



**2024 Academic  
Program Assessment  
Report**

**Criminology**

**Program current  
assessment plan  
here:**

[https://www.csupueblo.edu/assessment-and-student-learning/\\_doc/2020/assessment-plans/criminology-current-assessment-plan-2020.pdf](https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/criminology-current-assessment-plan-2020.pdf)

**Program prior  
assessment report  
here:**

[https://www.csupueblo.edu/assessment-and-student-learning/\\_doc/2022/criminology-assessment-report-2022.pdf](https://www.csupueblo.edu/assessment-and-student-learning/_doc/2022/criminology-assessment-report-2022.pdf)

<b>Report Completed By:</b>	Susan Calhoun-Stuber
<b>Date Report Completed:</b>	June 11, 2024
<b>Faculty members involved in this Assessment:</b>	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate)

<b>Brief Statement of Program Mission and Goals:</b>	<p>The criminology program provides students with a strong foundation in sociological theory and research to foster a comprehensive and contextual understanding of crime and justice in society and the capacity to think critically and creatively about what does and doesn't work in current crime control efforts. Courses focus on the social construction or definitions of crime, the causes of crime and delinquency, and on the origin, nature, and consequences of societal reactions to criminal offending, including practices in both public and private justice agencies. Students pursuing careers in traditional criminal justice fields, such as policing, probation &amp; parole, corrections and reintegration, will develop a strong foundation to work and effect social change in these fields. The criminology curriculum emphasizes the importance of research-based knowledge, theoretically informed practice, critical analysis and ethical decision-making. Students are strongly encouraged to engage in experiential learning through courses, including our field experience class with placements in criminal justice, juvenile justice, victim services, and community-based agencies. Criminology majors interested in careers in legal advocacy, victim assistance, community activism and social research will develop the skills and knowledge enabling them to become transformational leaders in their profession. The criminology curriculum emphasizes the importance of research-based knowledge, theoretically informed practice, critical analysis and ethical decisionmaking. Students are strongly encouraged to engage in experiential learning through courses, including our field experience class with placements in criminal justice, juvenile justice, victim services, and community-based agencies.</p>
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**I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.**

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. A comprehension of and the ability to critically assess and compare the major criminological theoretical perspectives							
2. An ability to understand, interpret, and apply various research methodologies in the field of criminology							
3. An ability to apply criminological theories and methods to substantive issues and in order to understand social problems and inform crime-related social policy	AY 2022-2023	Student papers were assessed.	Criminology majors in their senior year and criminology majors competing their final classes in the major during the assessment period (May 2023-May 2024). Number of students whose work was assessed = 16.	80% of students will demonstrate proficiency with a score of 3 or higher.	100% of the artifacts received a score of 3 or higher.	Student performance met the department's expectations.	No changes to the program are planned based on the outcome of this year's assessment, however department faculty continually evaluate how to improve the program to enhance student learning.
4. An ability to engage in critical thinking ab							
<b>Comments on part I:</b>							

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.**

<b>A. What SLO(s) or other issues did you address in this cycle?</b> <b>Please include SLOs verbatim from the assessment plan, as above.</b>	<b>B. When was this SLO last assessed to generate the data which informed the change?</b> <b>Please indicate the semester and year.</b>	<b>C. What were the recommendations for change from the previous assessment column H and/or feedback?</b>	<b>D. How were the recommendations for change acted upon?</b>	<b>E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations ?</b>
2. Apply a variety of quantitative and qualitative research methods in the gathering and analysis of sociological data and recognize common methodologies. used in sociological literature.	Spring 2022	In addition to examining how topics are introduced in the required methods course, department faculty will review program curricula to determine how all areas addressed by SLO 2 are reinforced and what course assessments are designed to support students in mastering SLO 2.	1. Advanced methods class offered in spring 2023. 2. Employed undergraduate TAs in methods classes. 3. Developed advanced methods course, a new requirement for sociology majors entering the BS degree program beginning in AY 2024-2025.	1. Continue to determine how the areas addressed by SLO 2 are reinforced in program curricula and to identify which class assessments are designed to support students in mastering SLO 2. 2. Consider embedding undergraduate TAs in introduction and advanced methods classes. 3. Submit new course proposal for Using GPS in Crime Mapping (elective course). 4. Formally assess SLO 2 in AY 2025-2026.

<b>Comments on part II:</b>	
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**Assessment Rubric:**

**SLO 3**

- SLO 3 – Ability to apply criminological theories and methods to substantive issues in order to understand social problems and inform crime-related social policy.

Criteria for Evaluation	4 (Exemplary)	3 (Proficient)	2 (Developing)	1 (No evidence/unable to judge)
Student's work demonstrates an ability to clearly, consistently, and effectively apply criminological theories, concepts, or methods to explain and analyze substantive social issues and their implications for crime-related social policy.				

- 1 Artifact fails to meet minimum expectations for senior level performance.
- 2 Artifact minimally and/or inconsistently meets expectations for senior level performance.
- 3 Artifact clearly & consistently meets expectations for senior level performance.
- 4 Artifact exceeds expectations for senior level performance.