



2021 Academic Program Assessment Report

Program current assessment plan here:

Interdisciplinary Studies

Program prior assessment report here:

Report Completed By:	Kristyn White Davis
Date Report Completed:	June 15, 2021
Faculty members involved in this Assessment:	Margie Massey, Chair of Extended Studies Faculty Advisory Board

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:
 Extended Studies offers a Bachelor's of Science (BS) in Interdisciplinary Studies. An interdisciplinary studies degree allows the student to choose a major or concentration in more than one area and study the subjects and topics that interest him/her. It also allows for students to combine science with other interests such as business, psychology, humani-ties, or social science. A major in interdisciplinary studies provides a flexible degree that provides students a means to combine multiple majors for degree completion. This new range of skills for the workplace allows students to make connections between different ideas and concepts, which bolsters their critical thinking, ability to be creative when solv-ing problems, and collaboration skills that are essential for their success in their careers.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.							
2. Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.							
3. Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.							
4. Students will acquire an understanding of future opportunities for the program of study that they propose							

Comments on part I:
 Due to the pandemic, the faculty advisory board only met once due to complex schedules. For the 2021-2022 academic year, we will meet to address how to assess one of the SLO's listed above. It is my recommendation that we evaluate Goal #3. We will include our two advisors who directly with students in this program to identify how obtaining this degree assists in achieving their goals. I will recommend we send out a survey to our majors.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.								
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?				
Comments on part II:								