Academic Program Assessment Report for AY 2018-2019   Program: <u>Sociology BA/BS_____</u>

(Due: May 1, 2019)   **Date report completed:** <u>May 2019_____</u>

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Please describe the 2018-2019 assessment activities and follow-up for your program below. Please complete this form for <u>each</u> <u>undergraduate major, minor, certificate, and graduate program</u> (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
SLO 1 Students will be able to comprehend and critique the major	Spring 2018	Assessment exam developed by department faculty	18 senior sociology majors	75% of seniors will score 54 or higher on the assessment	12 (67%) of the 18 students met expectations	Student performance did not meet expectations although there was a slight	These students completed their major core requirements prior to the program changes that became effective in fall 2018. The development of a new criminology major to replace

theoretical perspectives that inform modern sociological thought.				exam		improvement compared with last year's results. In 2018, 38% of the students' scores were below the expected proficiency level compared with 33% this year.	the sociology major with a criminology emphasis necessitated development of a separate assessment plan for that program. The criminology assessment plan will be finalized in fall 2019. New SLOs for sociology will be utilized in next year's assessment. The sociology curriculum map will be updated with attention to specific coursework allowing students to demonstrate at the appropriate level their progress toward mastering the program's student learning outcomes. Course objectives and coursework for each core requirement will be reviewed in both the sociology and criminology programs in order to map goals and assignments to program SLOs.
SLO 2 Students will learn to apply a range of research methods in conjunction with sociological	Spring 2018	Assessment exam developed by department faculty	18 senior sociology majors	75% of seniors will score 54 or higher on the assessment exam	12 (67%) of the 18 students met expectations	Student performance did not meet expectations although there was a slight improvement compared with last year's results. In	See discussion above.

theory in order to explain and analyze complex social relations and organizations.						2018, 38% of the students' scores were below the expected proficiency level compared with 33% this year.	
SLO 3 Students will learn to apply social analysis to substantive social issues and problems including such areas as deviance and crime, ethnicity and race, gender and class inequality, social control, law, and power, and globalization. Specifically, they will be able to apply sociological theories and methods to these and other substantive areas to in order to understand	Spring 2018	Assessment exam developed by department faculty	18 senior sociology majors	75% of seniors will score 54 or higher on the assessment exam	12 (67%) of the 18 students met expectations	Student performance did not meet expectations although there was a slight improvement compared with last year's results. In 2018, 38% of the students' scores were below the expected proficiency level compared with 33% this year.	See discussion re: SLO1.

social conditions and social problems and to inform social policy.						

Comments on part I: We have not assessed our fourth, and only additional, SLO, critical thinking, during the past several assessment cycles as our efforts have been on developing and refining an in-house assessment exam. Our plan was to turn our attention to SLO 4 next year, but because we revised the sociology SLOs, we may employ different measures to assess SLO 4 and other SLOs. If we decide to assess only SLO 4 next year, the following year's assessment could look again at SLOs similar to those examined this year, allowing an additional year for students to experience the program changes identified in this report. Since we have traditionally assessed students graduating from the program, we may be somewhat limited in our assessment of the criminology SLOs until AY 2021. For this reason, we may focus on course-level assessment of selected SLOs instead.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2018-2019 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
SLO 3 Students will learn to apply social analysis to substantive social issues and problems including such areas as	Spring 2018	Convert lower level courses on gender, race & ethnicity, and religion to upper level offerings that will address the following at a more advance level: *Students will learn to apply social analysis to substantive social issues and problems*	The upper level courses were developed: *2 sections of Race and Ethnic Relations were offered since the last assessment period 1 section of Religion, Culture and Society was offered since the last*	It's unclear whether these changes affected this year's assessment results. The assessment exam, if continued, will have to be revised with separate versions for sociology and criminology majors.

deviance and crime, ethnicity and race, gender and class inequality, social control, law, and power, and globalization. Specifically, they will be able to apply sociological theories and methods to these and other substantive areas to in order to understand social conditions and social problems and to inform social policy.			*assessment period Religion, Culture and Society and Gender and Society are summer 2019 offerings; Race and Ethnic Relations will be offered again in fall 2019*

Comments on part II: