



2022 Academic Program Assessment Report	Program current assessment plan here: https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/social-work-msw-assessment-plan-2020.pdf
Social Work, MSW	Program prior assessment report here: https://www.csupueblo.edu/assessment-and-student-learning/_doc/2021/2021-assessment-reports/social-work-msw-2021-assessment-report.pdf
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Date Report Completed:	May 25, 2022
Faculty members involved in this Assessment:	Socia Wrk MSW Program Faculty

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals: The Master of Social Work program at CSU Pueblo prepares students for advanced social work practitioners with the knowledge, skills, and values for creating effective processes required to serve diverse client populations in systems of all sizes.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Demonstrate Ethical and Professional Behavior	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 86% Specialized: 99%	Questions may have been poor measures of competency; questions were revised this year for 2021-2022 measurement	Continue to work on diversity and difference in diversity course and evaluation in research course; revise questions so that they are better measures of practice behaviors
2. Engage Diversity and Difference in Practice	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 71% Specialized: 99%		

3. Advance Human Rights and Social, Economic, and Environmental Justice	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 94% 100% Specialized:				
4. Engage in Practice-informed Research and Research-informed Practice	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 84% 100% Specialized:				
5. Engage in Policy Practice	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 91% 99% Specialized:				
6. Engage with Individuals, Families, Groups, Organizations, and Communities	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist 94% 99% Specialized:				
7. Assess Individuals, Families, Groups, Organizations, and Communities	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist 94% 99% Specialized:				

8. Intervene with Individuals, Families, Groups, Organizations, and Communities	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 89% Specialized: 99%			
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	2019-2020 AY	Faculty developed assessment tool (test); SW589 Final Field Evaluation; SW687 Culminating Project score; SW689 Final Field Evaluation	All students in the 500 level (generalist) year courses (n=9) and all students in the Specialized year (n=44). We are required to report out the Generalist and Specialized Years separately for our accrediting body.	80% of students will score 80% or higher on competency questions; 80% of students will score meets or exceeds expectations on SW589 Final Field Evaluation; 80% of students will score 80% of higher on SW687 Culminating Project; 80% of students will score meets or exceeds expectations on SW689 Final Field Evaluation	Generalist: 81% Specialized: 99%			

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
We addressed mostly 5, 8, and 9 this AY due to do the dismal scores on the culminating project.	2020-2021 AY	It was recommended that stronger emphasis be placed on Policy (Competency 5), as well as intervention and assessment of individuals, groups, families, and communities (Competencies 8 & 9).	Assignments in SW 622, SW 623, SW 624, and SW 625 should have a stronger correlation to the final culminating project to help students understand the purpose and need for assessments and interventions.	We will know at the end of Summer 2022 if these changes proved effective and scores were improved.

Comments on part II: