Academic Program Assessment Report for AY 2018-2019

(Due: 24 May 19)

Program:__History BA/BS_____

Date report completed: _24 May 19_____

Completed by:__Prof Grant Weller_____

Assessment contributors (other faculty involved): __N/A_____

> Please describe the 2017-2018 assessment activities and follow-up for your program below. Please complete this form for <u>each undergraduate major, minor, certificate, and graduate program</u> (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO <u>last</u> assessed? (semester and year)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? Include the proportion of students meeting proficiency.	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?

Comments on part I:

- The AY 18-19 assessment report is blank as no meaningful or useful assessment was conducted during this academic year

Created by IEC Jan 2011, Revised Oct 2011, Revised July 2012, Revised Apr 2016, Revised Sept 2017

- During AY 17-18, the history faculty began the process of redesigning the program SLOs. The previous SLOs are academically sound, but are not aligned with the mission of the University and the College. Further, the related assessment plan is based on assessing the improvement of students between Hist 300 and Hist 493, but Hist 300 has been eliminated from the program, so no comparison is possible.

- Near the end of AY 18-19, I learned that two members of the history faculty were deliberately absenting themselves from working meetings due to disagreements about the direction of the department and an expressed lack of confidence in my leadership. By the time I discovered this, it was too late to complete any form of usable revision.

- During Summer 19, I will prepare draft program SLOs and an assessment plan, based on the feedback from the faculty members who wish to participate. In Fall 19 I will present them to the faculty for an up or down vote, with failure to participate taken as consent.

- The AY 19-20 assessment will be based on the new SLOs and assessment plan

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2018-2019 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments on part II:

- As the AY 17-18 report was based on the existing SLOs, which were at least in theory to be replaced, no action was taken based on the findings, other than to attempt to redesign the SLOs