



FACULTY RECOMMENDATION FORM: ADMISSION TO EDUCATION

Student's Name: _____ **Net ID:** _____ **Date:** _____

Faculty Reviewer's Name: _____

School/Dept.: _____

1 = Needs Improvement, 2 = Developing

| Content Knowledge & Professionalism | | |
|--|---------------|--|
| | | Please use rating scale: |
| | | ← 1 2 → |
| Standard | Rating | Description |
| 2.9 | | Knowledge of content appears sufficient for success in future classes |
| 2.11c | | Speaks in a professional manner, using formal English appropriate to the classroom & demonstrates writing that would provide appropriate, formal English models for students |
| 3.3 | | Treats all students in an equitable and fair manner |
| 6.5 | | Uses variety of sources, including professional literature to grow as a professional |
| 7.8 | | Works collegially with peers and faculty; participates as a member of a team |

1 = Needs Improvement, 2 = Developing, 3 = Proficient, 4 = Advanced/Highly Proficient

| | | Please use rating scale: |
|-----------------|---------------|--|
| | | ← 1 2 3 4 → |
| Standard | Rating | Description |
| 8.2 | | Consistently exhibits strong work ethic; Is always punctual and on-time for all responsibilities |
| 8.3 | | Demonstrates emotional stability required of professional educators; Acts with honesty and with integrity |
| 8.4 | | Acts in a caring manner toward k-12 students, peers, and other members of the learning community |
| 8.5 | | Models an excitement for learning |
| 8.6 | | Respects the input of others, including faculty, and attempts to incorporate feedback to grow professionally |
| 8.7 | | Demonstrates flexibility in thinking and behavior; remains open-minded, reserving judgment for evidence |
| 8.8 | | Is well-groomed and dresses in a professional manner |

Comments:

- Recommend
- Recommend with reservations to the School of Education
- Do Not Recommend

 Signature of Faculty Member

 Date

FACULTY RECOMMENDATION FORMS: ADMISSION TO EDUCATION

Dear Faculty Member:

CSU Pueblo is implementing a performance-based teacher education program that will provide ongoing information on student progress across all program standards. We appreciate your efforts in giving us feedback concerning the student who has asked you to recommend her/him for admission to the School of Education. Your recommendation is very important and will be used as part of the student’s portfolio. We especially appreciate any comments that identify the student’s strengths for teaching as well as those that will be useful in helping the student improve in future semesters.

Completing the Evaluation

The School of Education’s expectations for professionalism (Goals 8.2 through 8.8) require students to be proficient in all important benchmarks. That is, we expect students to be proficient in professional dress, attendance and responsibility, etc. at their admission to the program. Please consider this as you evaluate those items.

| | | |
|------------------------------------|-----|---|
| (Example) Content Knowledge | | |
| | ← 1 | 2 → |
| 2.9 | 2 | Knowledge of content appears sufficient for success in future classes |

Please evaluate each benchmark using the following scale:

1= Needs Improvement: has only basic understanding and/or minimal or poor application: needs remediation; often does not apply skill

2= Developing: is developing knowledge and skills; is able to begin to demonstrate the skill with assistance; does not consistently apply the skill

3= Proficient: has achieved the same level of proficiency as well-prepared students with whom you are familiar, i.e., independent application of the skill; usually applies the skill

4= Advanced/Highly Proficient: knowledge and skills are comprehensive and performance exceeds expectations for well-prepared students; consistently exceeds expectations for this skill

***Goals 2.9 through 7.8 generally rate at the 1-2 level.**

***Goals 8.2 through 8.8 generally rate at the 3-4 level.**