



(Due: May 1, 2019)

Date report completed: May 21, 2019

Completed by: Roger Clark

Assessment contributors (other faculty involved): _____

Please describe the 2018-2019 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
SLO #3: Students will demonstrate professional knowledge in: Immediate		<u>Direct Measure:</u> Board of Certification (BOC) exam results. The	Graduates of the program who took the BOC exam	Graduates will score at or above the national average for this domain	Program graduates average= 79.46%	Program students performed below the national average in the domain area of Immediate and	Program faculty will discuss where this domain's content is covered in the curriculum and whether some improvements can be made.

and Emergency Care		collective score for all students per domain area. <u>Indirect</u> Measure: Athletic Training Program Graduate Survey results. Students rate per SLO (Asked how well outcome was met?) Rating: 5=Strongly agree 4=Agree 3=Neutral 2=Disagree, 1=Strongly Disagree <u>Indirect</u>	between April 2018 and February 2019. 2019 Graduates N=8	area. Students will rate the outcome at or above a score of 4. 4=Agree Alumni	National average= 79.69% Rating= 87.5% (rated at 4 or above) Rating of 5 (strongly agree)= 50% Rating of 4 (agree) = 37.5% 3 rating = 12.50%	Emergency Care, but were closed to the national average. Only 87.5% of the graduates rated the meeting of the SLO at agree (4) to strongly agree (5).	The program will discussion the possible addition of more Clinical Integration Tasks (CIT's) related to Immediate and Emergency care being added in the evaluation of the students' in the clinical envorinment.
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		<u>Measure:</u> Athletic Training Program Alumni Survey results. Students rate per SLO (Asked how well outcome was met?) Rating: 5=Strongly agree 4=Agree 3=Neutral 2=Disagree, 1=Strongly Disagree	Alumni From 2018 (2018 Grads)	will rate the outcome at or above a score of 4. 4=Agree	Rating= 100% was rated at 4(33.33%) or 5 (66.67%)	All of the 2018 graduates agreed or strongly agreed that the SLO was met.	
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Comments on part I:

Please, note that the programs SLO's directly relate to the Domains of the Board of Certification(BOC) exam.

A standard for CAATE accreditation is that a program must have a 70% three year aggregate first time pass rate on the BOC exam. The AT Program's three year aggregate first time past rate is 56%. Twenty-seven graduates took the exam and 15 graduates passed the exam the first time in the past 3 years. The percentage of students who passed the examination regardless of the number of attempts is 78%. (21 students past out of 27 students who attempted the exam).

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2018-2019 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?																		
Program's first time pass rate on Board of Certification (BOC) exam.	Spring 2017 The program's first time pass rate for 2016-2017 was 55% (6 out of 11) students past the exam the first time.	Some strategies need to be implemented in order to increase the students' first time pass rate on BOC exam.	The program provided the students in AT 488 BOC Test Prep the opportunity to take three different BOC exam practice tests. Also, the faculty made themselves available to students to mentor them in their efforts to improve their performance in the domain areas that they scored low in.	The average student scores per domain area of the practice BOC exams were: <table border="1" data-bbox="1381 727 1938 950"> <thead> <tr> <th></th> <th><u>1st Exam</u></th> <th><u>3rd Exam</u></th> </tr> </thead> <tbody> <tr> <td>Domain I:</td> <td>71.79%</td> <td>80.35%</td> </tr> <tr> <td>Domain II:</td> <td>72.10 %</td> <td>72.28%</td> </tr> <tr> <td>Domain III:</td> <td>72.28%</td> <td>79.42%</td> </tr> <tr> <td>Domain IV:</td> <td>68.94%</td> <td>63.83% *</td> </tr> <tr> <td>Domain V:</td> <td>54.15%</td> <td>71.25%</td> </tr> </tbody> </table> The student's test scores improved in all the domain areas except for Domain IV: Therapeutic Intervention (*). Few of the students took advantage of the faculty mentor opportunities. Once the students have taken the BOC exam (Fall 2019) it can be determined if the practice exams had any affect on the first time pass rate.		<u>1st Exam</u>	<u>3rd Exam</u>	Domain I:	71.79%	80.35%	Domain II:	72.10 %	72.28%	Domain III:	72.28%	79.42%	Domain IV:	68.94%	63.83% *	Domain V:	54.15%	71.25%
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				The program faculty will discuss other potential strategies for improving the program's BOC first time pass rate to implement in the 2019-2020 academic year.

Comments on part II:

The undergraduate athletic training program will closed after the 2020 cohort graduates. Curricular and instructional method changes can only be made to the senior level athletic training courses. These courses contain content for related mostly to Domains II, IV and V. The program faculty will discuss and plan changes for these courses. One of these courses contains a large amount of content related to SLO #4, which is being assessed in the 2019-2020 academic year per the programs assessment plan.