



(Due: June 1, 2020)

Date report completed: 5/20/2020

Completed by: Leticia Steffen

Assessment contributors (other faculty involved): _____

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

| A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan. | B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year) | C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process. | D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N). | E. What is the expected proficiency level and how many or what proportion of students should be at that level? | F. What were the results of the assessment? (Include the proportion of students meeting proficiency.) | G. What were the department's conclusions about student performance? | H. What changes/improvements to the <u>program</u> are planned based on this assessment? |
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| 1-Student should be able to identify the basic components in any nonprofit organization | None on record | Per the assessment plan, this SLO is to be measured in the final paper for MCCNM 370 course; however this course has not been offered for the past three years | 0 – course in which SLO is to be measured has not been offered | 90 percent proficient | No results. Course was not offered | No conclusions can be drawn because course was not offered and SLO could not be measured. | The NPA minor was reorganized this year to better align with course offerings. These changes will be in effect for the 2020-21 academic year. The departments with courses in this minor need to meet to discuss what changes are needed to the assessment plan to better reflect the newly designed minor. |

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| | | because of low enrollments (it has been put on the schedule two times over the last three years but has not attracted the 10-student threshold to offer a class) | | | | | |
| 2-Student should develop a strategic plan for a new nonprofit organization. | None on record | Per the assessment plan, this SLO is to be measured in the final paper for MCCNM 370 course; however this course has not been offered for the past three years because of low enrollments (it has been put on the schedule two times over the last three years but has not attracted the 10-student threshold to offer a class) | 0 – course in which SLO is to be measured has not been offered | 90 percent proficient | No results. Course was not offered | No conclusions can be drawn because course was not offered and SLO could not be measured. | The NPA minor was reorganized this year to better align with course offerings. These changes will be in effect for the 2020-21 academic year. The departments with courses in this minor need to meet to discuss what changes are needed to the assessment plan to better reflect the newly designed minor. |

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| <p>3-Student should apply knowledge of nonprofit organization within an internship setting.</p> | <p>None on record</p> | <p>1-evaluation from nonprofit supervisor of student's performance; 2-student's self-report of the experience</p> | <p>2 students who enrolled in NPA 494: Field Experience (1 in fall 2019; 1 in spring 2020) N=2</p> | <p>100 percent proficient</p> | <p>100 percent proficient</p> | <p>In spite of changes in the NPA minor curriculum and the inability to offer some of the required minor courses over the last three years, the student who participated in nonprofit internships during the 2019-20 academic year received highly positive evaluations from their supervisors and reported that they were able to fully apply their knowledge of nonprofit organization during their internship experiences.</p> | <p>Student performance in internship settings suggests that they are receiving good foundational education in nonprofit organization through the courses they've taken in the minor program. This is reassuring, as changes to the minor have been implemented to better reflect courses that can be offered regularly with adequate enrollments. In the future, it may be helpful to have the faculty internship supervisor communicate with students enrolled in nonprofit internships the need to fully articulate how they were able to apply their knowledge in the nonprofit setting via the self-reports. Currently, the self-report is a brief, overall evaluation of the internship experience. The self-report should be redesigned as a more structured assignment in which the student specifically addresses application of knowledge in the internship. This will better inform the program as to which courses are most helpful in providing the knowledge students need to succeed in a nonprofit setting.</p> |
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Comments on part I: Bottom line – the NPA assessment plan needs to be updated to reflect the changes to this minor. The previous assessment plan was submitted in May 2012 but no assessment reports have been submitted prior to this one. Since 2012, the NPA minor has shifted from being overseen by a faculty member in mass communications to a faculty member in social work and now to the Associate Dean of CHASS. Housing this program in the CHASS Dean’s Office makes more sense because the minor has courses that cross multiple departments, and no single department should bear full responsibility for this interdisciplinary minor program. In addition, all of the departments that have courses in this minor should participate in the development of the new assessment plan. The goal is to submit a new assessment plan before the next assessment cycle.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2019-2020 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles. **N/A – no previous assessments have been completed for this minor**

| A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan. | B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year. | C. What were the recommendations for change from the previous assessment column H and/or feedback? | D. How were the recommendations for change acted upon? | E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations? |
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Comments on part II: **N/A – no previous assessments have been completed for this minor**