Academic Program Assessment Report for AY 2023-2024

Program: Humanities & Social Sciences, BA   **Date report completed:** June 3, 2024.   **Completed by:** Leticia L. Steffen   **Assessment contributors (other faculty involved):** Leticia Steffen, Juan Morales

Please describe the 2023-2024 assessment activities and follow-up from prior years for your program below. Please complete this form for each undergraduate major and graduate program (e.g., B.A., B.S., B.A.S, M.S., DNP, etc.) as well as stand-alone minors, or certificates in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Associate Provost as an email attachment by June 1, 2024. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

Brief statement of Program mission and goals: The Bachelor of Arts in Humanities and Social Sciences allows students to combine courses from multiple academic disciplines into a major that addresses students' personal, educational and professional goals. The program is ideal for students who have academic interests that cross three or more existing major and/or minor areas. The program is designed to allow students to develop a range of knowledge and skills that will be relevant for their future professional and post-graduate educational goals.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2023-2024 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Students will develop critical thinking, communication	Spring 2023	Rubrics are included in assessment plan.	N = 4 (four students who graduated/are graduating	Proficient – 100% of students	All students were found to be proficient; 3	Because only one student demonstrated high proficiency, even	Modify the final assignment so students are required to put more thought and analysis into identifying connections

, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields. (SLO 1)			with the BA in HSS degree in 2023-2024)		students were at low proficiency (score of 2); one student was at high proficiency (score of 3)	though all students were proficient, improvements can still be made to help students see intellectual connections among various disciplinary fields.	between the courses that count toward this degree.
Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities and society. (SLO 2)	Spring 2023	Rubrics are included in assessment plan.	N = 4 (four students who graduated/are graduating with the BA in HSS degree in 2023-2024)	Proficient – 100% of students	All students were found to be proficient; 3 students were at low proficiency (score of 2); one student was at high proficiency (score of 3)	Because only one student demonstrated high proficiency, even though all students were proficient, improvements can still be made to help students develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities and society.	Modify the final assignment so students are required to better connect their individual areas of interest with contemporary challenges (perhaps include a prompt asking students to address a specific contemporary problem and how their area of interest is impacted by that problem).
Students will articulate their personal educational and	Spring 2023	Rubrics are included in assessment plan.	N = 4 (four students who graduated/are graduating with the BA	Proficient – 100% of students	All four students were highly proficient	Student performance in this area is consistently strong.	While student performance in this area is strong, we would like to see students articulate their goals and their skills/knowledge acquisition

professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program. (SLO 3)			in HSS degree in 2023-2024)		(score of 3) in this SLO.		through a presentation or exit interview, so that this important SLO is reinforced through multiple measures (written communication as well as presentation/spoken communication).
Students will acquire a clear understanding of future opportunities for the program that they propose. (SLO 4)	Spring 2023	Rubrics are included in assessment plan.	N = 4 (four students who graduated/are graduating with the BA in HSS degree in 2023-2024)	Proficient – 100% of students	All students were found to be proficient; 3 students were at low proficiency (score of 2); one student was at high proficiency (score of 3)	Because only one student demonstrated high proficiency, even though all students were proficient, improvements can still be made to help students understand future opportunities for the program they propose.	Modify the final assignment so students are required to better communicate future opportunities in the areas of interest. This could also be incorporated in an exit interview and/or presentation.

Comments on part I reporting: Potential changes noted in Column H.

II. **Closing the Loop. Describe at least one data-informed change to your curriculum during the 2023-2024 cycle.** These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
All four SLOs are assessed each year.	All four SLOs are assessed each year.	Exit survey was recommended in feedback. Assessment across the curriculum was recommended (rather than from one or two courses during the senior year). Additional artifacts recommended (perhaps a portfolio or presentation). Feedback from previous cycle also recommended more detail be included in the assessment.	Technically, a portfolio is used to assess the SLOs; however, the items included in the portfolio could be modified to allow for stronger evaluation of student's attainment of SLOs. Feedback from 2023 assessment reports was received on April 1, so it was not adopted in this assessment cycle (2024). However, the idea of doing assessment across the curriculum and including additional artifacts will be incorporated in the 2025 assessment. This should also result in having more details in the assessment report.	Recommended changes were not incorporated in time for this assessment cycle but will be incorporated in 2025. Last year, the plan was to turn over more of the administration of the HSS degree to the associate dean; however, with the departure of the CHASS associate dean, this will be delayed until a new associate dean is in place.

Comments on part II follow through:

The assessment plan needs to be updated, and this will happen before AY 2025 assessment occurs.

Degree Program Action Plan Update (from last Program Review)

Program/ Department/Person completing: Leticia Steffen
Date of last program review: N/A (new program in 2019-2020)   Date of next program-specific accreditation review (if applicable): N/A
Date of this update: Dean's approval:

- Briefly summarize annual updates to the program status including major accomplishments and challenges.
- Be sure to include any program accreditation updates, where appropriate.

	Program Impact	Proposed actions (if applicable)
Accomplishments Description		
Challenges Description		
Program Accreditation updates or challenges		

Indicate progress within the last year(s) on items from the current program action plan.

Specific Item from Action Plan	Progress made on Action Plan item (indicate when completed)	Recommendations and projected timeline for further action	Resources Needs update (current, reallocation, new)	Person Responsible for further action