focus on the social construction or definitions of crime, the causes of crime and delinquency, and on the origin, nature, and consequences of societal reactions to criminal offending, including practices in both public and private justice agencies. Students pursuing careers in traditional criminal justice fields, such as policing, probation & parole, corrections and reintegration, will develop a strong foundation to work and affect social change in these fields. Criminology majors interested in careers in legal advocacy, victim assistance, community activism and social research will develop the skills and knowledge enabling them to become transformational leaders in their profession. The criminology curriculum emphasizes the importance of research-based knowledge, theoretically informed practice, critical analysis and ethical decision-making. Students are strongly encouraged to engage in experiential learning through courses, including our field experience class with placements in criminal justice, juvenile justice, victim services, and community-based agencies.</p>	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2024-2025 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2024-2025 cycle. Paste SLOs verbatim below.
<p>SLO 2 An ability to understand, interpret, and apply various research methodologies in the field of criminology</p>

B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
Spring 2022
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
Examine how these topics are introduced in the required methods course and review program curricula to determine how all areas addressed by SLO 2 are reinforced and what course assessments are designed to support student in mastering SLO 2.
D. How were the recommendations for change acted upon?
Enrollment caps were kept at 20 seats in the required introductory methods class (205). Undergraduate TAs for 205 supported in some semesters. Advanced Methods class developed and submitted as new course proposal and added to core requirements for BS students (approved effective catalog year 2024).
E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?
Assessment is ongoing and will be formally reported on in 2026 assessment report.

Enter Table I Closing the Loop Comments Below



Program Name	Date Completed
Criminology, BS/BA	June 2025
Report Completed By	Report Contributors
Susan Calhoun-Stuber (Dept. Chair)	

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2024-25

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
SLO 4 - An ability to engage in critical thinking about various aspects of social life and organization, including crime and criminal justice institutions.
B. Semester and year this SLO was reported on prior to this cycle.
Spring 2020
C. Describe the assessment method for this SLO.
In class papers (upper division classes) collected during AY 2024-2025
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
20 senior criminology majors
E. Expected proficiency level and proportion of students who should reach this level.
80% of students will demonstrate proficiency earning a minimum score of 1 on all four scored elements and an average score of 2 or higher (rubric below)
F. Assessment results and number of students who met proficiency level.
95% of the students demonstrated proficiency as defined in E.
G. Describe what results indicate about student performance.
The results indicate that seniors in the program meet the department's benchmark for SLO4, critical thinking

H. Describe program level changes/improvements planned for AY 2025-2025 informed by this assessment.

Faculty will continue to examine course content and the assignments in core criminology classes as well as selected elective courses designed to enable students to develop and then reinforce and strengthen their critical thinking skills, as they progress through the major. This includes attention to the students' ability to demonstrate these skills in written work. The criminology program assessment plan will be revised in AY 2025-2026 and a new five-year plan will be adopted.

Enter Table II AY 2025 Assessment Comments Below
Assessment Rubric – Critical Thinking – SLO 4

Criteria for Evaluation	0	1	2	3
The student clearly and comprehensively states the issue to be considered.				
The student effectively evaluates and synthesizes evidence from multiple sources.				
The student clearly and effectively draws conclusions that are well-supported by the available evidence.				
The student demonstrates an ability to evaluate the causes and consequences of historical change and continuity.				

- 0 - Student fails to meet the benchmark.
- 1 - Student achieves minimum standards for meeting the benchmark.
- 2 - Student meets the benchmark without difficulty.
- 3 - Student meets the benchmark, exceeding expectations.