



2024 Academic Program Assessment Report
Liberal Studies (Elementary)

Program current  
assessment plan  
here:

Program prior  
assessment report  
here:

[https://www.csupueblo.edu/assessment-and-student-learning/\\_doc/2020/assessment-plans/liberal-studies-assessment-plan-2020.pdf](https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/liberal-studies-assessment-plan-2020.pdf)

[https://www.csupueblo.edu/assessment-and-student-learning/\\_doc/2023/liberal-studies-assessment-report-2023.pdf](https://www.csupueblo.edu/assessment-and-student-learning/_doc/2023/liberal-studies-assessment-report-2023.pdf)

Report Completed By:	Jeff Piquette
Date Report Completed:	May 31, 2024
Faculty members involved in this Assessment:	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate program)	
Brief Statement of Program Mission and Goals:	To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?

1. Graduates are broadly educated in the liberal arts and sciences	All SLOs are assessed each year	<u>Program rubrics used by faculty to assess performance would take up over 50 pages of space, so are not included. Complete performance rubrics are available on the SoF web site here. Applicable standards for this SLO is 2.11.</u>	All students completing the Liberal Studies major for the current academic year; first year teachers from the previous academic year.	Expectations include all of the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all standards for the group after one year of teaching.	a) 92% of all completers had ratings of 3.0 or higher on applicable program standards. This means that 1 of 12 had a score below 3.0. The average for this group across applicable standards was 3.12. These are very close to meeting or actually meeting the expectations. b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 74% (overall), 82% (1st), and 86% (last). Strengths in subtest performance were seen in scores in Math and Science. c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.41 (on a scale of 1-4).	In general, our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. This SLO is broad in terms of scope. It encompasses content knowledge across the board. Closer analysis shows that social studies knowledge is the weakest link in terms of GPA and licensure exam performance, but did go up from last year and we maintained strengths in science and math.	None for this SLO this year.
2. Graduates demonstrate habits of thinking, including analytical skills, independent thinking, reasoned judgment, mature values, and imagination	All SLOs are assessed each year	<u>Program rubrics used by faculty to assess performance would take up over 50 pages of space, so are not included. Complete performance rubrics are available on the SoF web site here. Applicable standards for this SLO are 2.10, 3.3, 5.3, 5.10, 6.5, and 8.7.</u>	All students completing the Liberal Studies major for the current academic year; first year teachers from the previous academic year.	Expectations include all of the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all standards for the group after one year of teaching.	a) 92% of all completers (n = 12) had ratings of 3.0 or higher on applicable program standards. This means that 1 had a score below 3.0. The average for this group across applicable standards was 3.22. We hope for 100% of students to be proficient across all standards, so that is a slight issue, however, the overall average was above benchmark/expectation. b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 74% (overall), 82% (1st), and 86% (last). Strengths in subtest performance were seen in scores in Math and Science. c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.41 (on a scale of 1-4).	In general, our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to no only meet our program SLOs, but also to be effective in the field. This SLO is broad in terms of scope. It encompasses 6 different program standards. Closer analysis shows that unit planning and teaching is the weakest sub-area (goal 5.3). The average on this standard was 3.13. Comments by supervisors indicate that long-term planning improved greatly this year!	None for this SLO this year.

3. Graduates communicate effectively	All SLOs are assessed each year	<u>Program rubrics used by faculty to assess performance would take up over 50 pages of space, so are not included. Complete performance rubrics are available on the SoE web site here. Applicable standards include 7.3 and 8.9.</u>	All students completing the Liberal Studies major for the current academic year; first year teachers from the previous academic year.	Expectations include all of the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all standards for the group after one year of teaching.	a) All completers (n = 12) had ratings of 3.0 or higher on applicable program standards. The average for this group across applicable standards was 3.67. Both of these are above the benchmark/expectation. b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 74% (overall), 82% (1st), and 86% (last). Strengths in subtest performance were seen in scores in Math and Science. c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.41 (on a scale of 1-4).	Our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. There were no low ratings here, really. These were strengths!	None for this SLO this year.
4. Graduates create standards-based learning experiences that make knowledge accessible, exciting, and meaningful for all students	All SLOs are assessed each year	<u>Program rubrics used by faculty to assess performance would take up over 50 pages of space, so are not included. Complete performance rubrics are available on the SoE web site here. Applicable standards include 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 3.1, 5.3, and 5.4.</u>	All students completing the Liberal Studies major for the current academic year; first year teachers from the previous academic year.	Expectations include all of the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all standards for the group after one year of teaching.	a) 92% of all completers (n = 12) had ratings of 3.0 or higher on applicable program standards. This means that 1 had a score below 3.0. The average for this group across applicable standards was 3.12. We hope for 100% of students to be proficient across all standards, so that is a slight issue, however, the overall average was above benchmark/expectation. b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 74% (overall), 82% (1st), and 86% (last). Strengths in subtest performance were seen in scores in Math and Science. c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.41 (on a scale of 1-4).	In general, our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The clear exception is the lower ratings seen by some of our completers on goal 3.1. This SLO is broad in terms of scope. It encompasses 11 different program standards. Closer analysis shows that employing techniques to match the social-emotional needs of students (goal 3.1) was low. The average on this standard was 2.71.	We plan to embed more social-emotional content in the program to equip our graduates for the needs of the students. This will be done in the ED 412 course mostly, but also ED 202 and ED 301.
Comments on part I:							

## II. Closing the Loop. Describe at least one data-informed change to your

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
1. Graduates are broadly educated in the liberal arts and sciences	2022-2023	Maintain changes made in social studies from the previous years to see if positive growth continues.	Additional data on social studies grades and test results were collected and compared to previous years.	We continued to improve and are well above bench mark on average now.
2. Graduates demonstrate habits of thinking, including analytical skills, independent thinking, reasoned judgment, mature values, and imagination	2022-2023	Implement more long-term curriculum planning into the program to boost these traits.	Our new Director of Student Teaching has devoted a whole section of the Capstone course to unit planning to address this.	Average ratings are up significantly after working at this for a few years.

Comments on part II:	
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