



Academic Program Assessment Report for AY 2022-2023

Program: Social Work BSW Program

(Due: **June 1, 2023**)

Date report completed: 05/18/2023

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Please describe the 2022-2023 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2023. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2023-2024 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (Spring 2022)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N = 34).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
1. Demonstrate Ethical and Professional Behavior	2021-2022 AY	Faculty developed assessment tool; 45 "exam" questions	All students graduating Spring 2022, Summer	80% of students will score 50% or higher on the exam	Pueblo Students meeting benchmark (N = 19):	The faculty-developed assessment tool is not meeting our	Only two faculty provided suggested edits on the faculty-developed assessment tool, but we were informed by CSWE that we could go back to

2. Engage Diversity and Difference in Practice			2022, Fall 2022		1. 64.91% 2. 70.18% 3. 71.93% 4. 44.36% 5. 75.44% 6. 84.21%	needs and needs to be revamped.	using the SWEAP assessment, which is a nationally-normed assessment tool that the department has used for years. So we scrubbed the faculty-developed assessment tool in favor of the SWEAP for future years.
3. Advance Human Rights and Social, Economic, and Environmental Justice					7. 67.11% 8. 64.47% 9. 70.40%		
4. Engage In Practice-informed Research and Research-informed Practice					Colorado Springs Students meeting benchmark (N = 15): 1. 62.48% 2. 66.07% 3. 68.89% 4. 53.33% 5. 80.00% 6. 78.86%		
5. Engage in Policy Practice					7. 73.33% 8. 78.33% 9. 85.83%		
6. Engage with Individuals, Families, Groups, Organizations, and					Combined students (N = 34): 1. 63.70% 2. 68.12% 3. 70.41%		

Communities					4. 48.85%		
7. Assess Individuals, Families, Groups, Organizations, and Communities					5. 77.72%		
					6. 81.54%		
					7. 70.22%		
					8. 71.40%		
					9. 78.11%		
8. Intervene with Individuals, Families, Groups, Organizations, and Communities							
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities							
All 9 SLOs, above	2021-2022 AY				Pueblo Students	We are concerned that all the	The Field Coordinator will include information on

					<p>meeting benchmark (N = 19):</p> <ol style="list-style-type: none"> 1. 100% 2. 100% 3. 100% 4. 100% 5. 100% 6. 100% 7. 100% 8. 94.44% 9. 94.44% <p>Colorado Springs Students meeting benchmark (N = 15):</p> <ol style="list-style-type: none"> 1. 100% 2. 100% 3. 100% 4. 100% 5. 100% 6. 100% 7. 100% 8. 100% 9. 100% <p>Combined students (N = 34)</p> <ol style="list-style-type: none"> 1. 100% 2. 100% 3. 100% 4. 100% 	<p>students are earning 100% meets or exceeds expectations in the field evaluation, but we do screen our students throughout their 100, 200, and 300 level courses. Only those students who can adhere to the Code of Ethics and pass all classes with a C or higher are admitted into field. All students must have a 2.5 GPA for social work courses to enter field. We will ensure our field instructors understand how to evaluate students, but upon reflection we are confident these scores have merit.</p>	<p>evaluating students in the field instructor training for the future.</p>
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Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2022-2023 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Competency 4: engage in practice-informed research and research-informed practice	Spring 2022	We discovered that we were allowed to use the SWEAP after all, as confirmed by CSWE. So rather than continue with evaluating and editing our faculty-developed assessment tool, we went back to using the SWEAP in	The Department met in Spring 2023 to discuss changes and immediately ordered the SWEAP for the 2023 students.	We will not know the results of this change until Fall 2023, when we will meet again to discuss assessment data compiled during Summer 2023.

		<p>2023. The program has used the SWEAP for many years and this will allow us to evaluate the program with longitudinal data.</p> <p>The Chair of the Department also conducted a “Science and Pseudoscience” presentation with all 300-level students in Pueblo during Spring 2023 to assess the presentation’s usefulness in increasing competency 4 scores. The Pueblo students will be compared to the Colorado Springs students in Spring 2023 to determine if their scores are any better on competency 4.</p>		
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Comments on part II: