



Academic Program Assessment Report for AY 2023-2024

Program: MS in Athletic Training

(Due: June 1, 2024)

Date report completed: May 24, 2024

Completed by: Roger Clark

Assessment contributors (other faculty involved): Mary Placzowski

Please describe the 2022-2023 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2023. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2023-2024 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?

Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training.							
Objective 1.1: Provide students comprehensive coursework to meet educational competencies aligned with the Athletic Training Professional Standards	Spring 2024	AT 551 Scores on BOC Practice Exam	Students enrolled in AT 551 N=5 Final Semester of Program	All students will score a 70% average score on BOC Practice Exam and a 70% or higher in each domain area	5 out 5 students scored higher than 70% on the exam, but only 2 out 5 students (40%) scored 70% or higher in each domain area Only 2 out of 5 (40%) students met the benchmark	In 2023, 4 out of 9 (44%) students met the benchmark. Benchmark wasn't met. Students' performance dropped compared to last years cohort. Although, students are scoring a 70% or higher on practice exam they are not scoring a 70% or higher in each domain area.	Curricular changes go into effect for the upcoming 2024-2025 academic year. Performance of students in Spring 2026 classes will determine effectiveness of these changes. Program has purchased test prep materials for each student at the beginning of course. For the Spring 2025 students, these materials have been made available in May 2024. Program will look at the assessment of accreditation curricular standards that are assigned per course for areas needing improvement.

Objective 1.2: Students develop autonomy and professional readiness	Spring 2024	AT 550 Clinical Preceptor Evaluation of student	AT 550 Clinical Preceptor Evaluation of student N=5	90% of the students will receive an 80% on clinical preceptors evaluation of student	80% (4 out of 5) of students received an 80% or higher on their preceptor's evaluation of student	Benchmark wasn't met due to one student not receiving the 80%. Or higher on their evaluation.	No changes will be made.
Goal #2 Demonstrate cultural competence and interprofessional collaboration within the health care community.							

Objective 2.1 Students will have effective clinical exposure.	Summer 2023 (AT 530) Fall 2023 (AT 540) Spring 2024 (AT 550)	Student evaluation of Clinical Sites AT 530, 540 and 550	Students enrolled in: AT 530 (N=5) AT 540 (N=5) AT 550 (N=4)	Students will rate their Clinical sites at an 80% or higher	AT 530: 2 out of 4 Students rated their clinical sites at 80% or higher AT 540: 5 out of 5 students rated their clinical sites at 80% or higher AT 550: 3 out of 4 students rated their clinical sites at 80% or higher	Not all students rated their clinical sites at a 80% or higher	The Coordinator of Clinical Education will share this data with the clinical sites/clinical preceptors Together strategies will be developed to improve outcomes per each clinical site. Program will discuss potential overall changes needed to improve the outcomes for all clinical sites.
Goal #4 Engage in the athletic training profession							

Objective 4.2 Students will seek continued professional growth in athletic training profession	Spring 2022, 2023, and 2024	3 year aggregate graduation rate	Students that graduate 2022: N=12 2023: N=9 2024: N=5	3 year aggregate graduation Rate will be at 90% or higher	3 year aggregate graduation rate = 96% 2022:13 out 13 students 2023: 9 out of 9 students 2024: 4 out of 5 students	Benchmark was met. In the last 3 years only one student* didn't graduate. *This one student received two incompletes in their Spring 2024 classes. Student should complete courses and graduate Fall 2024.	No changes will be made.
Goal #5 Provide comprehensive Educational Experiences preparing the graduate to enter profession							
Objective 5.1 Students meet national employment criteria for the profession	Spring 2022, 2023, and 2024	3 year aggregate of first time pass rate on BOC Exam	Students that took BOC Exam 2022: N=12 2023: N=8 2024: N=4	3 year aggregate of 70% first time pass rate	3 year aggregate of 43.05% first time pass rate 2022: 41.67% (5 out of 12 students)	Benchmark was not met, but first time pass rate has improved when	Low student numbers make this difficult to improve. As well there are multiple factors that may be impacting this outcome.

					2023: 37.5% (3 out of 8 students) 2024: 50% (2 of 4 students)	comparing 2024 to 2023.	CAPB changes to curriculum were made that will begin with the 2024 cohort. Assessment for effectiveness can be done in Spring 2026.
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Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2023-2024 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Objective 1.1: Provide	Spring 2023	Continue to work with students encouraging them to use AT 551 to identify areas of weakness and develop study plans to correct. AT 551 will be adjusted with intentional assignments requiring students to identify their weakness per the five Performance Domains (content of exam) and develop study plans to correct.	Test prep study materials were provided to each student. Specific assignments were made for all students to complete utilizing the study materials. Students took a BOC Practice Exam at the beginning of the class. They were required to develop a study plan based on their results on the practice exam. Students	Students overall average on practice exam was at a 70% or higher, but only 2 out of 5 students (40%) scored a 70% or higher on each of the five domain areas on the exam. Study materials for exam are being made available to students beginning with the upcoming Summer term. Program will look at the assessment of accreditation curricular standards that are assigned per course in the curriculum for areas needing improvement

students comprehensive coursework to meet educational competencies aligned with the Athletic Training Professional Standards			were required to complete the study materials for the two domain areas that they performed the lowest on. In addition, students were required to choose two other domains areas to complete associated study materials.	
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Comments on part II: