CSU PUEBLO	2023 Academic Program Assessment Report		Program current assessment plan here:	https://www.csupueblo.edu/a	ssessment-and-student-learnin	g/ doc/2020/assessment-p	olans/hsb-mba-assessment-ola		
	Business Administration MBA		Program prior assessment report here:		ssessment-and-student-learnin			mba-2021-asses	ssment-report.p
Report Completed By:									
Date Report Completed:									
Faculty members involved in this Assessment:									
Please describe this year's assessme	ent activities and follow-up f	for your program below (9	Sanarata sheet for each ur	dergraduate major					
stand-alone minor, certificate, and g	•	, , , , ,	•	, ,					
available in your assessment plan. T		•	•						
Assessment as well as faculty peer r	•	to the Dean of your colleg	c/ school and to the Execu	TIVE DIFFELLOT TOT					
Brief Statement of Program	CVICVVCIO.								
Mission and Goals:									
IVIISSION AND GUAIS:									
I. Assessment of Student Learnin	ng Outcomes (SLOs) in th	g Outcomes (SLOs) in this cycle. Including							
A. Your program SLOs are			D. Who was assessed?				H. What		
pasted here verbatim from your		used for assessing the	-	expected proficiency			changes/improveme		
•	to this cycle? (semester		the student group(s)	level and how many	assessment? (Include	conclusions about	nts to the program		
info in columns B-H only for	and year)		and the number of	•	the proportion of	student	are planned based on		
those assessed during this		used in the	students or artifacts		students meeting	performance?	this assessment?		
annual cycle.		assessment process.	involved (N).	that level?	proficiency.)				
Goal 1: Achieve organizational goals Objective 1.1. Graduate will implement or		members who assessed	The artifacts collected from MGMT 520 (Organizational	We expect 70% of students to reach or exceed	70.59% met or exceeded exceeded exprectations	Although the sample size was small, HSB	The results for objective 1 suggest that improvements		
manage team dynamics in the achievement of organizational goals.		They resolved	Behavior) were used. Individual work from 17 students were identified and	proficiency	(exceeded= 29.41%, met expectations = 41.18% and did not meet expectations = 29.41%).	recognizes that the data indicates that proficiency objectives are only just being met.	are possible. The assessors identified empathy for team members with problems as one area of weakness.The		
	This is a new SLO.	evaluation form including	assesseu.		20.41/0).	only just being met.	assessors also highlighted		
Goal 2: Manage organizational change Objective 2.1. Graduate will implement change management techniques in addressing organizational responses to change in global and/or innovative technology.	S & TON OLO.								
Goal 3: Be socially responsible									

Goal 4: Formulate strategic decision Objective 4.1. Graduates will make strategic decisions applying business knowledge and analytic skills.									
Comments on part I:									
II. Closing the Loop. Describe at least one data-informed change to your									
		5.11	5 May 1 1						
				E. What were the					
,			recommendations for						
	_	_	•	changes? If the					
•		previous assessment		changes were not					
above.	_	column H and/or		effective, what are					
		feedback?		the next steps or the					
	semester and year.			new					
				recommendations?					
Comments on part II:									