Academic Program Assessment Report for AY 2023-2024   **Program: Interdisciplinary Studies**   **(Due: June 1, 2024)**

Date report completed: 6/6/24

Completed by: Kathryn Starkey

Assessment contributors (other faculty involved): ES Advisory Board: Margie Massey, Rick Farrer, Steve Liebel, Ian Brennan

Please describe the 2023-2024 assessment activities and follow-up from prior years for your program below. Please complete this form for each undergraduate major, , and graduate program (e.g., B.A., B.S., B.A.S, M.S., DNP, etc.) as well as stand-alone minors, or certificates in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Associate Provost as an email attachment by June 1, 2024. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

Brief statement of Program mission and goals: Extended Studies offers a Bachelor of Science (BS) in Interdisciplinary Studies. An Interdisciplinary Studies degree allows the student to choose a major or concentration in more than one area and study the subjects and topics in which they are interested. It also allows for students to combine science with other interests such as business, psychology, humanities, or social science. A major in Interdisciplinary Studies provides a flexible degree that provides students a means to combine multiple majors for degree completion. This new range of skills for the workplace allows students to make connections between different ideas and concepts, which bolsters their critical thinking, ability to be creative when solving problems, and collaboration skills that are essential for their success in their careers.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2023-2024 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.	Spring 2021	A new student survey was developed to be able to assess all Interdisciplinary Studies SLOs. That survey was sent to the ES Advisory Board for feedback.	The survey was sent to all 18 graduates of the program. Despite 3 messages to that student group, no students filled out the survey.				The survey will now be a part of the graduation contract process for students in the program. The catalog states the survey is required, so that is a way for us to ensure responses.
2. Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.	Spring 2021	A new student survey was developed to be able to assess all Interdisciplinary Studies SLOs. That survey was sent to the ES Advisory Board for feedback.	The survey was sent to all 18 graduates of the program. Despite 3 messages to that student group, no students filled out the survey.				The survey will now be a part of the graduation contract process for students in the program. The catalog states the survey is required, so that is a way for us to ensure responses.

3. Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.	Spring 2021	A new student survey was developed to be able to assess all Interdisciplinary Studies SLOs. That survey was sent to the ES Advisory Board for feedback.	The survey was sent to all 18 graduates of the program. Despite 3 messages to that student group, no students filled out the survey.				The survey will now be a part of the graduation contract process for students in the program. The catalog states the survey is required, so that is a way for us to ensure responses.
4. Students will acquire an understanding of future opportunities for the program of study that they propose.	Spring 2021	A new student survey was developed to be able to assess all Interdisciplinary Studies SLOs. That survey was sent to the ES Advisory Board for feedback.	The survey was sent to all 18 graduates of the program. Despite 3 messages to that student group, no students filled out the survey.				The survey will now be a part of the graduation contract process for students in the program. The catalog states the survey is required, so that is a way for us to ensure responses.

Comments on part I reporting:

With a new advisory board, new input will be solicited in order to ensure the survey is effective and seek any other assessment ideas necessary to ensure effective program review. The IS degree is also up for self-study this year, so this is a good opportunity to see if this assessment plan is indeed effective or not. We also will plan to call students who did not complete the survey so we can obtain more data for the self study.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2023-2024 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
We updated the catalog language to ensure clarity in admissions processes for students. Those edits will go into the fall 25 catalog as the CAPB cycle was missed this year.				

Comments on part II follow through: The IS team is hopeful that the clarity in catalog updates will make this program more appealing to students who may need this program to succeed in college.

Degree Program Action Plan Update (from last Program Review)

Program/ Department/Person completing: Kathryn Starkey, Dean of ES
Date of last program review: N/A - the first self study is 24-25. Date of next program-specific accreditation review (if applicable):
Date of this update: 6/6/24   Dean's approval: 6/6/24 - VP of EMES approves
- Briefly summarize annual updates to the program status including major accomplishments and challenges.
- Be sure to include any program accreditation updates, where appropriate.

	Program Impact	Proposed actions (if applicable)
Accomplishments Description		

Challenges Description		
Program Accreditation updates or challenges		

Indicate progress within the last year(s) on items from the current program action plan.

Progress made on Action Plan item (indicate when completed)	Recommendations and projected timeline for further action	Resources Needs update (current, reallocation, new)	Person Responsible for further action