

# University Library Annual Assessment Plan 2023-2024

## Mission Statement

The Colorado State University – Pueblo Library actively develops and empowers the campus community by integrating information literacy across the curriculum and providing collections, spaces, and services that facilitate learning, research, and innovation for a diverse and inclusive community.

## Vision

The library is the preferred place for students and faculty to engage in their work and find the spaces, collections, and people they need to learn, research, and collaborate.

## We Value

- Community – We value our ability to create a space for developing community through the sharing of ideas, learning, and information.
- Collaboration – We value collaborations with others to achieve student and community success.
- Fair and Equitable Access – We value our role in providing fair and equitable access to information, services, and library collections to all members of our community, while ensuring their right to privacy.
- Inclusivity – We value the diversity of our community and commit to creating inclusive environments and collections that reflect that diversity.
- Intellectual Freedom – We value the freedom to disseminate ideas without restriction in order to contribute to the body of intellectual knowledge and the greater good.
- Lifelong Learning – We value our role in promoting lifelong learning in our community by encouraging intellectual curiosity and supporting our patrons' personal and professional development.

## Student Learning Outcomes

Through library instruction, students should be able to:

1. Recognize and articulate their research questions
2. Identify appropriate resources to fulfill their study, research, and collaboration needs
3. Develop and refine search strategies to find meaningful results
4. Read, understand, and organize the retrieved information
5. Evaluate and select appropriate ideas and concepts
6. Synthesize, cite, and communicate their gained knowledge

Library SLOs are assessed using a variety of indirect, direct, quantitative and qualitative measures as outlined in the Library's academic program assessment plan. Annual reports for this plan are submitted along with all other instructional unit assessment reports.

## Program Goals and Outcomes

**Goal 1:** Transform the Library's teaching role.

**Outcome:** Students are empowered through their mastery of information literacy and critical thinking skills to engage in meaningful research, problem-solving, and lifelong learning. Through the library's

transformed teaching role, our faculty contributes to a meaningful general education curriculum, applied learning and research, and adult and professional learning experiences.

**Initiatives:**

- 1.1. Develop robust, multiple modality, tiered reference model for providing impactful one-on-one instruction to students.
- 1.2. Advocate for the university curriculum to include required information literacy component and articulate how that relates to critical thinking SLO
- 1.3. Provide faculty with tools allowing them to embed information literacy into their courses in all modalities
- 1.4. Develop and deliver credit bearing course(s) including one that can be marketed to transfer students to assist them with transferring in credits and applied courses aligned with specific majors
- 1.5. Incorporate aspects of problem- solving and experiential education pedagogy into library classes

**Measures: Academic Year 2023-24.**

- Additional learning goals related to the Library's SLOs are assessed and reported in our academic assessment plan and report.
- Initiative 1.1 is still active. We continue to promote and track student research help desk transactions and faculty consultations.
- Initiative 1.2 is has made significant progress. A General Education SLO was adopted requiring Information Literacy. We continue to promote and track the number of students who receive instruction from a librarian.
- Initiatives 1.4 and 1.5 have been placed on hold due to lack of staffing and the need to pivot to other strategies post-COVID.

**For AY23-24, we will focus on the following achievable programmatic goals relating to initiatives 1.1 and 1.3.**

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Percentage of students taught. (Initiative 1.1)	Track the number (duplicated) of students in class instruction session with a librarian divided by the fall census fte.	Increase from 47% to 50%	July 1, 2023 through June 30, 2024	Beth Fuchs	We analyze not only the number of students, but also SLO achievement in our academic assessment report. We will use the number of students taught to verify if we are reaching as many students as possible.

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
---------	--------	----------------------	----------	--------------------	----------------

Number of LibGuides (Initiative 1.3)	Decrease the number of guides to a sustainable number aligned with the number of degree programs	56	July 1, 2023 through June 30, 2024	Betsy Schippers	Librarians will assess whether the new amount and standardization of guides allows them to be more efficient.
--------------------------------------	--	----	------------------------------------	-----------------	---

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Academic Assessment Plan (Goal 1)	Review SLO 1  Create valid assessment measures for each SLO.  Determine which goals we want to focus on this year and in the coming years.	New academic assessment plan is created and data collected this academic year.	July 1, 2023 through June 30, 2024	Beth Fuchs	New plan will enable faculty to create and use results of annual academic assessment plan.

**Goal 2:** Enhance discovery of and access to electronic collections.

**Outcome:** Access to relevant research and information is enhanced for online, adult, and professional learners as well as traditional faculty and students. By enhancing access to its electronic collections while continuing to curate a strategic print collection, the library increases its efficiency.

**Initiatives:**

- 2.1. Develop and follow a data-driven and strategic collection management strategy
- 2.2. Leverage patron driven acquisitions models to enhance relevance of collections and minimize staff workload
- 2.3. Optimize Primo and other search interfaces for maximum access and discovery
- 2.4. Expand integration of library resources into LMS and online courses

**Measures: Academic Year 2023-24.**

- 2.4 has been largely already accomplished through the use of Blackboards LTI integration tool with LibGuides.

**For AY23-24, we will focus on the following achievable programmatic goals relating to initiatives 2.1 through 2.3.**

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Collection Development Strategy (Initiative 2.1)	Collect data currently available. Assess if more data is needed. Revise current plan.	New plan is created	July 1, 2023 through June 30, 2024	Jennifer Lawson and EROS	Library team will use new plan to guide future purchase decisions.

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Percent of learning materials budget spent on ebooks. (Initiative 2.2)	Using Kuali sub account number and object codes, track amount spent on ebooks compared to amount budgeted for learning materials.	Percentage increases from 10% to 12%	July 1, 2023 through June 30, 2024	Jennifer Lawson	If percentage increase goal is not reached, library team will explore additional options.

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Percent of allocation budget spent on ebooks. (Initiative 2.2)	Track ebook expenditures as percent of total allocation budget only.	Percentage increases from 71% to 74%	July 1, 2023 through June 30, 2024	Jennifer Lawson	If percentage increase goal is not reached, library team will explore additional options.

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Total number of book, database, and journal searches per fte student (Initiative 2.3)	Using Ebook – TR_B1 – Unique Items – All; Database – DR_ALL – Regular Searches;	Increase from 79/fte student to 82/fte	July 1, 2023 through June 30, 2024	Felicia Martinez-Goodwin	We will use the results to assess whether our electronic resources are accessible, relevant, and known.

	and Journals – TR_J1 – Unique Items reports divided by fall census fte. (See Eresource Searches Per FTE Student Over Time spreadsheet in Google Drive)				
--	--	--	--	--	--

**Goal 3:** Support scholarly communication initiatives.

**Outcome:** Faculty, staff, and students at CSU-Pueblo are empowered to create and disseminate their own research and creative works in a way that contributes to a sustainable research economy by using the library's publishing and preservation platforms. CSU-Pueblo continues to be on the cutting edge of the movement to create open educational resources, saving hundreds of thousands of dollars for our students.

**Initiatives:**

- 3.1. Collaborate with faculty to sustain El Rio
- 3.2. Collaborate with faculty to position CSU-Pueblo as a DOER (default OER campus)
- 3.3. Expand publishing platforms for CSU-Pueblo publications including journals and monographs
- 3.4. Establish library as copyright authority for campus
- 3.5. Educate users on issues related to economic and sustainable models of scholarly communication

**Measures: Academic Year 2023-24.**

- We have a new Scholarly Communications Librarian who will become more familiar with our journal, digital repository, and other services in AY23-24. Therefore we will concentrate on initiative 3.2 since we need to comply with our state OER grant requirements and we have less university matching funds this year.

**For AY23-24, we will focus on the following achievable programmatic goals relating to initiative 3.2**

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Grant objectives for OER Year 5 grant – create MSW ZTC initiative and fund faculty mini-grants. (Initiative 3.2)	Estimate percentage of activities completed and track funds spent.	All OER Year 5 grant funds are expended and objectives achieved.	July 1, 2023 through June 30, 2024	Victor Baeza	Input and qualitative input gathered from faculty will be used to submit OER 2024-2025 grant application in January 2024.

**Goal 4:** Develop services, spaces, and resources that are flexible and customizable.

**Outcome:** Students, faculty, and the community are able to customize their use of the Library's learning spaces and research resources to support their own goals, to support a transformed curriculum and to foster innovation and entrepreneurship.

**Initiatives:**

- 4.1. Develop and market family friendly study space.
- 4.2. Work with IT to create flexible studio spaces to support the curriculum and research needs of the university
- 4.3. Enhance services for remote and online students including the Colorado Springs location and high schools.

**Measures: Academic Year 2023-24.**

- 4.1 is complete. We will continue to market the area.
- 4.3 was largely accomplished due to COVID accelerating our development of online instruction and services. In the future, we can work to market these more intentionally to high school students.

**For AY23-24, we will focus on the following achievable programmatic goals relating to initiative 4.2.**

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Number of LINC interactions in fall 2023 (Initiative 3.2)	Track interactions including LINC checkins, Library Research, LINC, Innovation Lab, Engineering, and Nursing Tutoring Appts, and LibConnect Interactions.	Increase from 413 (fall 2022) to 1500.	July 1, 2023 through June 30, 2024	Rhonda Gonzales	Benchmark will let us know if we need to increase our efforts to promote the LINC or adjust our services.

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Occupancy rate of flexible teaching and learning spaces in the LINC (Initiative 3.2)	Collect usage data from LibCal reservation system.	Increase from 0% (fall 2022) to 50%.	July 1, 2023 through June 30, 2024	Rhonda Gonzales	Benchmark will let us know if we need to increase our efforts to promote the LINC or adjust our services.

**Goal 5:** Enhance, measure, and articulate the library's impact on student success.

**Outcome:** Student retention and persistence is positively impacted by the library. The campus is aware of the library's role in achieving Vision 2028.

**Initiatives:**

5.1. Develop targeted webpage and online guide for transfer students and participate in transfer student orientation

5.2. Communicate a consistent message to the campus community to highlight the library's value in the educational mission and in institutional effectiveness

5.3. Develop and maintain a body of evidence that demonstrates the library's impact on student success

**Measures: Academic Year 2023-24.**

- 5.1 was completed pre-COVID and may be an area of future focus.
- 5.2 and 5.3 have been impacted negatively by the unfilled vacancy for the Library's Outreach Librarian position. Library administration and staff continue to promote the Library when they can.

**Goal 6:** Build collections, educational, and outreach programs that engage local communities

**Outcome:** Unique special collections important to the region are preserved and made accessible through the Library. The community is engaged in this process and in life-long learning at the University.

**Initiatives:**

6.1. Expand Colorado Chicano Movement Archives

6.2. Collaborate with Chicano Studies and History to develop Research Center

**Measures: Measures: Academic Year 2023-24.**

- 6.1 will be an ongoing goal.
- 6.2 has been accomplished, but we will continue to seek funding and grow participation.

**For AY23-24, we will focus on the following achievable programmatic goals relating to initiatives 6.1 and 6.2.**

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Number of new collection donations to CCMA and other collections	Tracked by Archivist	4 new donations are received	July 1, 2023 through June 30, 2024	Tom Sommer	Analysis needed to determine if outreach efforts to the community are sufficient.

Measure	Method	Criteria for Success	Timeline	Responsible Person	Use of Results
Number of attendees at summer institute.	Eventbrite registration software.	Number of attendees increases from 100 in summer 2022 to 175 in summer 2023.	August 2 and 3, 2023	Tom Sommer	Results and feedback will guide planning for summer 2024 institute.