



2021 Academic Program Assessment Report		Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/social-work-msw-assessment-plan-2020.pdf
Social Work, MSW		Program prior assessment report here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/report/social-work-msw-assessment-report-2020.pdf

Report Completed By:	Arlene Reilly-Sandoval
Date Report Completed:	May 12, 2021
Faculty members involved in this Assessment:	Dan McFadden and Arlene Reilly-Sandoval; Department faculty were engaged with initial assessment results in Fall 2020 semester

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Demonstrate Ethical and Professional Behavior	2019-2020 AY	Embedded assignments in 500 level courses	All students in the 500 level (generalist) year courses	80% of students will complete assignments with an 80% or higher grade	Competency: 1. 82% of students scored 80% or higher 2. 78.05% of students scored 80% or higher 3. 44.75% of students scored 80% or higher 4. 95.83% of students scored 80% or higher 5. 89.5% of students scored 80% or higher 6. 93.1% of students scored 80% or higher 7. 89.93% of students scored 80% or higher 8. 93.57% of students scored 80% or higher 9. 93.57% of students scored 80% or higher	The department concluded that the faculty did not adhere to departmental standards and assign the correct embedded assignments to students in several courses. This accounts for the lowered scores in competencies 2 and 3. We decided to move away from embedded assignments and create our own measurement tool.	The department created its own measurement tool during the Fall 2020 semester, which is being implemented in Summer 2021.
2. Engage Diversity and Difference in Practice							
3. Advance Human Rights and Social, Economic, and Environmental Justice							
4. Engage in Practice-informed Research and Research-informed Practice							
5. Engage in Policy Practice							
6. Engage with Individuals, Families, Groups, Organizations, and Communities							

7. Assess Individuals, Families, Groups, Organizations, and Communities							
8. Intervene with Individuals, Families, Groups, Organizations, and Communities							
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities							
All 9 SLOs, above	2019-2020 AY	SW589 Field Evaluation	All students enrolled in 589 level courses during Summer 2020.	80% will score a "2" (meets expectations) or higher on the final field evaluation	100% of students scored 2 or higher in all competencies	In social work programs, it is not unusual for 100% of students to meet or exceed expectations in field, but we do believe Field Instructors, who score the students, should receive more training on the field evaluation.	We will implement field instructor training on the field evaluation in the Fall 2021 semester. We have a new field coordinator who just stepped into the position in Fall 2020.
All 9 SLOs, above	2019-2020 AY	Culminating Project	All students enrolled in 687 (Culminating project)	80% will score at least 2 (Acceptable) or higher on rubric	Competency: 1. 91.3% 2. 100% 3. 95.7% 4. 82.6% 5. 69.6% 6. 91.3% 7. 82.6% 8. 69.6% 9. 69.6%	Areas of concern were writing case or treatment plans, policy practice, and evaluating practice. We decided to emphasize these areas in the next academic year.	Both sections of SW622 emphasized case planning; SW685 and SW696 (Research I and II) are on track with teaching single subject designs and agency evaluation. SW650 for Summer 2021 will emphasize advocacy and plans in Policy.

Comments on part I: For the SWEAP, students who answer at least 50% of questions correctly for a competency are scored as meeting expectations. For the Final Field Evaluation, 2 = 70%.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
We addressed mostly 5, 8, and 9 this AY due to do the dismal scores on the culminating project.	AY2019-2020	This is the first assessment of the MSW students, since we started the program in Fall 2019. We are anxiously awaiting the data from AY2020-2021, as we are interested in seeing if our test scores for the 500 level courses and the culminating project in the 600 level will show some improvement.	Faculty agreed in Fall 2020 that the embedded assignments were not appropriate for assessment and agreed to create our own assessment tool. We spent the semester developing and fine-tuning the tool and it will be implemented in Summer 2021. The culminating project stayed the same, we just placed emphasis in specific areas in SW622, SW650, SW685, and SW696.	We do not know the results of the changes yet. We will know in the Summer, around August. The MSW program is a Fall/Spring/Summer program.

Comments on part II: