



2024 Academic Program Assessment Report

Program current
assessment plan
here:

<https://www.csupueblo.edu/social-work/about-us/programs-assessment.html>

Program prior
assessment report
here:

<https://www.csupueblo.edu/assessment-and-student-learning/doc/2020/assessment-plans/social-work-msw-assessment-plan-2020.pdf>

Report Completed By:	Arlene Reilly-Sandoval
Date Report Completed:	May 21, 2024
Faculty members involved in this Assessment:	BSW Program Faculty

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each	
Brief Statement of Program Mission and Goals:	We prepare BSW generalist practitioners to engage in a global society across diverse systems of all sizes, including individuals, families, groups, organizations, and communities with interventions grounded in scientific inquiry. Students utilize an anti-racist, anti-oppressive perspective to enhance life and dignity for all people in a rapidly changing world.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Competency 1: Demonstrate Ethical and Professional Behavior	Spring 2023	The Social Work Assessment Project Test (SWEAP) and the Final Placement Evaluation in SW489	All students in the last semester of the BSW program, those who were in the last semester of placement. n = 39	80% of students should score 50% or higher on the SWEAP (meets competency); 80% of students will score 2 or higher on Final Placement Evaluation (meets expectations)	83.50%	On all the competencies, we felt the students were doing well except for competency 4: engage in practice-informed research and research-informed practice. We were very pleased to see our Competency 6 scores increased, as they were below benchmark last year. We focused on the engagement skills and this year's program assessment shows our efforts were successful. We have noticed a trend for placement supervisors to score students well in this assessment, but	We focused more on Environmental justice this last academic year, as that has been identified as a weak point in our curriculum (Competency 2). These results reflect the reintroduction of the SWEAP in the BSW program. This is a nationally normed, validated assessment instrument. The BSW Placement Coordinator will conduct training on the form to ensure interrater reliability.
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice					98%		

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice					87.50%	these students are ready to graduate and should be performing at a level equal to a new professional social worker.	
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice					66.50%		
Competency 5: Engage in Policy Practice					71%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities					81.50%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities					91.50%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities					94%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					87.50%		

Comments on part I:	
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II. Closing the Loop. Describe at least one data-informed change to your

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations ?
Additional focus on competency 2: Social, economic, and environmental justice.	Spring 2023	Additional focus on environmental justice, as we have identified the program is weak in this area.	The SW350 course actually focused on fire-mitigation policies. The SW4320 course in Todos Santos focused on sustainability.	We will assess this at the end of Spring 2024, but the data analysis is not yet available.

Comments on part II:	
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