

2025 Academic Program
Construction Management

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Faculty Members involved in this Assessment:	N/A

This assessment report can be found on the website at
<https://www.csupueblo.edu/assessment-and-student-learning/resources.html>

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:
Program Goals: The goal of the Construction Management Program is to prepare baccalaureate degree graduates who have the necessary skills to plan, organize, staff, lead and exercise control in the directing and coordinating of resources to achieve construction project objectives. Therefore, the objective of the program is to produce graduates who have the technical grounding in construction processes for infrastructure and have managerial skills to plan and direct projects. The Construction Management Program also addresses the national and regional need to train construction professionals for predicted shortages in the workforce based upon a retiring existing workforce and need to rebuild the nation's infrastructure. CSU-Pueblo has been active in meeting the mission of adding program offerings relevant to the national and local trends. Missing: Producing construction professionals by providing construction management knowledge and skills to pursue multiple career and educational paths.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are listed here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group (s) and the number of students or artifacts	E. What is the expected proficiency level and how many or what proportion of students should be at	F. What were the results of the assessment? (include the proportion of students meeting proficiency.)	G. What were the department's conclusion about student performance?	H. What changes/improvements to the program are planned
Outcome 1- Apply knowledge, techniques, skills and tools of the construction industry in construction	AY 2021-2022	1. Problem statement shows understanding of the problem. 2. Solution procedure and methods are defined. 3. Problem solution is appropriate and within reasonable range.	CM 351 students	75% will attain 75%	80% attained 75%	The results of the data shows that the students are doing a good job in understanding the problem, finding solution methods, and solving the problems	No Changes should be made. The strong and rigorous process should continue.
Outcome 5- Communicate effectively regarding subjects related to construction activities	AY 2021-2022	1. Writing conforms to appropriate technical style. 2. Appropriate usage of graphics. 3. Grammar and editorial aspects. 4. Oral: body language and clarity of speech.	CM 475 Students	75% will attain 75%	80% attained 75%	The CM 475 is a one semester course in which the students are required to identify their capstone project's; scope of work, deliverables, details, required data collection and communications with the client. It was the consensus of the group that during a 16 week semester the tasks were difficult to complete. Especially in the area of client communication. It is recommended that the department evaluate the timing of the course and investigate a possibility of starting the class sooner.	Investigate the timing of the course as well as the possibility of offering a recourse such as a senior seminar course.

Comments on part I
As both of the SLOs assessed during the 2024-2025 cycle exceed the expected achievement level, we will discuss the feasibility of raising the 'expected achievement level' in the upcoming faculty meeting.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO (s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations
None	N/A	N/A	N/A	N/A

Comments on part II:
No action was needed during the previous evaluation of students outcome #1 and #5