



2023 Academic Program Assessment Report

Liberal Studies

Program current assessment plan here:

[https://www.csupueblo.edu/assessment-and-student-learning/\\_doc/2020/assessment-plans/liberal-studies-assessment-plan-2020.pdf](https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/liberal-studies-assessment-plan-2020.pdf)

Program prior assessment report here:

[https://www.csupueblo.edu/assessment-and-student-learning/\\_doc/2022/liberal-studies-bs-assessment-report-2022.pdf](https://www.csupueblo.edu/assessment-and-student-learning/_doc/2022/liberal-studies-bs-assessment-report-2022.pdf)

Report Completed By:	Jeff Piquette
Date Report Completed:	5/25/2023
Faculty members involved in this Assessment:	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:	To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.
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**I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.**

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Graduates are broadly educated in the liberal arts and sciences	All SLOs are assessed each year	<a href="#">Program rubrics used by faculty to assess performance would take up over 50 pages of space so are not included. Complete performance rubrics are available on the SoE web site here. Applicable standards for this SLO is 2.11.</a>	All Liberal Studies students completing SoE, 2021-2022; first year teachers in 2021-2022 (grads in 2020-2021).	Expectations include all of the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors' principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all standards for the group after one year of teaching.	a) 88% of all completers (n = 17) had ratings of 3.0 or higher on applicable program standards. This means that 2 of 17 had a score below 3.0. The average for this group across applicable standards was 3.13. The overall average is okay, but we did have a couple students get ratings below benchmark. b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 82% (overall), 76% (1st), and 89% (last). Strengths in subtest performance were seen in scores in all areas except social studies. c) Supervisor and principal ratings of first-year elementary teachers n=20) were all above 3.00 across all standards with an average of 3.33 (on a scale of 1-4).	In general, our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The clear exception is the lower ratings seen by two of our completers. These two individuals were only rated below 3 on this one item for this SLO, and only slightly below the benchmark at 2.75 (the next available rating). This SLO is broad in terms of scope. It encompasses content knowledge across the board. Closer analysis shows that social studies knowledge is the weakest link in terms of GPA and licensure exam performance.	We will continue to consider our social studies curriculum for the Liberal Studies students. It has been something we have been trying to address for a while. The good news is that we continue to see progress. The positive trend may continue up as the students who are finishing are ones that will have more fully experienced the changes implemented.

<p>2. Graduates demonstrate habits of thinking, including analytical skills, independent thinking, reasoned judgment, mature values, and imagination</p>	<p>All SLOs are assessed each year</p>	<p><a href="#">Program rubrics used by faculty to assess performance would take up over 50 pages of space so are not included. Complete performance rubrics are available on the SoE web site here. Applicable standards for this SLO are 2.10, 3.3, 5.3, 5.10, 6.5, and 8.7.</a></p>	<p>All Liberal Studies students completing SoE, 2021-2022; first year teachers in 2021-2022 (grads in 2020-2021).</p>	<p>Expectations include all of the following:  a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be &gt;3.00,  b) 100% of program completers and &gt;80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and  c) &gt;80% of graduates and their supervisors/ principals' ratings of performance are proficient (3.00 or &gt;) and avg. ratings are &gt;3.00 on evaluations of all standards for the group after one year of teaching.</p>	<p>a) 94% of all completers (n = 17) had ratings of 3.0 or higher on applicable program standards. This means that 1 of 17 had a score below 3.0. The average for this group across applicable standards was 3.35. We hope for 100% of students to be proficient across all standards, so we just missed that, however, the overall average was above benchmark/expectation.  b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 82% (overall), 76% (1st), and 89% (last). Strengths in subtest performance were seen in all areas except social studies.  c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.41 (on a scale of 1-4).</p>	<p>In general, our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The clear exception is the one candidate who got one rating below benchmark. This SLO is broad in terms of scope. It encompasses 6 different program standards. Closer analysis shows that unit planning is the weakest sub-area (goal 5.3). The average on this standard was 3.05. This is up from last year, but still a lower rating than most others.</p>	<p>We continue to see progress on this goal. Our new Director of Student Teaching has devoted a whole section of the Capstone course to unit planning, so we hope that refresher will boost scores next year.</p>
<p>3. Graduates communicate effectively</p>	<p>All SLOs are assessed each year</p>	<p><a href="#">Program rubrics used by faculty to assess performance would take up over 50 pages of space so are not included. Complete performance rubrics are available on the SoE web site here. Applicable standards include 7.3 and 8.9.</a></p>	<p>All Liberal Studies students completing SoE, 2021-2022; first year teachers in 2021-2022 (grads in 2020-2021).</p>	<p>Expectations include all of the following:  a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be &gt;3.00,  b) 100% of program completers and &gt;80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and  c) &gt;80% of graduates and their supervisors/ principals' ratings of performance are proficient (3.00 or &gt;) and avg. ratings are &gt;3.00 on evaluations of all standards for the group after one year of teaching.</p>	<p>a) All completers (n = 17) had ratings of 3.0 or higher on applicable program standards. The average for this group across applicable standards was 3.56. Both of these are above the benchmark/expectation.  b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 82% (overall), 76% (1st), and 89% (last). Strengths in subtest performance were seen in all areas except social studies.  c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.51 (on a scale of 1-4).</p>	<p>Our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. There were no low ratings here, really. These continue to be strengths.</p>	<p>None for this SLO this year.</p>

4. Graduates create standards-based learning experiences that make knowledge accessible, exciting, and meaningful for all students	All SLOs are assessed each year	<a href="#">Program rubrics used by faculty to assess performance would take up over 50 pages of space so are not included. Complete performance rubrics are available on the SoE web site here. Applicable standards include 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 3.1, 5.3, and 5.4.</a>	All Liberal Studies students completing SoE, 2021-2022; first year teachers in 2021-2022 (grads in 2020-2021).	Expectations include all of the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program standards and avg. ratings by the group should be >3.00, b) 100% of program completers and >80% of individual students during the year who took the state licensure exam (Praxis) receive passing scores; and c) >80% of graduates and their supervisors' principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all standards for the group after one year of teaching.	a) 100% of all completers (n = 17) had ratings of 3.0 or higher on applicable program standards. The average for this group across applicable standards was 3.41. We met our expectations. b) All completers passed the Liberal Studies Praxis exam. The program uses 3 statistics to track student progress: 1) the overall pass rate (average score for all takers; since some students take the test more than once, repeated takers can skew results), 1st time pass rate (average score for each student the first time the test was taken), and last time pass rate (average score of students using the last test rather than first test taken). Averages for test administrations were 82% (overall), 76% (1st), and 89% (last). Strengths in subtest performance were seen in all areas except social studies. c) Supervisor and principal ratings of first-year elementary teachers were all above 3.00 across all standards with an average of 3.34 (on a scale of 1-4).	In general, our Liberal Studies graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. This SLO is broad in terms of scope. It encompasses 11 different program standards. We had big growth on this SLO compared to last year. We are happy that we have recovered from the dip seen during the pandemic.	None for this SLO this year.
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**Comments on part I:**

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
1. Graduates are broadly educated in the liberal arts and sciences	2020-2021	Monitor changes made in social studies from the previous years to see if positive growth continues.	Additional data on social studies grades and test results were collected and compared to previous years.	We continued to improve and are above bench mark on average now.
2. Graduates demonstrate habits of thinking, including analytical skills, independent thinking, reasoned judgment, mature values, and imagination	2020-2021	We planned to see if the lack of a pandemic would allow this SLO to return to a more "normal" level.	Special attention was paid to ratings on unit planning both for completers, and in courses where it is heavily taught.	We saw some nice improvement, but it is still one of the lower ratings in the program.
4. Graduates create standards-based learning experiences that make knowledge accessible, exciting, and meaningful for all students	2020-2021	We planned to see if the lack of a pandemic would allow this SLO to return to a more "normal" level.	Special attention was paid to ratings on unit planning both for completers, and in courses where it is heavily taught.	This SLO became a strength!

**Comments on part II:**