



**Higher Learning Commission Re-Accreditation
Information Sheet Spring 2017**

Five-member team visit Mon Feb 13 and Tues Feb 14, 2017

HLC accreditation required to ensure the quality of awarded degrees and facilitate Federal financial aid.

Mission Statement (created 2005 and re-affirmed 2016)

Colorado State University-Pueblo is committed to excellence, setting the standard for regional comprehensive universities in teaching, research, and service by providing leadership and access for its region while maintaining its commitment to diversity.

Vision Statement (created 2016)

Colorado State University-Pueblo will enhance its reputation as a premier comprehensive regional university that offers a wide range of undergraduate degrees as well as specialized graduate degrees. As a federally designated Hispanic Serving Institution, CSU-Pueblo is committed to maintaining university accessibility which reflects southern Colorado’s culturally and ethnically diverse student body, including first generation students. We will do so by offering excellent academics, affordable education, transformative opportunities, and supportive student life. CSU-Pueblo will be distinguished by the integration of the liberal arts and sciences with professional preparations as well as an emphasis on experiential education that reflects skills and competencies needed in a global society.

Strategic Plan directly supports our Mission – Developed by campus and community constituents.

Goals Focus on Academic Quality, Diversity, and Meeting Regional Needs

1. Academic Excellence
2. Affordable Education
3. Transformative Opportunities
4. Supportive Student Life

Outcomes targeted by 2020 are Student-Centered		
Enrollment 4470	Retention 68%	Graduation 820 degrees awarded; 36% graduation rate

Outcome tracking ongoing: <https://www.csupueblo.edu/about/strategic-plan/index.html> with annual campus survey to inform implementation team and administration on prioritizing the plan focus.

Diversity and Hispanic Serving Institution status – an integral part of our institutional identity which aligns with our mission to provide access to underserved populations. This informs academic programming and support services to meet our students’ needs and interests.

- 32% of student FTE is Hispanic (undergraduate resident instruction)
- 46% of student FTE from Minority Groups (Goal is to increase to 50% by 2020.)

Public Good – Over 20,000 graduates living in Colorado. Programs are designed to meet regional needs and include interaction with multiple Community Advisory Boards.

Academic Program Assessment process improved for program planning and annual reporting

Chair’s manual & Faculty Credential documents clarify University processes

Experiential Education was our successful HLC Quality Initiative (report submitted Aug 2016)

New Institutional Research Dashboards for data accessibility

<https://www.csupueblo.edu/institutional-research/student-outcomes/index.html>

New University website structure implemented in December 2016 for improved student access

New Policy Website and process developed in collaboration with the office of General Counsel.

<http://csu-pueblo/policies/> Includes policies for institutional branding and marketing, verification of student identity, credit hours, and student complaints.

Student Complaints policy and process developed: <http://csu-pueblo/policies/> and

<https://www.csupueblo.edu/student-affairs/contact-us/student-complaint-form.html>

Improved fiscal health of the institution

Process Improvements. CSU-Pueblo has implemented the following improvement to finances:

Annual budget is available on the University web site.
New budget request process includes University Budget Board input.
Kuali Financial System (KFS) implemented to improve accountability and transparency.
Partnership with CSU-Fort Collins accounting staff for the preparation of financial statements.
Budget updates provided at campus constituent meetings.
Monthly budget expenditure reports provided to department managers and supervisors.

Composite Financial Index. CFI is used by HLC to monitor an institution’s fiscal fitness with the range being -1.0 to 3.0. Public institutions with a CFI greater than 1.0 are not subject to additional review. CSU-Pueblo’s CFI has increased over recent years (rounded values):

FY 2013	1.2
FY 2014	1.3
FY 2015	2.1

Revenue Increases. CSU-Pueblo has increased revenue from multiple sources.

Tuition increases	FY15: 6.0% FY16: 5.75% FY17: 6.0% FY17: Tuition discounts for 13-18 credit hours eliminated
State Support	\$13.8 million in FY13 Increased to \$15.7 million in FY17 An additional \$0.9 million is proposed for FY18
System Reserves transferred	FY14: \$5.0 million in CSU System reserves FY17: \$2.7 million for loan from CSU-Global and Housing Fund balance \$0.8 million approved for new academic programs (\$50k in FY17)
State Capital Project Funding	\$16.1 million for the new General Classroom Building \$3.8 million for upgrades to the information technology systems \$3.6 million for various controlled maintenance projects
Other Capital Investments	Student fees (\$30.3 million) approved for OUC expansion/renovation Donations (\$3.1 million) for the Soccer Lacrosse Complex Energy performance contract for \$12.5 million in infrastructure upgrades. (Loan payments will be made from the energy savings)

Salary Increases. The President approved the following increases:

July 2012	\$3,000 in base salary increases for faculty and staff.
December 2015	One-time salary adjustments of approximately \$1,000 for all faculty and administrative professionals
January 2017	1% cost of living adjustment for all faculty and administrative professionals Also, \$50,000 was allocated for base increases for equity adjustments.