

	<b>2024 Academic Program Assessment Report</b>		<b>Program current assessment plan here:</b>	<a href="https://acrobat.adobe.com/link/officefile?locale=en-US&amp;forAnalytics=true&amp;callingApp=efaidnbnmmnnbpcapcalcfndmkai&amp;betaOutOut=false&amp;enableCaretMode=undefined&amp;rvu=null&amp;version=24.4.1.0%3Aupdate&amp;insAllSource=sideload&amp;sidp=1&amp;dsds=1&amp;docState=%7B%22x%22%3A0%2C%22y%22%3A0%2C%22rotationAngle%22%3A0%2C%22pageNumber%22%3A1%2C%22zoomLevel%22%3A130.9716303661616%7D&amp;nu=0&amp;rs=1&amp;isReadAloudEnabled=true&amp;isDeskTop=true&amp;isAcrobat=true&amp;theme=auto&amp;sessionId=90a48c51-c3a7-4021-8a15-1204b1ed0b93&amp;sd=true&amp;sl=true&amp;ev=true&amp;fsm=true&amp;ao=false&amp;ip=true&amp;rate=false&amp;genAI=true&amp;my=false&amp;pi=false&amp;ks=true&amp;edd=false&amp;uri=urn%3Aaid%3Aasc%3AVA6C2%3A34403a5-6b4-4150-8b0f-b4270377e025&amp;viewer%21megaVerb=group-edit&amp;action=edit">https://acrobat.adobe.com/link/officefile?locale=en-US&amp;forAnalytics=true&amp;callingApp=efaidnbnmmnnbpcapcalcfndmkai&amp;betaOutOut=false&amp;enableCaretMode=undefined&amp;rvu=null&amp;version=24.4.1.0%3Aupdate&amp;insAllSource=sideload&amp;sidp=1&amp;dsds=1&amp;docState=%7B%22x%22%3A0%2C%22y%22%3A0%2C%22rotationAngle%22%3A0%2C%22pageNumber%22%3A1%2C%22zoomLevel%22%3A130.9716303661616%7D&amp;nu=0&amp;rs=1&amp;isReadAloudEnabled=true&amp;isDeskTop=true&amp;isAcrobat=true&amp;theme=auto&amp;sessionId=90a48c51-c3a7-4021-8a15-1204b1ed0b93&amp;sd=true&amp;sl=true&amp;ev=true&amp;fsm=true&amp;ao=false&amp;ip=true&amp;rate=false&amp;genAI=true&amp;my=false&amp;pi=false&amp;ks=true&amp;edd=false&amp;uri=urn%3Aaid%3Aasc%3AVA6C2%3A34403a5-6b4-4150-8b0f-b4270377e025&amp;viewer%21megaVerb=group-edit&amp;action=edit</a>				
	<b>Nursing BSN</b>		<b>Program prior assessment report here:</b>	<a href="chrome-extension://efaidnbnmmnnbpcapcalcfndmkai/https://www.csupueblo.edu/assessment-and-student-learning/_doc/2023/nursing-bsn-2023-assessment-report.pdf">chrome-extension://efaidnbnmmnnbpcapcalcfndmkai/https://www.csupueblo.edu/assessment-and-student-learning/_doc/2023/nursing-bsn-2023-assessment-report.pdf</a>				
<b>Report Completed By:</b>	Lisa Persons, DNP, MSN, RN							
<b>Date Report Completed:</b>	May 30, 2024							
<b>Faculty members involved in this Assessment:</b>	J. Heintzelman, H. Kuykendall S.Nichols, H. Brown,	K. Edwards, L. Persons, J. Martinez						
<b>Brief Statement of Program Mission and Goals:</b>	The mission of the School of Nursing (SON) is: to prepare graduates for professional positions as safe, competent and caring nurses to meet the healthcare needs of diverse populations.							
<b>I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.</b>								
<b>A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.</b>	<b>B. When was this SLO last reported on prior to this cycle? (semester and year)</b>	<b>C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.</b>	<b>D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).</b>	<b>E. What is the expected proficiency level and how many or what Proportion of students should be at that level?</b>	<b>F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)</b>	<b>G. What were the department's conclusions about student performance?</b>	<b>H. What changes/improvements to the program are planned based on this assessment?</b>	
End-of-Program SLO 1 Key Element: <b>Patient Advocacy</b> Demonstrate caring through advocacy for patients by providing compassionate care based on respect for patients' preferences, values, needs	Collection Annually Spring & Summer Analysis: Annually Fall	In NSG 451, instructor distributes survey to all students and collects scores on the evidence-based tool, the Casey-Fink Readiness for Practice Survey	Spring 2023 Basic cohort - n=45 Summer 2023 Accelerated cohort - n=36	Students will have a mean score of 2.7 (on a 4-point scale_ on the Casey-Fink Readiness for Practice Survey question "I feel comfortable caring for a dying patient". (Patient Advocacy)	Spring 2023 Basic N=45 Mean=3.0 Summer 2023 Accelerated N=36 Mean=2.8  Benchmark met for both cohorts	The majority of students agree that they are comfortable in their ability to advocate in the care of a dying patient.	Discussion that measurement level was not appropriate since 2.0 is "disagree" on the scale. Benchmark was consistently being met and faculty felt CSUP students could achieve at a higher level. Raised measurement mean from 2.0 to 2.7 beginning with this review term. Will continue to monitor.	
End-of-Program SLO 2 Key Element: <b>Collaboration/Safe, Quality Patient Care</b> Collaborate effectively with the health care team to achieve safe, quality patient care.	Collection Annually Fall & Spring Analysis: Annually Fall	In NSG 420, instructor collects the scores through ExamSoft and sends to undergraduate nursing program coordinator	Fall Basic cohort - n=61 Spring Accelerated cohort - n=55	80% of students will answer questions on the NSG 420 ExamSoft exam related to 'caring for a patient with a chest tube' correctly..	2022-2023 Fall 2022 Basic N=61 1737-- 92% 1770-- 69% 1774-- 86% 7360-- 74%  Spring 2023 Accelerated N=55 1737-- 96% 1770-- 58% 1774-- 84% 7360-- 95%	Benchmark not met for question 1770 and 7360 related to chest tubes. Benchmark met on all other questions.	Instructor change for NSG 420. In 420L on campus lab day, create a chest tube station. Emphasize chest tube information in NSG 420.	

End-of-Program SLO 3 Key Element: <b>Best Current Evidence</b> Use nursing judgment based on best current evidence to ensure optimal outcomes for patients and families	Collection Annually Spring & Summer	NSG 451 instructor collects data from 5 test questions and send results to undergraduate coordinator.	Spring 2023 Basic cohort – n=72 Summer 2023 Accelerated cohort – n=39	80% of students will correctly answer 5 application test questions on the <b>BSN Scope of Practice and utilization of best current evidence.</b>	<b>2022-2023</b> Spring 2023 N= 72 (RI) 11980—84% 11978—84% 11977—85% 11976—82% 11971—100%  Summer 2023 N=39 11980—85% 11978—85% 11977—82% 11976—84% 11971—100%	Benchmark met for all questions, will continue to monitor.	This measurement was moved from a formative 351 level course to end of program 451 level course to be a summative end of program assessment. Will analyze data for this new outcome in Fall 2024	
End of Program SLO 4 Key Element: <b>Professionalism/Leadership</b> Demonstrate professional identity, integrity and leadership as the coordinator of patient care.	Collection Annually Spring & Summer Analysis: Annually Fall	Examination-In NSG 452 and RN-BSN 451, instructor collects data and sends to undergraduate nursing program coordinator.	Spring 2023 Basic cohort – n=59 Spring 2023 RN-BSN cohort- n=6 Summer 2023 Accelerated cohort – n=54			Benchmark not met on 3450 Spring 2023 and Summer 2023 and RN-BSN E1/Q10 Spring 2023.  Expert guest speaker presented on Advanced Care Directives in NSG 452	<b>Fall 2023:</b> Instructor will create fillable worksheet to emphasize information in NSG 452.  RN-BSN NSG 451 instructor to review question and provide plan of action.	
Summative Assessment of All End-of-Program SLOs Using NCSBN Performance Report	Collection Annually Spring	Data comes from the NCSBN annual report, which the department pays for to see comparison or the program to national standards	All 2021-2022 graduates from the basic cohort who took the NCLEX board exam	Client Needs CSU-P Passing Perform Management of Care 59% 49% Basic Safety & infection Control 58% 49% Health Promo/Maintenance 60% 49% Psychosocial Integrity 59% 49% Basic Care/Comfort 60% 49% Pharm/Parental Therapies 54% 49% Reduction of Risk Potential 53% 49% Physiological Adaptation 54% 49%	See column E, first number of each category is CSUP performance and second number is expected national passing performance	CSUP basic cohort of students exceeded the expected national passing performance in all categories	Continue to monitor this measure annually, No current major changes or needs identified.	
<b>Comments on part I:</b>								

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.								
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?				
End-of-Program SLO 2 Key Element: <b>Collaboration/Safe, Quality Patient Care</b> Collaborate effectively with the health care team to achieve safe, quality patient care.	<b>2023-2024</b> <b>Fall 2023</b> Basic N=57 1737-- 98% 1770-- 95% 1774-- 100% 7360-- 89%  2022-2023 Fall 2022 Basic N=61 1737-- 92% 1770-- 69% 1774-- 86% 7360-- 74%  Benchmark of 80% not met for 2 of the identified questions for measurement.	Instructor change for NSG 420. In 420L on campus lab day, create a chest tube station. Emphasize chest tube information in NSG 420.	The planned change was implemented and the next basic cohort met the benchmark on the identified questions in Fall 2023.	Due to implementation, score improved to 95% and 89% for the questions, respectively				
Comments on part II:								