



**Academic Program Assessment Report for AY 2019-2020**

Program: Social Work - MSW

(Due: June 1, 2020)

Date report completed: May 13, 2020

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Assessment contributors (other faculty involved): Langer, Baca, Richmond, Frounfelker, Gonzalez, McFadden

Please describe the 2019-2020 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

**Brief statement of Program mission and goals:**

**I. Assessment of Student Learning Outcomes (SLOs) in this cycle.** Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO <u>last</u> reported on prior to this cycle? ( <b>semester and year</b> )	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
1. Demonstrate Ethical and Professional Behavior  2. Engage Diversity and Difference in Practice	Planned for Summer 2020	Field Evaluations	All students in SW582 and SW682.	80% of students will score "Meets expectations" or higher			

<p>3. Advance Human Rights and Social, Economic, and Environmental Justice</p> <p>4. Engage In Practice-informed Research and Research-informed Practice</p> <p>5. Engage in Policy Practice</p> <p>6. Engage with Individuals, Families, Groups, Organizations, and Communities</p> <p>7. Assess Individuals, Families, Groups, Organizations, and Communities</p> <p>8. Intervene with Individuals, Families, Groups, Organizations, and Communities</p> <p>9. Evaluate Practice with Individuals, Families, Groups, Organizations, and</p>							
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Communities							
<ol style="list-style-type: none"> <li>1. Demonstrate Ethical and Professional Behavior</li> <li>2. Engage Diversity and Difference in Practice</li> <li>3. Advance Human Rights and Social, Economic, and Environmental Justice</li> <li>4. Engage In Practice-informed Research and Research-informed Practice</li> <li>5. Engage in Policy Practice</li> <li>6. Engage with Individuals, Families, Groups, Organizations, and Communities</li> <li>7. Assess Individuals, Families, Groups, Organizations, and Communities</li> </ol>	Planned for Summer 2020	Generalist MSW student grades on selected assignments from the curriculum map; Specialized MSW student scores on the SW687 Capstone assignment	All students in SW582 and SW682	80% of students will score 80% or higher on assignments			

8. Intervene with Individuals, Families, Groups, Organizations, and Communities							
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities							

Comments on part I:

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2019-2020 cycle.** These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
None	Program is in its first year	We spent this first year developing the Capstone Assignment and evaluation rubric.	N/A	N/A

Comments on part II:

This is the Generalist Curriculum Map. Assignments under each competency will be used for student assessment in the Generalist year. Please note, CSWE Accreditation Standards require two separate measurements of student mastery of the competencies. One measure can be knowledge, values, or cognitive and affective processes. These assignments measure knowledge, values, or cognitive and affective processes. The second measurement must be a demonstration of skills, which is measured on the final Field Evaluation.

<b>GENERALIST PRACTICE CURRICULUM (1<sup>st</sup> Year of MSW Program)</b>									
<b>I = Introduced R = Reinforced M = Mastered</b>									
	<b>Comp. 1: Demonstrate Ethical and Professional Behavior</b>	<b>Comp. 2: Engage Diversity and Difference in Practice</b>	<b>Comp. 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>Comp. 4: Engage in Practice-Informed Research and Research-Informed Practice</b>	<b>Comp. 5: Engage in Policy Practice</b>	<b>Comp. 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>Comp. 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>Comp. 8: Intervene with Individuals, Families, Groups, Organizations and Communities</b>	<b>Comp. 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</b>
SW 502 Ethics	<b>I</b> Personal Ppr Case Exmpls		<b>R</b> Ethical Dilem	<b>R</b> Ethic Dilemma	<b>R</b> Ethical Dilemma				
SW 501 Holistic Human Behavior	<b>R</b> Assessments	<b>I</b> Assessments					<b>I</b> Assessments		
SW 550 Social Welfare Policy/ Practice	<b>R</b> Debate Policy Explor Advocacy Ltr	<b>R</b> Debate Policy Explor Advocacy Ltr	<b>I</b> Debate Policy Explor Advocacy Ltr	<b>I</b> Debate Policy Explor Advocacy Ltr	<b>I</b> Debate Policy Explor Advocacy Ltr			<b>R</b> Debate Policy Explor Advocacy Ltr	<b>R</b> Debate Policy Explor Advocacy Ltr
SW 520 Divrsy. In the Human Expernc.	<b>R</b> Self Reflect	<b>I</b> Self Reflect Slavery/Nam	<b>R</b> Self Reflect Slavery/Nam	<b>R</b> Self Reflect Slavery/Nam	<b>R</b> Self Reflect Slavery/Nam	<b>R</b> Self Reflect Slavery/Nam	<b>R</b> Self Reflect Slavery/Nam		
SW 522 Interv. With Inds.	<b>R</b> Case Studies	<b>R</b> Case Studies	<b>R</b> Case Studies	<b>R</b> Case Studies	<b>R</b> Case Studies	<b>I</b> Case Studies	<b>R</b> Case Studies	<b>I</b> Case Studies	<b>I</b> Case Studies
SW 523 Interv. With Fams./ Grps.				<b>R</b> Theory Paper		<b>I</b> Theory Paper Group Develop Family Paper	<b>R</b> Theory Paper Group Develop Family Paper	<b>I</b> Theory Paper Group Develop Family Paper	<b>I</b> Theory Paper Group Develop Family Paper
SW 524 Interv. With Agcy/ Comm.	<b>R</b> Photo Voice	<b>R</b> Photo Voice	<b>R</b> Photo Voice		<b>R</b> Photo Voice	<b>I</b> Organ Assess	<b>R</b> Org Assess	<b>I</b> Org Assess	<b>I</b> Org Assess

**GENERALIST PRACTICE CURRICULUM (1<sup>st</sup> Year of MSW Program)**

**I = Introduced R = Reinforced M = Mastered**

<b>SW 587 Found. Of Res.</b>	<b>R</b> Lit Review Methods Proposal			<b>R</b> Lit Review Methods Proposal					
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