



2022 Academic Program Assessment Report*	Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/results-and-reports/2012/plans/Nonprofit-Minor-assessmentplan.pdf
Non-Profit Administration Minor	Program prior assessment report here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2021/2021-assessment-reports/npa-minor-2021-assessment-report.pdf

Report Completed By:	Leticia Steffen
Date Report Completed:	May 18, 2022
Faculty members involved in this Assessment:	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:	The nonprofit administration minor is a multi-disciplinary program designed for students wanting to pursue careers in nonprofit organizations that include the arts, human services, recreation, chambers of commerce, civic efforts, and health care. The nonprofit administration minor supports the mission of the university by providing students with an educational experience that strengthens their problem-solving abilities and prepares them to navigate work in a rapidly changing world.
-----------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. The student should be able to identify the basic components in any nonprofit organization. Student learning in this outcome culminates in the MCCNM 370: Nonprofit Organizations and Communication course.	Spring 2021	N/A*	N/A*		N/A*	N/A*	*Please note: We had no graduates from this minor in 2021-2022. We currently have two students who have declared this minor. Efforts are needed to increase enrollments in this minor. Since this an interdisciplinary minor, CHASS faculty/programs that contribute to this minor will need to decide the best approach forward.
2. The student should develop a strategic plan for a new nonprofit organization. Students develop a strategic plan for a new nonprofit organization in the MCCNM 370: Nonprofit Organizations and Communication course.	Spring 2021	N/A*	N/A*		N/A*	N/A*	*Please note: We had no graduates from this minor in 2021-2022. We currently have two students who have declared this minor. Efforts are needed to increase enrollments in this minor. Since this an interdisciplinary minor, CHASS faculty/programs that contribute to this minor will need to decide the best approach forward.
3. The student should apply knowledge of nonprofit organization within an internship setting. All students completing the nonprofit administration minor are required to complete an internship with a nonprofit organization.	Spring 2021	N/A*	N/A*		N/A*	N/A*	*Please note: We had no graduates from this minor in 2021-2022. We currently have two students who have declared this minor. Efforts are needed to increase enrollments in this minor. Since this an interdisciplinary minor, CHASS faculty/programs that contribute to this minor will need to decide the best approach forward.

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.									
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?					
Comments on part II:									
*Please note: We had no graduates from this minor in 2021-2022. We currently have two students who have declared this minor. Efforts are needed to increase enrollments in this minor. Since this an interdisciplinary minor, CHASS faculty/programs that contribute to this minor will need to decide the best approach forward.									