



Academic Program Assessment Report for AY 2022-2023

(Due: June 1, 2023)

Program: ___Health Science & Admin BAS___

Date report completed: ___4/17/2023___

Completed by: ___Tina Twilleger___

Assessment contributors (other faculty involved): ___Carol Foust, Bethany Kies-Bolkema___

Please describe the 2023-2023 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2020-2023 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
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<p>Summarize and synthesize information relevant to assessing and improving population health and healthcare issues;</p> <p>Evaluate and integrate critical concepts and skills acquired in the health sciences curriculum to common professional problems in the health science fields of interest;</p>	Spring 21 to Fall 22	End of program exam (available upon request)	All senior level students enrolled in internship, and field experience. For this three year period 26 students were assessed. (The degree program just started in Fall 2020.)	Students must receive at least a 70% or better on the exit exam.	26 students took the exam, 26 students passed with 70% or better the average score was 87%.	BAS is pleased overall with the outcome performance on the end of program exam with 100% of the students scoring an average of 87%. For the starting this health science BAS degree program in fall 2020 program we were pleased with the number of graduates.	We may add more Public Health content to the end of program exam. In the future we may add a case study.
Student satisfaction	Has never been measured. New degree program.	Anonymous graduation surveys (see example below)	All graduating seniors	We did not have any surveys.	See the overall reports below (full report available upon request)	No surveys were collected	We will begin collecting end of program surveys for this degree. A survey will be developed this summer.

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2022-2023 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Possess content knowledge and skills necessary for their perspective fields of study;	This is a new degree plan. This SLO has not been measured before.			
Student satisfaction	This is a new degree plan. This SLO has not been measured before.			

Comments on part II: