



2021 Academic Program Assessment Report	Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/results-and-reports/2017/assessment-plans/Athletic-Training-Assessment-Plan-2016-2020.pdf					
Athletic Training MS	Program prior assessment report here:	N/A					

Report Completed By:	Roger Clark
Date Report Completed:	May 28, 2021
Faculty members involved in this Assessment:	Marie Pickerill

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Provide students comprehensive coursework to meet educational competencies	N/A New Program	AT 501 Score on final exam	Students enrolled in AT 501 N=14	90% of students will score of 80% or higher on the final exam	All students met the benchmark	Course was forced to be delivered remotely. This course requires hands-on learning. Not confident this is a reflection of how students will perform in the future.	Return to face to face and hands-on instruction. Compare performance of future students.
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Provide students comprehensive coursework to meet educational competencies	N/A New Program	AT 502 Scores on final written exams	Students enrolled in AT 502 N=14	90% of students will score of 80% or higher on the final exam	12 out of 14 (85.7%) of the students scored 80% or higher	Benchmark wasn't met.	Develop better engagement through hands on laboratory experiences to enhance all course metrics (labs, quizzes, etc.) and knowledge retention
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Provide students comprehensive coursework to meet educational competencies	N/A New Program	AT 504 Scores on final written exam	Students enrolled in AT 504 N=14	90% of students will score of 80% or higher on the final exam	6 out 14 (42.8%) of the students scored 80% or higher	Benchmark wasn't met. Course was forced to be delivered remotely. Course content requires hands-on learning.	Return to face-to-face and hands-on instruction. Ensure quality hands-on instruction is occurring in future class.
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Provide students comprehensive coursework to meet educational competencies	N/A New Program	AT 511 Scores on final practical and written exams	Students enrolled in AT 511 N=13	90% of students will score of 80% or higher on the final exams	Practical: All (100%) of the students scored a 80% or higher Written: 11 out of 13 (84.6%) of the students scored a 80% or higher	Benchmark was met on the practical exam, but not on the written exam.	Re-eval core objectives and instructional methods.
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Provide students comprehensive coursework to meet educational competencies	N/A New Program	AT 521 Scores on final practical and written exam	Students enrolled in AT 521 N=13	90% of students will score of 80% or higher on the final exams	Practical: 8 out 13 (61.%) of the students scored a 80% or higher Written: 4 out 13 (30.7%) of the students scored a 80% or higher	Benchmark wasn't met on the practical and written exams.	Evaluate instructional methods to encourage more active engagement with written materials and information. Work to provide delivery of content, where students will discuss and present more on read/heard information from didactic aspects of class. Provide more opportunity for lab practice and encourage students to engage in active learning when in both didactic and lab class.
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training. Objective 1.2. Integrate comprehensive clinical experiences into the curriculum that develop student autonomy and professional readiness.	N/A New Program	First time pass rate on Clinical Integration Tasks (CIT's).	Students enrolled in AT 510 (n=13) and AT 520 (n=13)	90% or higher first time pass rate for all students	AT 510 = 98.6% 11 CITs/13 students AT 520 = 97.4% 12 CITs/13 students	Students' pass rate on CIT's exceeded the benchmark in both AT 510 and AT 520	Continue to evaluate CIT's to ensure that they are meeting curricular needs.

<p>Goal #2: Demonstrate cultural competence and interprofessional collaboration With the healthcare community Objective 2.1: Students will have effective clinical exposure, with a variety of medical and healthcare providers, providing breadth of understanding of the healthcare community</p>	N/A New Program	Student's evaluation of clinical preceptors for AT 520	Clinical Preceptors N=13	75% or higher score	97.7 % overall evaluation percentage for all preceptors	All preceptor evaluations met the benchmark. Students are receiving an acceptable level of clinical exposure and variation in clinical practice.	Continue to add a greater variety of clinical sites.			
Comments on part I:		The MS in AT Program is a new program with the first cohort beginning in May 2020. A large amount of the assessments included in the program's assessment plan will occur in the second year of the program.								
II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.										
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?						
Comments on part II:		No data available with this being a new program that started May 2020.								