Colorado State University Pueblo

Academic Program Assessment Report for AY 2020-2021

am:BAS HSA   (Due: June 1, 2021)   **Date report completed:** 4/22/24

Completed by: Tina Twilleger   **Assessment contributors (other faculty involved):** Carol Foust

Please describe the 2023-2024 assessment activities and follow-up for your program below. Please complete this form for <u>each undergraduate major, minor, certificate, and graduate program</u> (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO <u>last</u> reported on prior to this cycle (Spring 21)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Summarize and synthesize information relevant to assessing and improving	Spring 2021	Case studies are assessed in HS 320 Health Issues and HS 330 Epidemiology	All students enrolled in HS 320 and HS 330.	If more than 20% of the students in each program do not successfully	In the last three years, 124 students in HS 330 and and 171 students in HS 320	The faculty are satisfied overall is with the outcomes although we would like to	After further analysis by the faculty, one class was removed from the curriculum NSG 207 in HS. We are working on a certification in health coaching for Fall 25 for our CSUP students

population health and healthcare issues;		courses. Rubric is attached..		achieve a specific student outcome, the courses identified with that outcome will be reviewed and program/curriculum changes may be suggested and implemented. Students must receive at least a 70% or better on the case study.	completed the case study assessments. 94% of the students in HS 330 scored at least a 70% with an average score of 77%. 92% of the HS 320 student scored at least a 70% with an average score of 84%.	add more than one measure for the case study.	and community members. The course will be a online/hybrid modality. The course load will be 21 credits. We are also working on micro credentials. HS 101 is currently being assessed for students outcomes from HS 101 to HS 493 The students in the BAS in Health Sciences are all working professionals in their perspective allied health fields and have demonstrated a high level of applied knowledge. No changes are needed here. The faculty will consider whether to assess a new artifact.
Evaluate and integrate critical concepts and skills acquired in the health sciences curriculum to common professional problems in the health science fields of interest;							

Exhibit effective oral and written communication as well as mass communication regarding subjects related to the health sciences in an individual and group setting;							
Advisory Committee feedback	Has never been measured New degree program.	Feedback from Professionals in the field	This feedback is gathered through meetings with professionals and internship/ field experience final evaluations.	This feedback is gathered through meetings with professionals and internship/field experience final evaluations.			We hope to get an Advisory Committee meeting next academic year.

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2019-2020 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Nothing to report on. New degree program.	We did not have any changes from prior years.	N/A	N/A	N/A

Comments on part II:

Student name _____   Rubric for Case Study

1. Case Study Question #1   7 pts. _____

Case study answer fully addresses with professionally accurate information each section.	7 points
Case study answer mostly addresses with professionally accurate information each section.	5-6 points
Case study answer minimally addresses with accurate information each section.	3-4 points
Case study answer does not address with accurate information each section.	2 or less points

2. Format, grammar, syntax, spelling, writing style for Case Study Question #1   3 pts. _____

Follows all guidelines, APA referencing, no spelling or grammatical errors, complex/technical writing.	3 points

Follows most guidelines, APA referencing, few spelling or grammatical errors, less complex style.	2 points
Follows most guidelines, no references, some spelling or grammatical errors, simple writing style.	1 point
Does not follow guidelines, numerous errors, poor writing style, etc.	0 points

3. Case Study Question #2   10 pts. _____

Case study answer fully addresses with professionally accurate information each section.	9-10 points
Case study answer mostly addresses with professionally accurate information each section.	7-8 points
Case study answer minimally addresses with accurate information each section.	5-6 points
Case study answer does not address with accurate information each section.	4 or less points

4. Case Study Question #2   10 pts. _____

Case study answer fully uses critical thinking and application of content or theory.	9-10 points
Case study answer mostly uses critical thinking and application of content or theory.	7-8 points
Case study answer minimally uses critical thinking and application of content or theory.	5-6 points
Case study answer does not us critical thinking and application of content or theory.	4 or less points

5. Case Study Question #2   5 pts. _____

Case study answer includes at least 4-5 professional citation references.	4-5 points
Case study answer includes at least 3 professional citation references.	3 points
Case study answer includes at least 1-2 professional citation references.	1-2 points

Case study answer does not us include professional citation references.	0 points

6. Format, grammar, syntax, spelling, writing style for Case Study Question #2   5 pts. _____

Follows all guidelines, APA referencing, no spelling or grammatical errors, complex/technical writing.	4-5 points
Follows most guidelines, APA referencing, few spelling or grammatical errors, less complex style.	3 points
Follows most guidelines, no references, some spelling or grammatical errors, simple writing style.	1-2 points
Does not follow guidelines, numerous errors, poor writing style, etc.	0 points

Program Review Update: This program has not been reviewed yet.