

Colorado State University – Pueblo  
**Fall 2010 Entering Student Questionnaire**

The survey was administered to students who attended orientation. Approximately 27% (223/822) of all orientation attendees responded to the Entering Student Questionnaire (ESQ) at orientation conducted for Fall 2010. This year the ESQ was bundled with the general education assessment packet.

**I. DEMOGRAPHIC INFORMATION**

**1. Please describe your primary residence while attending CSU-Pueblo (Bubble only one):**

- |                                    |                                       |                          |
|------------------------------------|---------------------------------------|--------------------------|
| A. CSU-Pueblo dormitories (80.7%)  | C. Home (14.3%)                       | E. Don't know yet (1.3%) |
| B. Walking Stick Apartments (0.9%) | D. Rented off-campus residence (1.8%) | F. Other (0.4%)          |

**2. Please indicate where you are from (Bubble only one).**

- |   |                                       |
|---|---------------------------------------|
| A. Pueblo County (13.5%)  | C. Other areas in Colorado (47.5%)    |
| B. Other southeastern Colorado counties (23.8%)<br>(Baca, Bent, Chaffee, Crowley, Custer, El Paso, Fremont,<br>Huerfano, Kiowa, Las Animas, Otero, Prowers, Teller) | D. States other than Colorado (13.9%) |
|   | E. Outside U.S. (0.9%)                |
|   | F. Other (0.4%)                       |

**3.1 Non-Resident Alien? (0.4%)** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**3.2 Hispanic/Latino? (20.6%)** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

**3.3 Regardless of your answer to 3.2 above, if it applies, please bubble one or more of the following race groups.**

- |  |   |
|--|---|
| <b>a. American Indian or Alaska Native (24.7%)</b>         | - A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.   |
| <b>b. Asian (5.4%)</b>                                     | - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam |
| <b>c. Black /African Am (24.2%)</b>                        | - A person having origins in any of the black racial groups of Africa   |
| <b>d. Native Hawaiian or Other Pacific Islander (2.7%)</b> | - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.  |
| <b>e. White (70.9%)</b>                                    | - A person having origins in any of the original peoples of Europe, the Middle East or North Africa.  |
| <b>Multi-racial (20.6%)</b>                                |   |
| <b>Unknown (1.8%)</b>                                      |   |

**4. If you are a transfer student, please indicate the reasons of your transfer to CSU-Pueblo. (Bubble all that apply) If you are not a transfer student, please go to question #5.**

**Following responses are based on those who responded for transfer information (13.9%),**

- |   |
|---|
| A. My previous institution did not offer baccalaureate degree. (23%)              |
| B. My previous institution did not have the major or program that I wanted. (10%) |
| C. I experienced academic difficulties at my previous institution. (16%)          |
| D. Convenient location (10%)  |
| E. Other (please describe): (48%)   |

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5. Highest education level attained by both parents (Using the scantron form, bubble *only one degree for EACH parent*):

	<b>Father</b>	<b>Mother</b>
A. Grammar school graduate or less	<b>(0.9%)</b>	<b>(0.4%)</b>
B. Middle school	<b>(6.3%)</b>	<b>(2.7%)</b>
C. High school or GED	<b>(36.3%)</b>	<b>(39.5%)</b>
D. Community or junior college (e.g., AA, AS)	<b>(8.5%)</b>	<b>(12.6%)</b>
E. Baccalaureate degree (e.g., BA, BS)	<b>(21.1%)</b>	<b>(21.1%)</b>
F. Other post-secondary school degree (vocational/ technical)	<b>(4.9%)</b>	<b>(4.9%)</b>
G. Master's degree (e.g., MA, MS)	<b>(6.3%)</b>	<b>(12.1%)</b>
H. Doctoral level degree (e.g., PhD, MD, JD, EdD)	<b>(2.7%)</b>	<b>(0.9%)</b>
I. Unknown	<b>(9.0%)</b>	<b>(3.6%)</b>
J. Other (please specify):	<b>(2.7%)</b>	<b>(1.8%)</b>
K. Missing info.	<b>(1.3%)</b>	<b>(0.4%)</b>

**Note: About 36% of entering students have neither parents with bachelor's degrees or higher.**

## II. FINANCING YOUR EDUCATION

*(Your responses will not affect your financial aid award in any way)*

6. Have you been awarded Financial Aid (*scholarship, grants, work study or loans*)?

Yes (83.9%)    No (14.3%)    Missing (1.8%)

7. Do you have a paid job for this coming semester (*include all, e.g., college workstudy, etc*)?

Yes (15.2%)    No (73.1%)    Missing (11.7%)

If yes, how many hours per week do you plan to work at your paid job? (*Bubble only one*)

A. 0 (2.7%)    B. 1-10 (14.8%)    C. 11-20 (12.6%)    D. 21-30 (4.0%)    E. 31-40 (1.8%)    F. 41+ (0%)

## III. ATTENDING CSU-PUEBLO

8. As of today, please indicate your first and second area of interest. (*Please bubble a "1" by your first primary area of interest and a "2" by your secondary area of interest*)

	<b>1<sup>st</sup> Choice</b>	<b>2<sup>nd</sup> Choice</b>
A. Humanities (e.g., English, art, music)	<b>(10.3%)</b>	<b>(11.7%)</b>
B. Social Sciences (e.g., psychology, mass communication)	<b>(14.8%)</b>	<b>(17.9%)</b>
C. Engineering/Engineering Technology	<b>(7.2%)</b>	<b>(3.1%)</b>
D. Business (accounting, econ, finance, mgmt, marketing)	<b>(16.1%)</b>	<b>(7.6%)</b>
E. Computer Information Systems	<b>(3.1%)</b>	<b>(5.4%)</b>
F. Education (teacher certification)	<b>(2.7%)</b>	<b>(6.7%)</b>
G. Science (e.g., biology, chemistry)	<b>(9.4%)</b>	<b>(10.3%)</b>
H. Mathematics	<b>(0.9%)</b>	<b>(5.4%)</b>
I. Medical (e.g., pre-med, nursing)	<b>(17.0%)</b>	<b>(10.3%)</b>
J. Sport related (e.g., exercise science, physical education)	<b>(11.2%)</b>	<b>(14.3%)</b>
K. Other (please specify):	<b>(3.6%)</b>	<b>(7.2%)</b>

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**9. How did you learn about CSU-Pueblo? (Bubble all that apply)**

- |   |   |
|---|---|
| A. I grew up or lived in Pueblo (12.6%)   | F. Visits of the university representative(s) (14.8%) |
| B. Family member (17.5%)                  | G. By attending a university sponsored event (4.9%)   |
| C. The university graduates/alumni (5.4%) | H. By visiting the university's web site (14.3%)      |
| D. Friends (23.8%)                        | I. Television or radio advertisement (2.7%)           |
| E. High school counselor/teacher (25.6%)  | J. Newspaper (0.9%)                                   |
|   | K. Other (please specify) (14.3%)                     |

**10. Do you intend to complete your degree at CSU-Pueblo?**

- A. Yes (63.2%)      B. Not Sure (26%)      C. No (9.4%)      **Missing (1.3%)**

- If No, is it because:** A. Plan to transfer to another institution (10.3%)  
 B. Financial limitations (32.3%)  
 C. Other (0.4%)

**11. How many colleges/universities, including CSU-Pueblo, have you applied to within the last 12 months (i.e., you submitted all of the required paperwork)? (Bubble only one)**

- A. 1 (31.8%)      B. 2 (21.1%)      C. 3 (14.3%)      D. 4 (17.9%)      E. 5 (6.7%)      F. 6 or more (8.1%)

**12. How many of the following types of institutions, including CSU-P, offered you admission within the last 12 months? (Bubble all that apply)**

- (1) Two-year institution: A. 0 (60%)      B. 1 (17.0%)      C. 2 (7.6%)      D. 3 (4.0%)      E. 4 or more (4.0%)  
 (2) Four-year college/university:      A. 1 (35.0%)      B. 2 (20.6%)      C. 3 (17.9%)      D. 4 or more (23.3%)

**13. Was CSU-Pueblo your \_\_\_\_\_? (Bubble only one)**

- A. Only choice (17.5%)      B. 1st choice (42.6%)      C. 2nd choice (27.4%)      D. 3rd choice or beyond (11.2%)

**14. At this time, what is the highest degree you intend to obtain during your lifetime (Bubble only one)?**

- A. Bachelor's degree (33.2%)      B. Master's degree (39.9%)      C. Doctoral degree (23.3%)      D. Other (2.2%)

**15. What attracted you to CSU-Pueblo? (Rank your top 3 choices using "1" as your first choice, etc.)**

	1 <sup>st</sup> Reason	2 <sup>nd</sup> Reason	3 <sup>rd</sup> Reason
A. Athletic programs	(14.3%)	(8.1%)	(5.4%)
B. Convenient location	(13.5%)	(15.2%)	(9.9%)
C. Affordable	(30.5%)	(17.9%)	(11.2%)
D. Financial aid (including scholarships)	(6.7%)	(4.9%)	(6.7%)
E. Quality of academic programs	(5.4%)	(6.3%)	(4.5%)
F. Type of majors offered	(14.3%)	(11.2%)	(6.7%)
G. Professional career focused-programs	(4.5%)	(5.4%)	(4.0%)
H. Classes taught by degreed instructors	(1.3%)	(4.5%)	(3.1%)
I. Size of university	(9.0%)	(11.7%)	(13.0%)
J. Small class-size	(7.6%)	(8.5%)	(9.9%)
K. Student support services	(1.8%)	(0.9%)	(4.9%)
L. Student Life experiences	(1.8%)	(3.1%)	(10.8%)
M. Diverse student population	(3.1%)	(4.0%)	(5.8%)
N. Campus safety/security	(1.3%)	(0.9%)	(3.6%)
O. Other	(5.4%)	(1.8%)	(3.1%)

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**IV. EXPECTATIONS OF YOUR ACADEMIC EXPERIENCE**

**16. How many hours, do you expect to spend on studying (*Bubble only one*)?**

- A. 1-10 hrs/wk (**12.6%**) B. 11-20 hrs/wk (**38.6%**) C. 21-30 hrs/wk (**24.7%**) D. 31+ hrs/wk (**6.3%**) E. Not sure (**17%**)

**Using the following five point scale, please indicate the extent to which you agree or disagree to what each statement describes for items #17-#22. (*Bubble your response.*)**

	<i>Strongly Agree A</i>	<i>Agree B</i>	<i>Neither Disagree Or Agree C</i>	<i>Disagree D</i>	<i>Strongly Disagree E</i>
17. I feel comfortable going to my instructor for Assistance.	<b>(43.9%)</b>	<b>(41.7%)</b>	<b>(12.6%)</b>	<b>(0.9%)</b>	<b>(0%)</b>
18. I enjoy working on group projects.	<b>(29.1%)</b>	<b>(33.6%)</b>	<b>(24.2%)</b>	<b>(6.3%)</b>	<b>(5.8%)</b>
19. I like to participate in classroom discussions.	<b>(26.9%)</b>	<b>(34.5%)</b>	<b>(26.9%)</b>	<b>(9.4%)</b>	<b>(1.8%)</b>
20. I am comfortable with using e-mail to communicate with my instructors.	<b>(37.7%)</b>	<b>(43.0%)</b>	<b>(12.6%)</b>	<b>(5.4%)</b>	<b>(0.9%)</b>
21. I expect the classes at CSU-Pueblo to be challenging.	<b>(30.5%)</b>	<b>(52.9%)</b>	<b>(13.9%)</b>	<b>(1.3%)</b>	<b>(0.9%)</b>
22. I am motivated to do well in my classes.	<b>(55.2%)</b>	<b>(34.5%)</b>	<b>(5.8%)</b>	<b>(0.4%)</b>	<b>(0%)</b>

**23. While attending CSU-Pueblo, I intend to participate in the following activities (*Bubble all that apply*):**

- A. Professional clubs related to my major (**35.0%**)  
(such as, American Society of Mechanical Engineering, English Club, Chemistry Club, Art Club, Society of Women Engineers, etc.)
- B. Intercollegiate Sports (**26.5%**)  
(such as, Basketball, Baseball, Football, Golf, Soccer, Softball, Tennis, Track and Field, Wrestling)
- C. Intramural sports (**32.3%**)  
(such as, Table-tennis, Co-ed Volleyball, Flag Football, Rodeo, etc.)
- D. Recreation/sports clubs (**19.3%**)  
(such as, Bowling, Lacrosse, Motorcycle Club, Racquetball Club, etc.)
- E. Special interest/social clubs (**12.6%**)  
(such as, Veterans Club, Students for Environmental Awareness, etc.)
- F. Social activities (**39.5%**)  
(such as, Dances, poetry readings)
- G. Student government (**2.7%**)
- H. Military Science – ROTC (**2.7%**)
- I. I do not plan to participate in any of the extra-curricular activities listed above. (**0.4%**)
- J. I do not know yet. (**22.9%**)
- K. Other (*please specify*): (**5.4%**)

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**V. DIVERSITY AT CSU-PUEBLO**

Using the following five point scale, please indicate the extent to which you agree or disagree to what each statement describes for items #24-#28. (*Bubble your response.*)

	<i>Strongly Agree A</i>	<i>Agree B</i>	<i>Neither Disagree Or Agree C</i>	<i>Disagree D</i>	<i>Strongly Disagree E</i>
24. I feel comfortable interacting with people of different races.	<b>(62.8%)</b>	<b>(31.8%)</b>	<b>(3.1%)</b>	<b>(0.9%)</b>	<b>(0%)</b>
25. I am aware of different perspectives based upon race.	<b>(52.9%)</b>	<b>(39.9%)</b>	<b>(5.4%)</b>	<b>(0.9%)</b>	<b>(0%)</b>
26. I think the university’s brochures and publications reflect a culturally diverse campus environment.	<b>(39.5%)</b>	<b>(42.2%)</b>	<b>(13.5%)</b>	<b>(3.1%)</b>	<b>(0.9%)</b>
27. I think the university has a reputation for providing a climate that promotes diversity.	<b>(38.1%)</b>	<b>(45.7%)</b>	<b>(13.9%)</b>	<b>(0.9%)</b>	<b>(0.4%)</b>
28. I am open to learning more about students with different racial and ethnic backgrounds.	<b>(52.9%)</b>	<b>(37.7%)</b>	<b>(8.1%)</b>	<b>(0%)</b>	<b>(0%)</b>

***Thank you for completing this questionnaire!***