



Academic Program Assessment Report for AY 2023-24

Program:BS in HS

(Due: June 1, 2024)

Date report completed: 4/10/24

Completed by: Tina Twilleger

Assessment contributors (other faculty involved): Carol Foust/Kies-Bolkema

Please describe the 2023-2024 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle?	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
Summarize and synthesize information relevant to assessing and improving population	Spring 2021	Case studies are assessed in HS 320 Health Issues and HS 330 Epidemiology courses.	All students enrolled in HS 320 and HS 330.	If more than 20% of the students in each program do not successfully achieve a	In the last three years, 124 students in HS 330 and and 171 students in HS 320 completed the	The faculty are satisfied overall is with the outcomes although we would like to add more than one	After further analysis by the faculty, one class was removed from the curriculum NSG 207 in HS and we are adding HS 330 Epidemiology to better meet the

health and healthcare issues		Rubric is attached.		specific student outcome, the courses identified with that outcome will be reviewed and program/curriculum changes may be suggested and implemented. Students must receive at least a 70% or better on the case study.	case study assessments. 94% of the students in HS 330 scored at least a 70% with an average score of 77%. 92% of the HS 320 student scored at least a 70% with an average score of 84%.	measure for the case study.	curriculum and internship needs. Students in HS 101 will be assessed for students outcomes in writing, content and case study so we can compare data from HS 101 Intro to Health Professions to HS 493 Senior Seminar. This will provide better outcome data than just collecting the case studies in the junior year.
Evaluate and integrate critical concepts and skills acquired in the health sciences curriculum to common professional problems in the health science fields of interest;							

Exhibit effective oral and written communication as well as mass communication regarding subjects related to the health sciences in an individual and group setting;							
Advisory Committee feedback	2019	Feedback from Professionals in the field	This feedback is gathered through an Survey with professional s and internship/fi eld experience supervisors.	13 Health Science and Exercise Sciences professionals in the field responded to the survey.	See report at this link: https://www.surveymonkey.com/results/SM-c46sY867SiuSx40PfMqLNw_3D_3D/	The professionals recommended improvements in soft skills, communication, policies/liability and time management.	We plan to add professional soft skills into the HS 101 course. We also address liability in EPER 461 and in HS 320.

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2022-2023 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Case Study	Last assessed in Spring 2021.	Instead of integrating the case study into the end of program assessment, the case study will be assessed earlier in the semester for the Fieldwork and Internship students through the quiz function. This will make the case student easier to assess and collect and then a discussion can take place about the outcomes instead of doing the case study at the end of the semester. The faculty also plan to integrate case study assessments into a 100, 200, and 300 level class to prepare the students for critical thinking and problem solving. We may collect data in the HS 101 and then compare to end of program data on the case study.	In the last three years, HS has been assessing the case study through two classes, HS 320 and HS 330. We will collect writing samples and case study data in the HS 101 and then compare to end of program data collected in HS 493.	The case study is working well in the HS classes. We will start a senior seminar in the spring 2025 to get students ready for internship. We may do a pre and post case study from HS 101 to HS 493.

Comments on part II:

Student name _____ Rubric for Case Study

1. Case Study Question #1

7 pts. _____

Case study answer fully addresses with professionally accurate information each section.	7 points
Case study answer mostly addresses with professionally accurate information each section.	5-6 points
Case study answer minimally addresses with accurate information each section.	3-4 points
Case study answer does not address with accurate information each section.	2 or less points

2. Format, grammar, syntax, spelling, writing style for Case Study Question #1

3 pts. _____

Follows all guidelines, APA referencing, no spelling or grammatical errors, complex/technical writing.	3 points
Follows most guidelines, APA referencing, few spelling or grammatical errors, less complex style.	2 points
Follows most guidelines, no references, some spelling or grammatical errors, simple writing style.	1 point
Does not follow guidelines, numerous errors, poor writing style, etc.	0 points

3. Case Study Question #2

10 pts. _____

Case study answer fully addresses with professionally accurate information each section.	9-10 points
Case study answer mostly addresses with professionally accurate information each section.	7-8 points
Case study answer minimally addresses with accurate information each section.	5-6 points

Case study answer does not address with accurate information each section.	4 or less points
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4. Case Study Question #2

10 pts. _____

Case study answer fully uses critical thinking and application of content or theory.	9-10 points
Case study answer mostly uses critical thinking and application of content or theory.	7-8 points
Case study answer minimally uses critical thinking and application of content or theory.	5-6 points
Case study answer does not use critical thinking and application of content or theory.	4 or less points

5. Case Study Question #2

5 pts. _____

Case study answer includes at least 4-5 professional citation references.	4-5 points
Case study answer includes at least 3 professional citation references.	3 points
Case study answer includes at least 1-2 professional citation references.	1-2 points
Case study answer does not include professional citation references.	0 points

6. Format, grammar, syntax, spelling, writing style for Case Study Question #2

5 pts. _____

Follows all guidelines, APA referencing, no spelling or grammatical errors, complex/technical writing.	4-5 points
Follows most guidelines, APA referencing, few spelling or grammatical errors, less complex style.	3 points
Follows most guidelines, no references, some spelling or grammatical errors, simple writing style.	1-2 points
Does not follow guidelines, numerous errors, poor writing style, etc.	0 points

Program Review Update: This program has not been reviewed yet.