



Please describe the 2019-2020 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
SLO 4 An ability to engage in critical thinking about various	NA This is a new major as of fall 2018 and this is the first year we've	In-class papers and extra credit essays collected from seniors in spring	13 senior criminology majors	75% of student papers will demonstrate proficiency or score 2 or higher on	61.5% (8 of 13) of the students demonstrated proficiency, falling below the benchmark established	Department faculty see the need to improve the critical thinking skills demonstrated by criminology	1. We will review the assignments used for assessment to improve consistency across courses 2. We will consider collecting artifacts during both fall and spring semester In order to

aspects of social life and organization, including crime and criminal justice institutions	carried out a formal assessment	2020 upper division classes (Scoring rubric is included at the end of the report)		rubric	when the program assessment plan was developed in 2019r	majors in their senior year	<p>increase the percentage of majors assessed.</p> <p>3. We will revisit the rubric seleted for this year’s review since it is the first time it was used.</p> <p>4. We will examine course content and the assignments in core criminology classes as well as selected elective courses designed to enable students to develop and then reinforce and strengthen their critical thinking skills, as they progress through the major. This includes attention to the students’ abilty to demonstrate these skills in written work.</p>
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Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2019-2020 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
<p>NA This is the first SLO assessment report for the criminology major, a new program beginning fall 2018</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>

Assessment Rubric:
Critical Thinking SLO

- Objective Description: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- AAUC VALUE Rubric Considerations (Critical Thinking VALUE Rubric): explanation of issues, evidence, influence of context and assumptions, student’s position, conclusions, and related outcomes.

Paper # _____ Reviewer initials _____

Criteria for Evaluation	0	1	2	3
The student clearly and comprehensively states the issue to be considered.				
The student effectively evaluates and synthesizes evidence from multiple sources.				
The student clearly and effectively draws conclusions that are well-supported by the available evidence.				
The student demonstrates an ability to evaluate the causes and consequences of historical change and continuity.				

- 0 - Student fails to meet the benchmark.
- 1 - Student achieves minimum standards for meeting the benchmark.
- 2 - Student meets the benchmark without difficulty.
- 3 - Student meets the benchmark, exceeding expectations.

Department of Sociology, Criminology, and Anthropology
May 2020 -Annual Assessment