Colorado State University Pueblo

Academic Program Assessment Report for AY 2018-2019

(Due: May 1, 2019)

Program:__Social Work_____

Date report completed: 5/20/19_____

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Please describe the 2018-2019 assessment activities and follow-up for your program below. Please complete this form for <u>each undergraduate major, minor, certificate, and graduate program</u> (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
1. Demonstrate Ethical and Professional Behavior 2. Engage Diversity and Difference in Practice	2017-2018 AY	SWEAP	All students graduating Spring 2019, Summer 2019, and Fall 2019	80% will score 50% or higher	In the SWEAP, 86% of students met or exceeded overall; Scores for the particular SLOs: 1. 83% 2. 91% 3. 89%	We are concerned about competencies 4, 5, 6, 9, which actually mirrors the concerns from last year. We instituted a	We revamped our syllabi this year, which more clearly delineate where each competency is introduced and reinforced in the

3. Advance Human Rights and Social, Economic, and Environmental Justice 4. Engage In Practice-informed Research and Research-informed Practice 5. Engage in Policy Practice 6. Engage with Individuals, Families, Groups, Organizations, and Communities 7. Assess Individuals, Families, Groups, Organizations, and Communities 8. Intervene with Individuals,					4. 49% 5. 49% 6. 74% 7. 80% 8. 91% 9. 69% Comparability for site and modality: In Colorado Springs, 100% of students met or exceeded overall competencies; in Pueblo, 77% of students met or exceeded overall competencies.	SW499 Capstone course this Spring to address these competencies, but students demonstrated poor preparation for the SW499 course, and this change did not effectively address the competencies we were concerned about last year. In fact, this year's students scored lower in those competencies than last year.	curriculum. This will allow us to adjust our curriculum in those particular courses to ensure these competencies are being addressed and taught to students. The new syllabi and curriculum mapping should show an impact in the 2020 scores for graduating students. We will complete another year of SW499 and reevaluate the usefulness of this course in Spring 2020.

Families, Groups, Organizations, and Communities 9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities							
All 9 SLOs, above	2017-2018 AY	SW489 Field Instrctor Evaluation N=35 (3 missing scores in all categories, which were coded as "1" or "does not meet standards" for this report)	All senior students enrolled in SW489	80% will score 50% or higher	Scores for the particular SLOs (1=does not meet expectations; 2=meets expectations; 3=exceeds expectations) 1. 2.63 2. 2.57 3. 2.49 4. 2.49 5. 2.46 6. 2.54 7. 2.40 8. 2.46 9. 2.46 91.4% of students scored	Student performance is on par with previous years, and we have less missing paperwork this year. All students whose field instructors completed the evaluation met expectations.	We have instituted a new online system for our field documents, which will make it easier for faculty and the Field Coordinator to track whether paperwork is completed in a timely manner. This year was a learning curve for all involved and we are confident next year will result in 100% compliance with

				meets or exceeds expectations **Comparability for site and modality:** Colorado Springs: 75% of students met or exceeded competencies overall (n=12 with 3 missing) Pueblo: 100% of students met or exceeded competencies overall (n=23)		all field documents, allowing us to better track the SW489 field evaluation results. In fact, both of the sections of field in Pueblo this year had 100% compliance with all documents for Spring 2019.

Comments on part I: For the SWEAP, students who answer at least 50% of questions correctly for a competency are scored as meeting expectations. For the Final Field Evaluation, 2 = 70%.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2018-2019 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? **Please include the outcome(s) verbatim from**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

the assessment plan.				
We will continue to monitor the SLOs for the 2019-2020 AY	Spring 2019	Conduct curriculum mapping, update field evaluation form, training for field instructors and liaisons on properly completing forms.	We completed the curriculum mapping and updated our syllabi for the Spring 2019 semester. There was online training for field instructors and liasions on Tevera for the Fall 2018 semester and a face-to-face field instructor/field liaison training in Spring 2019. We have another face-to-face training scheduled in early August for field instructors and field liaisons. We updated our field evaluation forms.	The changes are beginning to take effect, and we believe the Spring 2020 evaluations will demonstrate these changes. We have anecdotal reports from field instructors that the field evaluation form is easier to understand with the new update, and the Tevera system has received overall positive evaluations from students, field instructors, and field liaisons. We will contine to monitor how Tevera meets our needs and will make a decision in 2020 as to whether we will continue using the system or revert to paper documents.

Comments on part II: The training for field instructors includes information on our expectations for our new capstone, SW 499 since the expectations the first time through the course were not met in entirety. This training should help both students and site instructors understand and respond to course expectations.