CSU PUEBLO

2021 Academic Program Assessment Report	**Program current assessment plan here:** https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/nursing-bsn-assessment-plan-2020.pdf
Nursing BSN	**Program prior assessment report here:** https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/report/nursing-bsn-assessment-report-2020.pdf

Report Completed By:	**Joe Franta Director for Nursing**
Date Report Completed:	**May 25, 2021**
Faculty members involved in this Assessment:	**L. Murtaugh, Dr. Heintzelman, K. Edwards, L. Persons, H. Brown, , Dr. DePalma, Dr. Coram, Dr. Rooney, J. Ward, S. Nichols, A. Bajah-Onyejekwe**

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:	

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
End-of-Program SLO 1 Key Element: Patient Advocacy	Collection Annually Spring & Summer Analysis: Annually Fall	Simulation on elder abuse in NSG 420L Caring for Adults II Lab followed by a self-assessment using the Simulation Formative Assessment Tool which is rated as satisfactory or unsatisfactory. Simulation coordinator collects data and sends to undergraduate nursing program coordinator.	Basic N= 45, Accelerated N=35	Indirect Measure: 90% of students will rate themselves 'satisfactory' on the simulation self-assessment 'Demonstrates client advocacy through professional and family caring.'	2019-2020 Basic N=64, 97% Accelerated N=44 100%	Benchmark met for both groups.	Collected data using new tool. Maintain
End-of-Program SLO 1 Key Element: Patient Advocacy	Collection Annually Summer Analysis: Annually Fall	Associate Dean collects EBI Exit Survey results and reviews with faculty.	Basic N=28 Accelerated N= 18	New Indirect Measure: 80% of students will rate AACN/Bench works Undergraduate Nursing Education Exit Assessment on the Essentials of Baccalaureate Education for Professional Nursing, Essential VIII (4 or better (on a 7-point scale).	2019-2020 Basic N=29 Mean range 5.98-6.	Benchmark met.	Fall 2020. Maintain to monitor impact of COVID. Continue current strands in curriculum. Benchmark met for 3 years. Change benchmark to (5) or better.
End-of-Program SLO 1 Key Element: Patient Advocacy	Collection Annually Summer Analysis: Annually Fall	Examination- In NSG 420, instructor collects scores on the test question and sends to undergraduate nursing program coordinator.	Basic N=47 Accelerated N=34	Direct Measure: 80% of students will answer 3 ExamSoft test questions on patient advocacy correctly.	2019-2020 Fall 2019 Basic N=75 Question 2280-97.33% Question 2227-93.33% Question 2243-98.67%	Maintain..	Fall 2020 maintain follow question 2243. Evaluate impact of COVID with different course delivery and testing modality.
End-of-Program SLO 1 Key Element: Patient Advocacy	Collection Annually Spring and Summer Analysis: Annually Fall	Casey-Fink Readiness for Practice Survey- In NSG 451, instructor collects survey results and sends to undergraduate nursing program coordinator.	Basic N=53, Accelerated N=23	Indirect Measure: Students will have a mean score of 2.0 (on a 4-point scale) on the Casey-Fink Readiness for Practice Survey question 'I feel comfortable caring for a dying patient'. (Patient Advocacy)	2019-2020 Basic N=45 Mean 3.0 Accel N=32 Mean 2.5	2020 Basic benchmark met. Mean increased from 2018-2019	Fall 2020 Maintain. Unsure of impact of COVID. Re-evaluate in 2021

SLO Key Element	Collection/Analysis	Measure Method	N	Measure	Data	Benchmark	Action
End-of-Program SLO 2 Key Element: Collaboration/Safe, Quality Patient Care	Collection Annually Spring & Summer Analysis: Annually Fall	Simulation in NSG 452S Synthesis of Nursing Practice followed by a self-assessment using the Simulation Formative Assessment Tool which is rated as satisfactory or unsatisfactory. Instructor collects data and sends to undergraduate nursing program coordinator.	Basic N=50, Accelerated N=30	Indirect Summative Measure: 90% of students will rate themselves 'satisfactory' on the simulation self-assessment 'Maintains a safe client environment"..	2019-2020 100% rated selves as satisfactory Utilizing new tool	Fall 2020 Benchmark met	2019-2020 First-year of data collection. Continue to monitor. Evaluate the impact of COVID in 2021.
Linked to NSG 311 Course Objective End of Program SLO 2 Key Element: Collaboration/ Safe, Quality	Collection Annually: Spring Analysis: Annually Fall	Case Study- In NSG 311, instructor collects scores and sends to undergraduate nursing program coordinator.	N=9 students.	RN-BSN Direct Measure: 80% of students will score 3 or better on a case study on the nurse's role in quality, safety and patient advocacy. Course objective: Appraise principles of safety and quality improvement to monitor the outcomes of care processes for patients and families across the lifespan.	2019-2020 Basic N=42 Average 93.2% Of RN-BSN students scored 3 or better	Benchmark met for all groups.	Fall 2020 Maintain. Monitor to evaluate impact of COVID on outcome
End-of-Program SLO 2 Key Element: Collaboration/Safe, Quality Patient Care	Collection:Annually Fall and spring Analysis: Annually Fall	In NSG 420,instructor collects the scores through ExamSoft and sends to undergraduate nursing program coordinator.		Direct Measure: 80% of students will answer questions on the NSG 420 ExamSoft exam related to 'caring for a patient with a chest tube' correctly.	2019-2020 Basic N=75 Question 1737 94.67% Question 1770 82.67% Question 1774 84% Question 7360	Benchmark met	First year of use. Baseline data. Maintain
End-of-Program SLO 2 Key Element: Collaboration/Safe, Quality Patient Care	Collection Annually Summer Analysis: Annually Fall	EBI Exit Survey-Associate Dean collects survey results and reviews with faculty.	Basic N=28 Accelerated N=18	Indirect Measure: 80% of students will rate AACN/Bench works Undergraduate Nursing Education Exit Assessment item on Essentials of Baccalaureate Education for Professional Nursing, Essential VI (IPC) as 4 or better (7 point scale).	2019-2020 Basic N=30 Mean Range 5.63-5.7	Fall 2020 Benchmark met	Fall 2020 Collecting data with AACN Benchworks for basic graduates only. Trend upward in rating score. Maintain and change target rating to (5) or better.
Linked to NSG 351 Course Objective #3 SLO 3 Key Element: Best Current Evidence	Collection Annually Spring Analysis: Annually Fall	Examination-NSG 351 instructor collects data from 5 test questions and send results to undergraduate coordinator.	Basic N=59, Accelerated N=25	Direct Measure: 80% of students will correctly answer 5 application test questions on the PICOT process. Course objective #3: Evaluate current research, information, and technology to communicate, manage knowledge, prevent error, and support decision-making.	2019-2020 Basic N=77 3316-94% 3314-100% 3300-96%; 4301-95% 4300-100% Accelerated N=30 3316-97% 3314-100% 3300-100%; 4301-95% 4300-100%	Benchmark met	Fall 2020 maintain to evaluate impact of COVID with revised teaching and testing modality.
End-of-Program SLO 3 Key Element: Best Current Evidence	Collection Annually Spring & Summer Analysis: Annually Fall	Casey-Fink Readiness for Practice Survey- In NS 451, instructor collects data and sends to undergraduate nursing program coordinator.	Basic N=26, Accelerated N=23	Indirect Measure: 90% of students will report medication administration as a top skill they are comfortable performing on the Casey–Fink Readiness for Practice Survey.	2019-2020 Basic N=48, 98% ------------- Accelerated N=33, 91%.	Fall 2020 Benchmark met.	Fall 2020 Good measure-continue. Evaluate impact of COVID 19 on comfort with this skill in 2021
End-of-Program SLO 3 Key Element: Best Current Evidence	Collection Annually Summer Analysis: Annually Fall	EBI Exit Survey-Associate dean collects results and review with faculty.	Basic N=28 Accelerated N=18	Indirect Measure: 80% of students will rate AACN/Bench works Undergraduate Nursing Education Exit Assessment item on the Essentials of Baccalaureate Education for Professional Nursing, Essential III (EBP) as 4 or better (7 point scale).	2019-2020 N=36 Mean Range 5.40-5.60	Fall 2020 Benchmark met.	Fall 2020 Continue to utilize this indicator. Change benchmark to (5) or better
End of Program SLO 4 Key Element: Professionalism/Leadership	Collection Annually Spring & Summer Analysis: Annually Fall	Casey-Fink Readiness for Practice Survey- In NS 451, instructor collects data and sends to undergraduate nursing program coordinator.	Basic N=49, Accelerated N=23	Indirect Measure: Students will have a mean score of 3.0 (on a 4-point scale) on the Casey-Fink Readiness for Practice Survey 'I feel comfortable communicating with a provider' (professionalism/Leadership.	2019-2020 Spring 2020 Basic N=45 Mean 2.8 ----------------- Summer 2020 Accel N=33 Mean 2.9	Fall 2020 Benchmark not met for two years	Fall 2020 Continue. Review communication with provider thread in curriculum. Additional content and practice in simulation at all levels.
Summative Assessment of All End-of-Program SLOs Using NCSBN Performance Report	Collection Annually Spring Analysis: Annually Fall	Associate dean receives NCSBN program reports for basic and accelerated graduates from the previous year and reviews with faculty.	Basic N=49, Accelerated N=23	Direct Measure: Graduates' NCLEX Test Plan Performance from the NCSBN Program Report will be at or above the "Passing Performance"	See Table Under Comments	Fall 2020 Benchmark met	Fall 2020 Continue to monitor

Comments on part I:	Table from Summative Assessment of All End-of-Program SLOs Using NCSBN Performance Report				

	Client Needs	CSU-P	Passing Perform
	Management of Care	58%	49%
Basic	Safety & infection Control	59%	49%
	Health Promo/Maintenance	59%	49%
	Psychosocial Integrity	54%	50%
	Basic Care/Comfort	57%	49%
	Pharm/Parental Therapies	60%	49%
	Reduction of Risk Potential	57%	49%
	Physiological Adaptation	63%	49%

…st one data-informed change to your curriculum …se that were based on, or implemented to address, …ious cycles.

…you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?		
End-of-Program SLO 2 Key Element: Collaboration/Safe, Quality Patient Care Indirect Summative Measure: 90% of students will rate themselves 'satisfactory' on the simulation selfassessment 'Maintains a safe client environment'	Collection: Annually Spring & Summer Analysis: Annually Fall.	Simulation in NSG 452S Synthesis of Nursing Practice followed by a self assessment using the Simulation Formative Assessment Tool which is rated as satisfactory or unsatisfactory. Instructor collects data and sends to undergraduate nursing program coordinator	New Simulation was added for patient advocacy.	Benchmark met for first year of pilot. Will continue to monitor.		

Comments on part II:	With Pandemic will continue baseline monitoring to see if any effect with student learning.				