

Interdisciplinary Sciences Assessment Plan

The Bachelor of Science in Interdisciplinary Studies will be housed in the Division of Extended Studies. Extended Studies has developed a Faculty Advisory Board, with a member from each college to represent the faculty and approve all curriculum requirements. Upon entry into the new program, the student will work with the Extended Studies Academic Advisor to develop a program proposal, which includes a list of courses required to meet the requirements of the degree, and develop a plan for completion.

Proposed individual curriculum plans for degree completion will be approved by the chair of the committee, along with the Dean of Extended Studies.

Program Student Learning Outcomes

1. Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.
2. Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.
3. Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.
4. Students will acquire an understanding of future opportunities for the program of study that they propose.

Assessment Plan for Program

The Interdisciplinary Studies Degree will be subject to annual assessment of SLOs and a program review every five years, akin to other degree programs across campus to ensure it follows HLC accreditation guidelines. Many of the classes that comprise the degree are also already reviewed as part of each respective departments' assessment plan.

Interdisciplinary Studies Bachelor of Science Exit Survey Questions

The Division of Extended Studies is interested in your perception of the quality of the education you have received from Colorado State University Pueblo, specifically in the Interdisciplinary Studies Bachelor of Science program. The primary focus of this assessment is the learning outcomes related to the content and delivery of courses you completed. Your responses to the following questions will have a direct impact on the Interdisciplinary Studies program.

The results of the survey will be summarized (your individual response will NOT be identified) and will be reviewed by the Dean of Extended Studies, Interdisciplinary Studies program team, and the Extended Studies Advisory Board for the purposes of evaluation and possible modification of the program and curriculum. The survey does not require your name, and individual data will not be reported.

* When did you begin the Interdisciplinary Studies program at CSU Pueblo?

Drop down – Semester

Drop down – year

* When will you graduate with your Interdisciplinary Studies degree?

Drop down – semester

Drop down – year

Curriculum and Learning Outcomes

* Why did you choose CSU Pueblo as your institution of higher education?

Textbox

* Student Learning outcomes are specific, measurable knowledge, values, or skills that students will be able to demonstrate upon completing an academic program.

What is your level of mastery in the following learning outcomes for the Interdisciplinary Studies degree?
(List the outcomes and define each from catalog)

Critical Thinking: Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.

- a. Highly mastered b. mostly mastered c. neutral d. slightly mastered e. not mastered

Personal and Professional Goal Setting: Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.

- a. Highly mastered b. mostly mastered c. neutral d. slightly mastered e. not mastered

Understanding of Modern Issues: Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.

- a. Highly mastered b. mostly mastered c. neutral d. slightly mastered e. not mastered

Understanding Future Opportunities: Students will acquire an understanding of future opportunities for the program of study that they propose.

- a. Highly mastered b. mostly mastered c. neutral d. slightly mastered e. not mastered

* Select one of the learning outcomes and explain how you mastered it during your experience in the Interdisciplinary Studies program.

Drop down – outcomes

Textbox

* What were the most valuable things you learned from your education at CSU Pueblo?

Textbox

* What are your two emphasis areas in your Interdisciplinary Studies degree plan?

Drop down – programs

Drop down – programs

* Why did you choose this major at CSU Pueblo? Expand on what connections you expected to make with your two emphasis areas based on the learning outcomes of the degree program.

Textbox

* Did you see the interdisciplinary connections between the two emphasis areas you chose?

Yes or No:

If yes, provide some examples of the interdisciplinary connections between the two emphasis areas you chose?

* Please list any topics/courses you feel should be included in the Interdisciplinary Studies degree program that you feel were missed in your experience:

Textbox

Program Evaluation

* I believe that my preparation in Interdisciplinary Studies compares favorably with that of graduates from similar programs at other institutions of higher learning in Colorado.

a. strongly agree b. agree c. no opinion d. disagree e. strongly disagree

* I speak positively to others about CSU Pueblo as a good place to receive an education in Interdisciplinary Studies.

a. always b. most of the time c. about half the time d. occasionally e. never

* The academic advisement provided by the current Interdisciplinary Studies advisors and faculty was helpful and effective.

a. always b. most of the time c. about half the time d. occasionally e. never

* As a whole, the faculty and staff at CSU Pueblo showed interest in me as a person.

a. always b. most of the time c. about half the time d. occasionally e. never

* The learning environment met my expectations.

a. always b. most of the time c. about half the time d. occasionally e. never

* My coursework was primarily:

a. on campus b. independent study c. online

* Did you encounter any technical difficulties during your coursework?

Yes or No

Explanation: Textbox

Professional Goals and Career Readiness

* I believe my education at CSU Pueblo has successfully prepared me to enter the related professional field of my choice.

a. strongly agree b. agree c. no opinion d. disagree e. strongly disagree

* How confident do you feel about your abilities in your chosen field at this time?

a. very confident b. confident c. no opinion d. slightly confident e. not confident

* What were your professional goals when you began your degree?

Textbox

* What are your professional goals now that you are receiving your degree?

Textbox

* Does this degree prepare you with the skills and knowledge to pursue future opportunities educationally or professionally? Please explain.

Yes or No

Explanation: Textbox

* This degree was a beneficial return on investment.

a. strongly agree b. agree c. no opinion d. disagree e. strongly disagree

* This degree will allow for me to receive better compensation in the workplace

a. strongly agree b. agree c. no opinion d. disagree e. strongly disagree

Prior Learning Assessment

* My degree plan and path to graduation included Prior Learning Assessment. (Definition of PLA populates)

Yes/No

* Which types of PLA did you earn?

Select all that apply (define each in survey):

- Joint Service Transcript (JST)
- CLEP/DSST
- General education test-out
- AP
- IB
- Credit for Prior Learning Portfolio assessment
- FLATS
- Other

* In which subjects did you earn PLA?

Textbox

Demographics Questions

* Question on active-duty military like on application

* Question on veteran status like on application

* Age bracket

* Hispanic/Latino

* Race

* Gender

* City/state

* Please share any other comments or feedback you have about the Interdisciplinary Studies Program at CSU Pueblo.

Textbox