2021 Academic Program Assessment Report		Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/results-and-reports/2014/plans/EnglishMA6214.pdf
English MA		Program prior assessment report here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/report/english-ma-assessment-update-2020.pdf

Report Completed By:	
Date Report Completed:	
Faculty members involved in this Assessment:	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:	

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Demonstrates professional level of competency in the study of literature.							
Incorporates theories and techniques of literary criticism at a professional level.							
Reveals professional-level understanding of theories of writing and rhetoric (if relevant).							
Reveals professional-level writing skills appropriate to the genre(s) of the work.							
Employs research strategies for English studies in a professional manner.							
Manifests professional understanding of pedagogical theories and strategies appropriate to English.							
Demonstrate and apply traditional and contemporary knowledge in cultural contexts.							
Conduct, analyze, evaluate, and integrate academic research and theory.							
Construct and deconstruct arguments using a range of rhetorical strategies.							

Utilize innovative creative, technological, and literacy skills to foster career and community growth.							
Comments on part I:	The English MA Program has been in the process of putting the program on reserve, effective in Fall 2022 since we are graduating our last group of students, pending the completion of their theses. This decision was made due to the limited resources and faculty support. We will determine what resources are needed to support the program and perhaps re-establish the program and include a 3+2 option in the future.						
II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.							
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	**B. When was this SLO last assessed to generate the data which informed the change?** **Please indicate the semester and year.**	**C. What were the recommendations for change from the previous assessment column H and/or feedback?**	**D. How were the recommendations for change acted upon?**	**E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?**			
Comments on part II:	We will proceed with completing the CAPBoard process to put the English MA Program on reserve, which will be effective in the Fall 2022 semester. This timeline will allow us to determine the feasability of if/when we can resume the program, how to best collaborate with Extended Studies on the English Graduate Certificate Program, and also ensure all active students in the progra can successful defend their theses. This should help close the loop on the program at this time, which is a bittersweet process since the student performance has been excellent. If we had the proper resources and faculty representation, we would continue the program.						