CSU-Pueblo School	of Nursing			
Systematic Program Evaluation DNP Program Fall 2021 – Summer 2022				
Plan	Implementation			

	Plan	<u> </u>		Implementa	tion	
EOPSLO	Expected Level of Achievement	Frequency of Assessment	Assessment Method/s	Results of Data Collection	Analysis of Data	Actions for Development, Maintenance or Revision
EOPSLO 1- Integrate Evidenced-Based Practice Ethical Decision Making & Technology into Advanced Nursing Practice	Direct Measure 90% of BSN-DNP students will score 84% or better (16.7 points out of 20) on the evidence-based practice section of the Comprehensive Exam (CE).	Collection Annually Fall/Spring Analysis: Start Annually Fall 2022	In the CE in the semester prior to graduation, comprehensive exam chairs use the Master's CE Evaluation Rubric, and send ratings to the graduate nursing program coordinator who compiles results for faculty analysis and decision-making. The EBP section consists of 4 domains; EBP Interpretation, Advocacy, Theoretical Framework, and Leadership.	Aggregated all EBP sections: N= total n= % scored higher than 84% (16.7) Aggregated Emphasis Specific: -AGACNP N=, n=, % -AGACNP/FNP N=, n=, % -PMHNP N=, n=, % EBP Interpretation: Aggregate; N= n= % scored higher than 84% (4.2 or higher) Emphasis Specific; -AGACNP/FNP N=, n=, % -AGACNP/FNP N=, n=, %		

EOPSLO 1- Integrate Evidenced-Based Practice Ethical Decision Making & Technology into Advanced Nursing Practice	Direct Measure 90% of BSN-DNP students will score 'competent' or 'proficient 'in the EOPSLO 1 overall on the Analytic Rubric for the comprehensive exam (CE).	Collection Annually Fall/Spring Analysis: Start Annually Fall 2022	Method In the CE in the semester prior to graduation, comprehensive exam chairs use the Master's CE Analytic Rubric and send ratings to the graduate nursing program coordinator who compiles results for faculty analysis and decision-	EBP Theoretical Framework: Aggregate; N= % scored higher than 84% (4.2 or higher) Emphasis Specific; -AGACNP N=, n=0, % -AGACNP/FNP N=, n=, % -PMHNP N=, n=, % EBP Leadership: Aggregate; N= % scored higher than 84% (4.2 or higher) Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, %  2021-2022 End-of-Program Aggregated Results: N= students, % EOPSLO 1- % of students achieved a 'competent' or 'proficient' rating.  Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, %PMHNP N=, n=, %	
			results for faculty analysis		

EOPSLO 1- Integrate Evidenced-Based Practice Ethical Decision Making & Technology into Advanced Nursing Practice	Direct Measure 90% of all DNP students will score 'competent' or 'proficient 'in the EOPSLO 1 overall on the Analytic Rubric for the DNP Project Defense.	Collection Annually Fall/Spring Analysis: Start Annually Fall 2022	Method In the CE in the semester prior to graduation, comprehensive exam chairs use the Master's CE Analytic Rubric and send ratings to the graduate nursing	2019-2020 End-of-Program Aggregated Results: N= students, % EOPSLO 1- % of students achieved a 'competent' or 'proficient' rating.  Emphasis Specific;  -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, %	
			program coordinator who compiles results for faculty analysis and decision- making.	Population Health N=, n=, %	
EOPSLO 2- Conduct scholarly inquiry to influence health outcomes of individuals, aggregates and populations	Direct Measure 90% of all DNP students will receive a satisfactory score on Portfolio submission for a NSG 714 paper specific to health maintenance/promotion in a chronically-ill patient population.	Collection Annually Fall Analysis: Start Annually Fall 2022	Method Student will make corrections and submit to program portfolio the semester following NSG 714 is completed. Chair will grade paper in Portfolio using the health maintenance/ promotion section in a	End-of-Program Aggregated Results:  N= students, %  EOPSLO 2- % of students scored  Satisfactory on Portfolio NSG 714 submission.  Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, % Population Health N=, n=, %	

EOPSLO-3 Organize Interprofessional Collaboration to Provide Safe, Quality, Patient- Centered Care.	Direct Measure 90% of BSN-DNP students will score 'competent' or 'proficient' in EOPSLO 3 on the Analytic Rubric for the comprehensive exam.	Collection Annually Fall/Spring Analysis: Start Annually Fall 2022	chronically-ill patient population NSG 714 grading rubric provided by instructor. Chair will email data to Graduate Coordinator Method In the CE in the semester prior to graduation, comprehensive exam chairs use the Master's CE Analytic Rubric and send ratings to the graduate nursing program coordinator who compiles results for faculty analysis and decisionmaking.	2021-2022 End-of-Program Aggregated Results: N= students EOPSLO 3- % of students achieved a 'competent' or 'proficient' rating.  Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, %	
EOPSLO-3	Indirect Measure	Collection	Method	2021-2022	
Organize	90% of BSN-DNP	Collection	Instructors in	End-of-Program Aggregated Results:	
Interprofessional	students will score and	Annually	NSG 806, 807,	N= students	
Collaboration to	average of 7 or higher	Spring	and 808 add	<b>EOPSLO 3-</b> % of students scored an	
Provide Safe,	(on an 8-point scale)	Analysis:	40	average of 7 or higher	
Quality, Patient-	regarding NP emphasis	Start	standardized		
Centered Care.	role-specific		multiple-	Emphasis Specific;	

	pharmacological decision-making on all preceptor evaluations during their final semester in NP practicum experiences.	Annually Fall 2022	choice questions as part of a cumulative final exam in ExamSoft, collect data, and send to graduate nursing program coordinator who compiles results for faculty analysis and decision- making.	-AGACNP N=, n=, % -AGACNP/FNP N=, n=, % -PMHNP N=, n=, %	
EOPSLO-4	Direct Measure	Collection	Method	2021-2022	
Assume a	90% of BSN-DNP	Annually	In the CE in the	End-of-Program Aggregated Results:	
leadership role	students will score	Fall/Spring	semester prior	N= students	
in transforming	'competent' or	Analysis:	to graduation,	<b>EOPSLO 4-</b> % of students achieved a	
health care	'proficient' on the	Start	comprehensive	'competent' or 'proficient' rating.	
systems, policies	Analytic Rubric for the	Annually	exam chairs		
and standards of	oral comprehensive	Fall 2022	use the	Emphasis Specific;	
care	exam.		Master's CE		
			Analytic Rubric	-AGACNP N=, n= , %	
			and send	-AGACNP/FNP N=, n=, %	
			ratings to the	-PMHNP N=, n=, %	
			graduate		
			nursing		
			program coordinator		
			who compiles		
			results for		
			faculty analysis		
			and decision-		
			making.		
EOPSLO-4	Indirect Measure	Collection	Method	End-of-Program Aggregated Results:	

Assume a leadership role in transforming health care systems, policies and standards of care	80% of BSN-DNP respondents will rate AACN/ Benchworks Nursing Exit Assessment items, Masters Essential III: Quality Improvement and Safety (EOPSLO 4) as 4 or better (7-point scale),	Annually Spring Analysis: Start Annually Fall 2022	At end of program, associate dean opens exit survey for students' use, collects data, and shares with coordinator who compiles results for faculty analysis and decisionmaking.	N= students  EOPSLO 4- % of students scored on exit survey for Masters Essential III  '4' or better.  Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, %	
EOPSLO-4 Assume a leadership role in transforming health care systems, policies and standards of care	Indirect Measure 80% of respondents will rate DNP Level Nursing Exit survey Assessment items, DNP Essential II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking (EOPSLO 4) as 4 or better (7-point scale), * includes MS-DNP students.	Collection Annually Spring Analysis: Start Annually Fall 2022	Method At end of program, coordinator will email exit survey link to students, compiles results for faculty analysis and decisionmaking.	End-of-Program Aggregated Results: N= students EOPSLO 4- % of students scored exit survey for Doctor of Nursing Practice Essential a '4' or better. Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, % Population Health N=, n=, %	
Summative Assessment of All End-of- Program EOPSLOS 1,2,3,4	Direct Measure All BSN-DNP students will score 75% or better on standardized core course content multiple- choice final exam questions. *	Collection Annually Spring Analysis: Annually Fall	Method Instructors in NSG 806, 807, and 808 add 40 standardized multiple-	2021-2022 End-of-Program Aggregated Results: N= students EOPSLO-1, % students scored 75% or better EOPSLO-2, % students scored 75% or better	

Summative Assessment of All End-of- Program EOPSLOS 1,2,3,4	Direct Measure All BSN-DNP students will score 75% or better on standardized emphasis role-specific multiple-choice final exam questions.	Collection Annually Spring Analysis: Annually Fall	choice questions as part of a cumulative final exam in ExamSoft, collect data, and send to graduate nursing program coordinator who compiles results for faculty analysis and decision- making.  Method Instructors in NSG 806, 807, and 808 add 50 standardized multiple- choice role specific questions as part of a cumulative final exam in ExamSoft, collect data, and send to graduate nursing program coordinator who compiles	EOPSLO-3, % students scored 75% or better EOPSLO-4, % students scored 75% or better  Role Specific AGACNP N=, n= % students scored 75% or better AGACNP/ FNP N=, n= % students scored 75% or better PMHNP N=, n= % students scored 75% or better PMHNP N=, n= % students scored 75% or better		
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Summative Assessment of All End-of- Program EOPSLOS 1,2,3,4	Direct Measure 90% of the DNP students will receive a satisfactory score on their first attempt in all rubric sections for each EOPSLOS during their DNP Project Defense at the end of the program.	Collection Annually Spring Analysis: Annually Fall	results for faculty analysis and decision-making  Method Instructors in NSG 806, 807, and 808 add 40 standardized multiple-choice questions as part of a cumulative final exam in ExamSoft, collect data, and send to graduate nursing program coordinator who compiles results for faculty analysis	2019-2020 End-of-Program Aggregated Results: N= students EOPSLO-1, % students scored satisfactory EOPSLO-2, % students scored 75% or better EOPSLO-3, % students scored 75% or better EOPSLO-4, % students scored 75% or better	
			and decision- making		
Summative Assessment of All End-of- Program EOPSLOS 1,2,3,4	Indirect Measure 80% of graduates responding to the Exit Assessment will rate "overall satisfaction" as 4 or better (7-point scale).	Collection Annually Spring Analysis: Annually Fall	At end of program, associate dean opens exit survey for students' use, collects data, and shares with	End-of-Program Aggregated Results: N= students EOPSLO 4- % of students rated a '4' or better for overall satisfaction Emphasis Specific; -AGACNP N=, n=, %AGACNP/FNP N=, n=, %PMHNP N=, n=, % Population Health N=, n=, %	

	coordinator		
	who compiles		
	results for		
	faculty analysis		
	and decision-		
	making.		
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Criterion 6.2	Expected Level of Achievement	Frequency of Assessment	Assessment Method/s	Results of Data Collection	Analysis of Data	Actions for Development, Maintenance or Revision
Program Outcome: Achievement on Certification Exams	Direct Measure: 80% of graduates will pass their emphasis specific national certification exam the first time.	Collection: Annually Summer Analysis: Annually Fall	Associate dean/Graduate coordinator receives NP certification exam results in April or May each year. Faculty review and analyze data during a spring faculty meeting and shares with faculty facilitate evidence-based curriculum decision- making.	Date of Program Completion: Spring 2022, 2023, 2024 Graduates Program Pass Rates Aggregated: N=, n=; %  Pass Rates by Program Option Adult/Gerontology Acute Care N=, n=; % FNP N=, n=; % PMHNP N=, n=; %		

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Plan				Implem	entation	
Criterion 6.3	Expected Level of Achievement	Frequency of Assessment	Assessment Method/s	Results of Data Collection	Analysis of Data	Actions for Development, Maintenance or Revision
Program Outcome: Program Completion	80% of graduates will complete the program within 1½ times (MS-DNP 8 semesters/BSN-DNP 15 semesters) the length of the program.	Collection: Annually Summer & Fall Analysis: Annually Spring		Aggregated for Entire Program 2020, 2021, 2022 (3 years) MS-DNP: %, N = 2, n= BSN-DNP: NA%, N=0, n=0 Disaggregated by Program Option 2020, 2021, 2022 (3 years) BSN-DNP AGACNP-N=, n=, % BSN-DNP AGACNP/ FNP N=, n=, % BSN-DNP PMHNP N=, n=, % MS-DNP Population Health N=, n=, %		

CSU-Pueblo School of Nursing Systematic Program Evaluation DNP Program Fall 2019 – Summer 2020							
Plan				Implementation			
Criterion 6.4	Expected Level of Achievement	Frequency of Assessment	Assessment Method/s	Results of Data Collection	Analysis of Data	Actions for Development, Maintenance or Revision	
Job Placement	Indirect Measure 80% of the DNP graduates will be employed in role-related professional practice within one year.	Collection: Annually Jan-April Analysis: Annually Fall	Coordinator will email graduates link to survey specific to satisfaction with NP preparation and practice/ position in area of specialty/ role-related and employer contact information. Emails will be sent 6 months after graduation repeating at 9 months to non- respondents. Coordinator compiles data and shares with faculty for analysis and decision- making	Aggregated for Entire Program 2020, 2021, 2022 (3 years) Total Number of Graduates/ Distributed N= Total Number of Graduate Responses n= Response Rate % Responses Role-related professional practice within one year %			

Satisfaction	80% of the BSN-	Collection:	Method	Aggregated for Entire Program	
with NP	DNP NP	Annually	Coordinator	NP Emphases	
preparation	respondents	Jan-April	will email	2022, 2023, 2024 (3 years)	
	will express	Analysis:	graduates link	BSN-DNP: NA%, N=0, n=0	
	overall	Annually Fall	to survey	Disaggregated by Program	
	satisfaction or		specific to	Option	
	higher on a 5-		satisfaction	2022, 2023, 2024 (3 years)	
	point Likert		with NP	BSN-DNP AGACNP-N= , n=, %	
	with their		preparation	BSN-DNP AGACNP/ FNP N= , n=,	
	emphasis		and practice/	%	
	specific NP		position in area	BSN-DNP PMHNP N= , n=, %	
	preparation		of specialty/		
	practice within		role-related		
	one year.		and employer		
			contact		
			information.		
			Emails will be		
			sent 6 months		
			after		
			graduation		
			repeating at 9		
			months to non-		
			respondents.		
			Coordinator		
			compiles data		
			and shares with		
			faculty for		
			analysis and		
			decision-		
			making		
Employer	Indirect	Collection:	Method	Aggregated for Entire Program	
Practice	Measure	Annually	Job Placement	2020, 2021, 2022 (3 years)	
Satisfaction	80% of	Jan-April	and satisfaction	Total Number of Graduates/	
	employers will	Analysis:	respondents	Distributed N=	
	express	Annually Fall	identify their	Total Number of Graduate	
	satisfaction or		employer	Responses n=	
	higher on a 5-		contact	Response Rate %	
	point Likert		information.		

scale with	Coordinator	Responses Role-related	
		•	
student	emails	professional practice within one	
practice	employer	year %	
preparation for	satisfaction	Aggregated for Entire Program	
all DNP	survey to	2020, 2021, 2022 (3 years)	
graduates.	employer. A	MS-DNP: %, N = 2, n=	
	follow-up	BSN-DNP: NA%, N=0, n=0	
	telephone call	Disaggregated by Program	
	to non-	Option	
	respondents	2020, 2021, 2022 (3 years)	
	within one year	BSN-DNP AGACNP-N= , n=, %	
	of graduation.	BSN-DNP AGACNP/ FNP N= , n=,	
	Coordinator	%	
	compiles data	BSN-DNP PMHNP N= , n=, %	
	for faculty	MS-DNP Population Health N= ,	
	analysis and	n= , %	
	decision-		
	making.		