



2021 Academic Program Assessment Report	Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2019/report/womens-studies-assessment-plan-2019.pdf
Women's Studies Minor	Program prior assessment report here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2019/assessment-plans/womens-studies-minor-assessment-2019.pdf

Report Completed By:	Susan Calhoun-Stuber
Date Report Completed:	6/1/2021
Faculty members involved in this Assessment:	Susan Calhoun-Stuber

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals: The Women's Studies minor program offers students a different perspective for understanding their disciplines, themselves, and others. Based on feminist theory, this perspective incorporates issues of race, ethnicity, class, sexuality, and other dimensions of human diversity.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Students will demonstrate working knowledge of women's participation in, contribution to, and transformation of areas of social life including culture, society, politics, economics, and religion	Spring 2019	Assessed senior project (N=1). [Scoring rubric is posted in the folder.]	1 Women's Studies spring 2021 graduate. [Only 1 senior project was completed in AY 2020-2021.]	Each senior should exhibit proficiency in the SLOs (1-4) and exemplary performance in one or more the four program SLOs.	The student's work was proficient (SLO 1).	Satisfied with student performance on SLO 1.	Keeping in mind that this year's assessment is of a single student, the results are disappointing. Two factors will be examined with the goal of improving the program and seeing an improvement in future assessments. First, the syllabi for the three required core courses will be evaluated and strengthened in the following areas: feminist/gender theory, methodology, and global perspectives. The curriculum map will be revised, accordingly. Second, faculty will review the structure and requirements for senior projects, to determine their appropriateness for program SLOs.
2. Students will demonstrate working knowledge of institutionalized discrimination and violence based on gender	Spring 2019	Assessed senior project (N=1). [Scoring rubric is posted in the folder.]	1 Women's Studies spring 2021 graduate.	Each senior should exhibit proficiency in the SLOs (1-4) and exemplary performance in one or more the four program SLOs.	The student's work was proficient (SLO 2).	Satisfied with student performance on SLO 2.	See comments for SLO 1.
3. Students will demonstrate a critical understanding of gender from national and global perspectives	Spring 2019	Assessed senior project (N=1). [Scoring rubric is posted in the folder.]	1 Women's Studies spring 2021 graduate	Each senior should exhibit proficiency in the SLOs (1-4) and exemplary performance in one or more the four program SLOs.	The student's work did not meet expectations for proficiency for SLO 3.	Performance fell below expectations.	See comments for SLO 1.
4. Students will apply the basic concepts, theories and methods in gender studies in national and global contexts	Spring 2019	Assessed senior project (N=1). [Scoring rubric is posted in the folder.]	1 Women's Studies spring 2021 graduate	Each senior should exhibit proficiency in the SLOs (1-4) and exemplary performance in one or more the four program SLOs.	The student's work did not meet expectations for proficiency for SLO 4.	Performance fell below expectations.	See comments for SLO 1.

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.									
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?					
2. Students will demonstrate working knowledge of institutionalized discrimination and violence based on gender	Spring 2018	Since many, if not most, WS minors declare the minor as juniors or seniors, they are often completing core requirements while doing their senior project. We need to address how this impacts SLOs and our current assessment process. We need to reconsider how core requirements connect to elective offerings.	Core requirements are now offered on a regular rotation, with Intro to WS offered each semester, but with no WS committed faculty we are not able to offer this courses both fall and spring to reduce the chances that minors will be completing required courses in the same semester they complete their senior project.	The program curriculum needs to be re-examined and in course assessments in WS 301, WS 306, and WS 308 need to be considered.					
Comments on part II:									

ASSESSMENT RUBRIC						
	Exemplary - 4	Proficient - 3	Emerging - 2	Not Present - 1		
Working knowledge of women's participation in, contribution to, and transformation of areas of social life, including culture, society, politics, economics, and religion	Specific references and detailed understanding of scholarship and theory	References and understands scholarship and theory	References or understands scholarship or theory			
Working knowledge of institutionalized discrimination and violence based on gender	Specific references and detailed understanding of scholarship and theory	References and understands scholarship and theory	References or understands scholarship or theory			
Critical understanding of gender from national and global perspectives	Specific references and detailed understanding of scholarship and theory	References and understands scholarship and theory	References or understands scholarship or theory			

Apply the basic concepts, theories, and methods in gender studies in national and global contexts	Specific references and detailed understanding of scholarship and theory	References and understands scholarship and theory	References or understands scholarship or theory			
Women's Studies Minor-Colorado State University Pueblo Program SLOs Assessment Rubric 05 2016						